

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Paragraph Writing  
**CREDIT** : 2  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2016/2017 (2) \*tahun ajaran mata kuliah diberikan  
**CLASS** : 2016A, 2016B, 2016C, & 2016 D  
**PARTICIPANTS** : 102

### PROGRAM LEARNING OUTCOMES

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to understand English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2

PLO 8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

CLO1. Being able to compose 4 simple paragraphs by focusing on the organization of the paragraph and the principles of unity and coherence

CLO2. Being able to deliver ideas in written form appropriately as per intermediate level

CLO3. Being able to show respect in giving response toward the feedback

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>						√		
<b>CLO2</b>							√	
<b>CLO3</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>						√		
<b>CLO 2</b>							√	
<b>CLO 3</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>						19%	19%	19%
<b>Good</b>						62%	62%	62%
<b>Satisfactory</b>						16%	16%	16%
<b>Failed</b>						3%	3%	3%

