

Module/Course Handbook

Listening for Social Issues					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302132	85 hours	3.18 ECTS	Even	30 CU	15 Meetings
1	Types of courses a. Direct meeting b. Structured work c. Self-study	Contact hours 220 minutes	Independent Study 120 minutes	Class size 15 students	
2	Prerequisites for participation (if applicable) Listening for Daily Activities				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication (PLO 2) 2. Being able to create sound academic or non academic works, both oral and written, for various audiences and purposes (PLO 6) 3. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7) 4. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making or risk taking in thought, expression, or intellectual engagement (PLO 8) CLO <ol style="list-style-type: none"> 1. Comprehending various oral texts ; 2. Being able to make a right decision in selecting suitable listening strategies to facilitate listening comprehension ; 3. Being responsible for applying suitable listening strategies to facilitate listening comprehension and making use of ICT-based language laboratory equipment to facilitate listening practice ; 				
4	Subject aims/Content This subject provides the students with listening practices and listening strategies. It covers listening skills such as identifying general and specific information of non-authentic and authentic materials which contain particular issues in various forms (for example, talks, interviews, talk shows, debates, and speeches), guessing meaning by context, identifying relevant points,				

	identifying inferred information & organization of ideas, assuming, summarizing, note taking, and giving values of the issues in upper intermediate and pre-advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.																				
5	Teaching methods Lectures, Discussions, Practice																				
6	<p>Assessment methods</p> <p>A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	This module/course is used in the following study programme/s as well None																				
8	Module Coordinator Fithriyah Inda Nur Abida, S.S.,M.Pd.																				
9	References <ol style="list-style-type: none"> 1. News and Talk show 2. Pearson Longman. 3. Barral, Irene and Rogers, John. 2011. Lifestyle: English for work, socializing, and travel. Upper-Intermediate. 4. TOEFL Preparation for listening part A and B. 5. Reader's Digest Audio book. 6. Authentic Material. 																				