

Module/Course Handbook

Speaking for Debate					
Module/ Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
Speaking for Debate	340 minutes x 15 / 60 minutes = 85 hours	2 x 1.59 = 3.18 ECTS	Even semester	2 CU x 15 = 30	15 meetings
1	<b>Types of courses</b> a) Lecturing b) Conference	<b>Contact hours</b> 2 x 110 minutes = 220	<b>Independent study</b> 2 x 60 minutes = 120 minutes	<b>Class size</b>  20 students	
2	<b>Prerequisites for participation (if applicable)</b> Academic Speaking, Public Speaking				
3	<b>Learning outcomes(PLO+CLO)</b> <b>PLO</b> 1. (PLO 6) Being able to create sound academic or non-academic works both oral and written for various audiences and purposes. 2. (PLO 7) Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2. 3. (PLO 8) Being able to demonstrate <b>integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking</b> in thought, expression, or intellectual engagement.  <b>CLO:</b> 1. Being able to construct arguments in the form of debate performances dealing with selected motions/topics using British Parliamentary or Australian Parliamentary; Being able to judge debating practices. 2. Being able to practice debate using appropriate grammar and correct pronunciation. 3. Being able to justify their standpoint on a certain motion/topic consisting of critical thinking and problem solving.				
4	<b>Subject aims/Content</b> 1) Lectures of introducing students of proficiency in public speaking and eloquence. 2) Discussion about debating, debating theories and formats,				

	<p>e.g. Australasian, Asian, and British Parliamentary debate formats, constructive argumentation and the development of argumentative competence.</p> <p>3) Debating performance and how to judge/adjudicate debate.</p>
5	<p><b>Teaching methods</b></p> <p>lectures, group discussions, debating presentations</p>
6	<p><b>Assessment methods</b></p> <p>written test, debate performance</p>
7	<p><b>This module is used in the following study program/s as well</b></p> <p>undergraduate program</p>
8	<p><b>Module Coordinator</b></p> <p>Lina Purwaning Hartanti, S.Pd., M.EIL.</p>
9	<p><b>References</b></p> <ol style="list-style-type: none"> <li>1. Freely, A.J. &amp; Steinberg, D.L. 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making, 12th edition. Wadsworth Cengage Learning.</li> <li>2. Meany, J. &amp; Shuster, K. 2002. Art, Argument and Advocacy: Mastering Parliamentary Debate. New York: International Debate Education Association.</li> <li>3. International Debate Education Association. 2007. The Debatatabase Book : a Must-have Guide for Successful Debate, 3rd edition. New York: IDEA Press Book.</li> </ol>