

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Critical Reading  
**CREDIT** : 3  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2017/2018 Genap  
**CLASS** : 2016A, 2016B, & 2016C  
**PARTICIPANTS** : 88

### PROGRAM LEARNING OUTCOMES

PLO2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

CLO 1: Being able to make use of methods and strategies in reading academic references critically

CLO 2. Being able to compose summary of the selected academic references

CLO 3. Being able to deliver ideas in written form appropriately as per intermediate level

CLO 4. Being able to synthesize summary of the selected academic references

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>		√						
<b>CLO2</b>						√		
<b>CLO3</b>							√	
								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>		√						
<b>CLO 2</b>						√		
<b>CLO 3</b>							√	
								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>		54%				54%	54%	54%
<b>Good</b>		28%				28%	28%	28%
<b>Satisfactory</b>		16%				16%	16%	16%
<b>Failed</b>		1%				1%	1%	1%

