

Research Methodology in Linguistics					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
RMLing	680 minutes x 15 /60 minutes =170 hours	4 x 1.59= 6.36 ECTS	Even semester	4 CU x 15 = 60	15 meetings
1	Types of courses a) Seminar b) Conference	Contact hours 4 x 110 minutes= 440	Independent study 4 x 60 minutes = 240 minutes	Class size 21 students	
2	Prerequisites for participation (if applicable) Pass the module of Introduction to Linguistics				
3	Learning outcomes (PLO+CLO) PLO <ol style="list-style-type: none"> 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. (PLO 1). 2. Being able to comprehend and apply basic research methods in language/literature, including research design, data analysis, and interpretation. (PLO 5). 3. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes. (PLO 6). 4. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2. (PLO 7) 5. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). CLO: <ol style="list-style-type: none"> 1. being able to compare approaches to various language phenomena. 2. being able to map possible research methods in analysing particular language phenomena. 3. being able to design a research method section for an undergraduate thesis in linguistics 4. being able to communicate arguments both spoken and in written effectively 5. being able to justify their standpoint without judging different opinions 				

4	Subject aims/Content	
	# Meeting	Material/Topic
	1	<ul style="list-style-type: none"> • Area of the subject • Purpose of the subject • Class mechanism
	2	<ul style="list-style-type: none"> • Starting on the right foot • Research Questions in Linguistics
	3	<ul style="list-style-type: none"> • Topics and Methods on Psycholinguistics • Topics and Methods on Psycholinguistics • Topics and Methods on First-language acquisition and development • Topics and Methods on Psycholinguistics • Topics and Methods on Conversation analysis
	4	<ul style="list-style-type: none"> • Topics and Methods on Multimodal Nalysis: Key Issues • Topics and Methods on Second language acquisition • Topics and Methods on Style in text
	5	<ul style="list-style-type: none"> • Topics and Methods on Sociolinguistics • Topics and Methods on Accents and dialects of English • Topics and Methods on Structure and meaning
	6	<ul style="list-style-type: none"> • Narrative Analysis in Linguistic research Historical linguistics • Topics and Methods on Language and gender
	7	<ul style="list-style-type: none"> • Quantitative method • Qualitative method • Combining Methods in Linguistics Research
	8	<ul style="list-style-type: none"> • Quantitative Methods: Concepts, Frameworks, and Issues • Organizing and Processing Your Data: The Nuts and Bolts of Quantitative Analyses
	9	<ul style="list-style-type: none"> • Linguistic Ethnography • Contemplating Interviews and Focus Groups
	10	<ul style="list-style-type: none"> • Tape recording data • Experiments • Questionnaires
	11	<ul style="list-style-type: none"> • Interviews • Observation and case studies
	12	<ul style="list-style-type: none"> • How to reference • Plagiarism and how to avoid it • Format and Writing Convention
	13	<ul style="list-style-type: none"> • How to analyze data of each type of data collection technique
14	<ul style="list-style-type: none"> • Writing Research Proposal Outline 	
15	<ul style="list-style-type: none"> • Individual consultation 	

5	<p>Teaching methods Presentation, discussion, question-answer, and assignment, individual consultation</p>
6	<p>Assessment methods</p> <ol style="list-style-type: none"> 1) Quiz: By defining concepts on approaches which are applicable to reveal various linguistic phenomena; assessed through quiz based on the branch of linguistics 2) Assignment 1: By designing research framework and linearity; assessed through linearity rubrics Assignment2: By presenting and participating in group discussion in class and in the LMS; assessed through presentation rubrics or responses in forum in LMS 3) Mid-term test: By a writing workshop that employs guidelines in writing a thesis proposal; assessed through proposal rubric method section 4) Inal-term test: By writing tentative proposals; assessed through a proposal rubric
7	<p>This module is used in the following study program/s as well Under graduate program</p>
8	<p>Module Coordinator Prof. Slamet Setiawan, M.A., Ph.D.</p>
9	<p>Reference</p> <p>[1] Litosseliti, Lia (ed.). 2010. <i>Research Methods in Linguistics</i>. London and New York: Continuum International Publishing Group.</p> <p>[2] Wray, A., Trott, K., Bloomer, A., Reay, S., and Butler, C. 1998. <i>Projects in Linguistics: A Practical Guide to Researching Language</i>. People's Republic of China: Edward Arnold.</p> <p>[3] Setiawan, Slamet. 2013. <i>Children's Language in a Bilingual Community in East Java</i>. Saarbrücken, Germany: Scholars' Press</p>