Module/Course Handbook

Austra	lian Socie	ty and Culture								
Module/Course		Student	Cre	dits	Semester		Frequency		Duration	
Title		Workload	(ECTS)		Eve	n	2 CU x	15 = 30	15 meetings	
		(340			semester					
		minutes x								
		15): 60 =85								
		hours		•						
1	<i>.</i>	Types of courses			Contact		Independent		Class size	
	,	Seminar		hours		study				
b) C		Conference		2 x 110 minutes=		2 x 60 minutes = 120 minutes		30 students		
					)					
2 <b>Prerequisites for participation (if applicable)</b>										
	Western society and culture									
3	Learning outcomes(PLO+CLO)									
	PLO									
	1. Being able to apply concepts and theories of foundational English Linguistics									
	to respond to a variety of language phenomena. (PLO 1)									
	2. Being able to comprehend, analyze, and interpret literary and non-literary									
	works in various genres and modes of communication. (PLO 2)									
	3. Being able to create sound academic or non-academic works both oral and									
	written for various audiences and purposes. (PLO 6)									
		4. Being able to demonstrate <b>integrative and independent thinking</b> ,								
		originality, imagination, experimentation, problem solving, ethical								
	<b>decision making, or risk taking</b> in thought, expression, or intellectual engagement. (PLO 8)									
	CI	ligagement. (1 LO	0)							
	CLO:									
	situations by leading a class discussion based on the selected reading									
	materials.									
	<ol> <li>Being able to discuss ideas and thoughts during lectures and participate in</li> </ol>									
	the class discussion.									
	3. Being able to compare and contrast the current aspects of Australia's									
	cultural, political, and sociological situations in the form of writing a review									
	essay on the selected topics.									
	4. Being able to independently and critically generate a reflection essay on how									
	the knowledge in Australia informs their studies of English literature in									
	general.									
4	Subject	aims/Content								
	, <u> </u>	*								

Australian cuisine (Lamington cake festival)						
Teaching methods						
group work, lectures, discussions and seminars						
Assessment methods						
Review essay, reflection essay, audio recording of oral presentation, worksheets.						
This module is used in the following study program/s as well						
undergraduate program						
Module Coordinator						
Other information						
1. Clancy, Laurie. (2004). Culture and Customs of Australia. Connecticut:						
ory in an Aboriginal						
Memory.						
1						