

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Drama Appreciation and Criticism  
**CREDIT** : 2  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2017/2018 (2) \*tahun ajaran mata kuliah diberikan  
**CLASS** : 2016A, 2016B, & 2016C  
**PARTICIPANTS** : 88

### PROGRAM LEARNING OUTCOMES

PLO2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.

PLO3. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

CLO 1. appraise, review

CLO 2. demonstrate, demonstration

CLO 3. Being able to evaluate academic references

CLO 4. Possessing knowledge of the rules and techniques in delivering professional and articulate presentations for academic and professional forums where English is the medium of communication

CLO 5. Being able to demonstrate originality when performing monologue, dialogue, and role play about everyday topics/issues

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>		√						
<b>CLO2</b>			√					
<b>CLO3</b>						√		
<b>CLO4</b>							√	
<b>CLO5</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>		√						
<b>CLO 2</b>			√					
<b>CLO 3</b>						√		
<b>CLO 4</b>							√	
<b>CLO 5</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>		19%	19%			19%	19%	19%
<b>Good</b>		76%	76%			76%	76%	76%
<b>Satisfactory</b>		3%	3%			3%	3%	3%
<b>Failed</b>		1%	1%			1%	1%	1%





