

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Intrinsic Approaches to Literature
CREDIT : 2
STUDY PROGRAM : English Literature
PERIOD : 2018/2019 Gasal
CLASS : 2016A
PARTICIPANTS : 24

PROGRAM LEARNING OUTCOMES

PLO2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.

PLO3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.

PLO5. Being able to comprehend and apply basic research methods in language/literature, including research design, data analysis, and interpretation

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1. Being able to distinguish issues of culture in works of literature in various genres by using formal elements of literature

CLO 2. Being able to review concepts and theories of literary and cultural studies to intrinsically reveal cultural phenomena in works of literature in the form of short article/essay

CLO 3. Being able to appraise basic concepts of literary analysis including how to interpret the works using some given theories understudy

CLO 4. Being able to share the ideas of literary analysis both oral and written in classroom discussion and interaction by using appropriate English

CLO 5. Being responsible to demonstrate the original thinking in sharing the ideas both oral and written of English in disseminating original thoughts of literary and cultural analysis

CLO-PLO CORRELATION

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|-------------|------|------|------|------|------|------|------|------|
| CLO1 | | V | | | | | | |
| CLO2 | | | | | V | | | |
| CLO3 | | | | | | V | | |
| CLO4 | | | | | | | V | |
| CLO5 | | | | | | | | V |

ASSESSMENT PLAN

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|--------------|------|------|------|------|------|------|------|------|
| CLO 1 | | V | | | | | | |
| CLO 2 | | | | | V | | | |
| CLO 3 | | | | | | V | | |
| CLO4 | | | | | | | V | |
| CLO5 | | | | | | | | V |

STUDENTS' PERFORMANCE

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|---------------------|------|------|------|------|------|------|------|------|
| Excellent | 0% | 21% | 0% | 0% | 0% | 21% | 21% | 21% |
| Good | 0% | 58% | 0% | 0% | 0% | 58% | 58% | 58% |
| Satisfactory | 0% | 17% | 0% | 0% | 0% | 17% | 17% | 17% |
| Failed | 0% | 4% | 0% | 0% | 0% | 4% | 4% | 4% |

