### **ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)**

**COURSE** : Intercultural Communication

CREDIT : 2

**STUDY PROGRAM**: English Literature

PERIOD : 2018/2019 (2) \*tahun ajaran mata kuliah diberikan

**CIASS** : 2018A, & 2018B

PARTICIPANTS : 83

#### **PROGRAM LEARNING OUTCOMES**

PLO3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

#### **COURSE LEARNING OUTCOMES**

- CLO 1. Being able to compare cultural values, beliefs, perceptions, and communication styles
- CLO 2. Being able to compare cultural values, beliefs, perceptions, and communication styles
- CLO 3. Responding to texts on intercultural issues orally and in written
- CLO 4. Being able to advocate cultural diversity in various interactions that involve different cultures.

#### **CLO-PLO CORRELATION**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1			V					
CLO2						V		
CLO3							V	
CLO4								V

## **ASSESMENT PLAN**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1			V					
CLO 2						V		
CLO 3							V	
CLO 4								V

# STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent			41%			41%	41%	41%
Good			53%			53%	53%	53%
Satisfactory			2%			2%	2%	2%
Failed			4%			4%	4%	4%

