

Module/Course Handbook

Public Speaking					
<i>Module/Course Title</i>	<i>Student Workload</i>	<i>Credits (ECTS)</i>	<i>Semester</i>	<i>Frequency</i>	<i>Duration</i>
	340 minutes x 15/60 minutes =85 hours	2 x 1.59= 3.18 ECTS	Even semester	2 CU x 15 meetings= 30	15 meetings
1	<i>Types of courses</i> a) Seminar b) Conference c) Practicum	<i>Contact hours</i> 2 x 110 minutes= 220	<i>Independent study</i> 2 x 60 minutes = 120 minutes	<i>Class size</i> 15 students	
2	<i>Prerequisites for participation (if applicable)</i> requires language skills at level 1				
3	<p><i>Learning outcomes(PLO+CLO)</i></p> <p>PLO</p> <ol style="list-style-type: none"> Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). <p><i>CLO:</i></p> <ol style="list-style-type: none"> Being able to demonstrate prepared speeches (Informative, Demonstrative, and persuasive presentation) and Impromptu speech both formally and informally regarding various issues. Being able to demonstrate the use of appropriate grammar, communication style, and intelligible pronunciation in delivering speeches. Being able to formulate their standpoint without discarding other students' 				

	ideas.
4	<p><i>Subject aims/Content</i></p> <p>Informative Presentation</p> <p>Demonstrative Presentation</p> <p>Persuasive Presentation</p> <p>Impromptu Speech</p>
5	<p><i>Teaching methods</i></p> <p>group work, lectures, discussions and presentation.</p>
6	<p><i>Assessment methods</i></p> <p>Video presentation, oral presentation and students' matrix drafts.</p>
7	<p><i>This module is used in the following study programme/s as well</i></p> <p>undergraduate programme</p>
8	<p><i>Module Coordinator</i></p> <p>Lina Purwaning Hartanti, S.Pd., M.EIL.</p> <p>Lisetyo Ariyanti, S.S., M.Pd.</p>
9	<p><i>Other information</i></p> <ol style="list-style-type: none"> 1. Cummings, Martha Graves. (1992). <i>Listen, Speak, Present</i>. USA: Thomson Heinle. 2. Osborn, M., Osborn, S., and Osborn, R. (2009). <i>Public Speaking</i> (8th ed.). USA: Pearson Education, Inc. 3. Sellnow, Deanna D. (2005). <i>Confident Public Speaking</i> (2nd ed.). USA: Thomson Wadsworth. 4. Sprague, J., Stuart, D., & Bodary, D. 2010. <i>The speaker's handbook (10th ed)</i>. Belmont, CA: Thomson/Wadsworth.