

Module/Course Handbook

Children's Literature					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
Children's Literature	330 minutes/8.5 hours x 15 =127.5 hours	2 x 1.59= 3.18 ECTS	Odd semester	2 CU x 15 = 30	15 meetings
1	Types of courses a) Seminar b) Conference c) Practicum	Contact hours 2 x 110 minutes= 220	Independent study 2 x 60 minutes = 120 minutes	Class size 30 students	
2	Prerequisites for participation (if applicable) Interpretive Reading				
3	Learning outcomes(PLO+CLO) PLO 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. PLO1 2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication. PLO2 3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners. PLO3. CLO: 1. Being able to make use of methods and strategies in reading academic references critically (CLO 1). 2. Being able to distinguish key features in academic references in the area of linguistics, literature, and culture (CLO 2). 3. Being able to evaluate academic references (CLO 3).				
4	Subject aims/Content Speed reading Note taking Assumption Claims Argument C-E-R (Claim - Evidence - Reasoning) Summary writing				
5	Teaching methods Group work, lectures, discussions and seminars				

6	Assessment methods Project assessment, portfolios of students work, written test
7	This module is used in the following study program/s as well undergraduate program
8	Module Coordinator Diana B.D.
9	Reference 1. Children's Literature (unpublished)