

*Module/Course Handbook*

<b>Paragraph Writing</b>					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
Descriptive and Narrative Writing	340 minutes x 15 meetings : 60 = 85 hours	2 CU (Credit Units) x 1.59 = 3.18 ECTS (European Credit Transfer System)	Even semester	2 CU x 15 meetings = 30	15 meetings
1	<b>Types of courses</b> a) Seminar b) Conference c) Practicum	<b>Contact hours</b> (60+50)= 110x2= 220 minutes	<b>Independent study</b> 60x2=120 minutes	<b>Class size</b> 20 students	
2	<b>Prerequisites for participation (if applicable)</b> e.g. -				
3	<p><b>PLO</b></p> <p>PLO 2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.</p> <p>PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.</p> <p>PLO 8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement</p> <p><b>Course Learning outcomes</b></p> <ol style="list-style-type: none"> <li>1. Being able to compose 4 simple paragraphs by focusing on the organization of the paragraph and the principles of unity and coherence</li> <li>2. Being able to deliver ideas in written form appropriately as per intermediate level</li> <li>3. Being able to show respect in giving response toward the feedback</li> </ol>				
4	<p><b>Subject aims/Content</b></p> <ul style="list-style-type: none"> <li>- Basic writing skill</li> <li>- Sentences structure</li> <li>- Outlining</li> <li>- Process paragraph</li> <li>- comparison/contrast paragraph,</li> </ul>				

	- definition paragraph
5	<b><i>Teaching methods</i></b> e.g. lectures, discussions
6	<b><i>Assessment methods</i></b> Project assessment, portfolios of students work, written test
7	<b><i>This module is used in the following study programme as well</i></b> Undergraduate programme
8	<b><i>Modul Coordinator</i></b> Ayunita Leliana, S.S., M.Pd..
9	<b><i>References :</i></b> <ol style="list-style-type: none"> <li>1. Amanduet, Martin L. 1981. <i>Paragraph Development</i>. Engelwood Cliff: Prentice Hall.</li> <li>2. Coe, Norman., et.al. 1986. <i>Writing Skills</i>. London: Cambridge University Press.</li> <li>3. Kizner, Laurie G. and Stephen R. Mandell. 1983. <i>Patterns for College Writing: A Rhetorical Reader and Guide</i>. New York: St. Martin's.</li> <li>4. Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English</i>. New York: Longman</li> </ol>