ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE   : Speaking for Debate
CREDIT   : 2
STUDY PROGRAM : English Literature
PERIOD   : 2017/2018 Genap
ClASS   : 2016A, 2016B, 2016C & 2016D
PARTICIPANTS   : 85

PROGRAM LEARNING OUTCOMES
PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes
PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.
PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or

COURSE LEARNING OUTCOMES
CLO 1. Being able to construct arguments in the form of debate performances dealing with selected motions/topics using British Parliamentary or Australian Parliamentary; Being able to judge debating practices
CLO 2. Being able to practice debate using appropriate grammar and correct pronunciation
CLO 3. Being able to justify their standpoint on a certain motion/topic consisting of critical thinking and problem solving

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1						V		
CLO2							V	
CLO3								V

ASSESMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1						V		
CLO 2							V	
CLO 3								V

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent						18%	18%	18%
Good						58%	58%	58%
Satisfactory						24%	24%	24%
Failed						1%	1%	1%