ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Australian Society and Culture

CREDIT : 2

STUDY PROGRAM : English Literature

PERIOD : 2018/2019 (2) *tahun ajaran mata kuliah diberikan

CIASS : 2016A PARTICIPANTS : 41

PROGRAM LEARNING OUTCOMES

PLO1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena.

PLO2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1.Being able to illustrate Australia's cultural, political, and sociological background as a nation.

CLO 2.Being able to discuss Australia's cultural, political, and sociological background in the class.

CLO 3.Being able to compare and contrast one or two aspects of Australia's cultural, political and sociological aspects with those within Indonesia's contexts.

CLO 4. Being able to appraise independently and critically the notion of Australia as the neighboring country in relation to Indonesia from personal perspectives using related reading materials.

CLO-PLO CORRELATION

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|------|------|------|------|------|------|------|------|------|
| CLO1 | V | | | | | | | |
| CLO2 | | V | | | | | | |
| CLO3 | | | | | | V | | |
| | | | | | | | | V |

ASSESMENT PLAN

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|-------|------|------|------|------|------|------|------|------|
| CLO 1 | V | | | | | | | |
| CLO 2 | | V | | | | | | |
| CLO 3 | | | | | | V | | |
| | | | | | | | | V |

STUDENTS' PERFORMANCE

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|--------------|------|------|------|------|------|------|------|------|
| Excellent | 17% | 17% | | | | 17% | | 17% |
| Good | 80% | 80% | | | | 80% | | 80% |
| Satisfactory | 2% | 2% | | | | 2% | | 2% |
| Failed | 0% | 0% | | | | 0% | | 0% |

