



**UNIVERSITAS NEGERI SURABAYA
FACULTY OF LANGUAGES AND ART
ENGLISH LITERATURE STUDY PROGRAM**

Document Code

LESSON PLAN

Course	Course Code	Course Cluster	Credit (sks)		Semester	Compilation Date
Descriptive and Narrative Writing Essay	7920202039	Skill	T = 2	P = 0	2	-
AUTHORIZATION	Lesson Plan Developer		Course Cluster Coordinator		Head of Study Programme	
	Dwi Nur Cahyani Sri Kusumaningtyas		Lisetyo Ariyanti		Pratiwi Retnaningdyah, Ph.D	
Learning Outcomes (CP)	Programme Learning Outcomes (PLO)-Study Programme imposed on courses					
	PLO 6	Being able to create sound academic or non-academic works both oral and written for various audiences and purposes				
	PLO 7	Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2				
	PLO 8	Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement				
	Course Learning Outcomes (CLO)					
	CLO 6	Being able to compose descriptive and narrative essay writings, which include main ideas, supporting details and simple grammar patterns, are developed as foundation on writing skills				
	CLO 7	Being able to describe objects in written form appropriately according to intermediate level				
	CLO 8	Being able to show respect in giving response toward the feedback				
Brief description of the course	This course is a continuation of paragraph writing course and is designed to help its participants master the concept of descriptive and narrative essay writing which integrates the process of writing, essay structure and principles of unity and coherence. Accordingly, the general discussion in this course includes inventing ideas and limiting subject of discussion as well as essay					

	structure. To accommodate the achievement of learning outcome, the course is conducted through lecturer's presentation, class discussion, and writing practices for academic purposes					
Study Materials: Learning Materials	<ul style="list-style-type: none"> • Develop paragraph • Make an outline • Describe the place or person • Narrate the event 					
References	Main reference :					
	(1). Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4</i> . New York: Longman.					
	(2). Bailey, S. 2011. <i>Academic Writing: A Handbook for International Students (Third ed.)</i> . Oxon: Routledge.					
	Supplementary reading :					
	Kirsznner, Laurie G. <i>Patterns for College Writing: A Rhetorical Reader and Guide</i> . 2018. Bedford/St. Martin's, 75 Arlington Street, Boston.					
Lecturer (s)	Dwi Nur Cahyani Sri Kusumaningtyas					
Course requirements	Paragraph Writing					
Week	LLO	Assessment		Learning Mode, Learning Method, Assignment, [<i>Estimasi Waktu</i>]	Learning materials [<i>Pustaka</i>]	Assessment Weight (%)
		Assessment	Learning Mode, Learning Method, Assignment, [<i>Estimasi Waktu</i>]			
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	Being able to distinguish between paragraph writing and essay	Given some text and students can explain at least 3 characteristics of paragraph writing	Written Criteria: Students can explain at least 3 characteristics of	Small group discussion	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4</i> . New York:	

		and essay correctly	paragraph writing and essay correctly		Longman. Page 3 and page 56	
2	To implement the concept of invention stage in essay writing	To select an idea which is suitable as an essay topic To construct a limitation for an essay's discussion to construct a thesis statement for an essay	Written Criteria: Students can construct a thesis statement for an essay	Self – Directed Learning	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4</i> . New York: Longman. Page 63,	
3	To understand the concept of essay's parts in essay writing	To show the correct construction of an introductory paragraph in an essay to show the correct construction of the body paragraphs in an essay to show the correct construction of a concluding paragraph in an essay		Writing conference	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4</i> . New York: Longman. Page 63,	
4	To implement the concept of	To construct a correct introductory		Self – Directed Learning	Oshima, Alice and Ann Hogue. 2006. <i>Writing</i>	

	essay's parts in essay writing	paragraph of an essay To construct a correct body paragraphs of an essay to construct a correct concluding paragraph of an essay			<i>Academic English Level 4.</i> New York: Longman. Page 63,	
5-6	To understand the concept of structure and language of written descriptive essay	To indicate the structure of objective descriptive essay To indicate the structure of subjective descriptive essay To give examples for the use of language of objective descriptive essay to give examples for the use of language of subjective descriptive essay		Self – Directed Learning Writing conference	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4.</i> New York: Longman. Page 63,	
7-8	To analyze the construction of descriptive	To analyze the implementation of objective		Self – Directed Learning	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4.</i>	

	essay based on its structure and language concept	<p>descriptive essay's structure in writing an essay To analyze the implementation of subjective descriptive essay's structure in writing an essay</p> <p>To analyze the use of objective descriptive essay's language in writing an essay to analyze the use of subjective descriptive essay's language in writing an essay</p>			New York: Longman. Page 63,	
9	Mid-term Exam					
10-13	To understand the concept of structure and language of written narrative essay	<ul style="list-style-type: none"> to indicate the structure of narrative essay to give examples for the use of language of narrative essay 		Small Group Discussion	Oshima, Alice and Ann Hogue. 2006. <i>Writing Academic English Level 4</i> . New York: Longman. Page 23-29	
14	To implement the concept of	to implement the structure of		Self – Directed Learning	Oshima, Alice and Ann Hogue. 2006.	

	<p>structure and language of narrative into narrative essay writing</p> <p>To analyze the construction of narrative essay based on its structure and language concept</p>	<p>narrative essay into writing an essay to implement the language use of narrative essay into writing an essay</p> <p>To analyze the implementation of narrative essay's structure in writing an essay To analyze the use of narrative essay's language in writing an essay</p>			<p><i>Writing Academic English Level 4.</i> New York: Longman. Page 23-29</p>	
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