

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Speaking for daily context
CREDIT : 3
STUDY PROGRAM : English Literature
PERIOD : 2016/2017
CIASS : 2016A, 2016B, 2016C & 2016D
PARTICIPANTS : 86

PROGRAM LEARNING OUTCOMES

PLO4. Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesian and vice

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to mini

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1. Being able to produce adequate daily spoken English from various topics provided

CLO 2. Being able to create English non-academic works in oral for various audiences and purposes

CLO 3. Being able to demonstrate daily English spoken proficiency, which equivalent to minimum CEFR level B2

CLO 4. Being able to demonstrate integrative and independent, original, imaginative of daily English spoken

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1				V				
CLO2						V		
CLO3							V	
CLO4								V

ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1				V				
CLO 2						V		
CLO 3							V	
CLO4								V

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent				63%		63%	63%	63%
Good				35%		35%	35%	35%
Satisfactory				1%		1%	1%	1%
Failed				1%		1%	1%	1%

