## Module/Course Handbook

Parag	raph Wi	riting							
Module/		Student	Credits	Semester		Frequen		Duration	
Cours	e Title	Workloa	(ECTS)	Even semester		су		15	
Subtitl	ing	d	2 CU			2 CU x		meetings	
5		340	(Credit			15meetin		_	
		minutes	Units) x			gs = 30			
		x 15	1.59 =						
		meetings	3.18						
		: 60 = 85	ECTS						
		hours	(Europea						
			n Credit						
			Transfer						
			System)						
1	Types	of	Contact	hours	Indepen	dent	C	lass size	
	course	S	(60+5	50)=	stud	-			
b) C		eminar	110x		60x2=1		20 students		
		onference	220 minutes		minut	es			
	c) P	racticum							
	_								
2	Prerequisites for participation (if applicable)								
3	e.g. –Translation Theory and Practice								
2	PLO PLO4 Roing able to produce adequate translation and interpretation of								
	PLO4. Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesian and vice								
	versa								
	PLO6. Being able to create sound academic or non-academic works both								
	oral and written for various audiences and purposes								
	PLO8. Being able to demonstrate integrative and independent thinking,								
	originality, imagination, experimentation, problem solving, ethical								
	decision making, or risk taking in thought, expression, or								
	intellectual engagement								
	Course	Learning ou	itcomes						
	1. Being able to produce adequate subtitle (translation & interpretation of written texts from English to Indonesian and vice versa.							pretation)	
								sa.	
	2. Being able to create academic and non-academic subtitle (translation								
	& interpretation) of written texts from English to Indonesian and								
	vice versa for various audiences & purposes.								
	3. Being	g able to de	monstrate	doing sub	titling in di	fferent	form	S	

	(television adv, documentary/drama/horror/comedy) .					
4	Subject aims/Content					
	-subtitling, dubbing					
	-note taking					
5	-Subtitling sofware: Aegishub Teaching methods					
	reacting methods					
	e.g. lectures, discussions, presentation					
6	Assessment methods					
	Dreisch assessment, nertfalige of students world, written tost					
7	Project assessment, portfolios of students work, written test <b>This module is used in the following study programme as well</b>					
/	This module is used in the following study programme us wen					
	Undergraduate programme					
8	Modul Coordinator					
	Mamik Tri Wedawati, S.S., M.Pd					
9	References :					
	1. Cintas, Jorge Diaz, and Remael, Aline. 2007. Audiovisual Translation:					
	Subtitling, Translation Practices Esplained Routledge, Tylor & Francis					
	Group. London and New York.					
	2. Ivarsson, J. and Carroll, M. (1998). <i>Subtitling</i> . Simrishamn: TransEdit.					
	3. Linde, Zoe de and kay Neil. 1999. <i>The Semiotics of Subtitling</i> . London and New York: Routledge Taylor and Francis Group.					
	4. Pederson, Jan. 2011. Subtitling Norms for Television, An exploration					
	focusing on extralinguistics cultural references.					
	Amsterdam/Philadelphia: John Benjamins Publishing Company.					