

Module/Course Handbook

Spoken Integrated English					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
Spoken Integrated English	1020 minutes x 15 / 60 = 255 hours	6 x 1.59 = 9.54 ECTS	Odd semester	6 CU x 15 = 90	15 meetings
1	Types of courses a) Seminar b) Conference	Contact hours 6 x 110 minutes = 660	Independent study 6 x 60 minutes = 360 minutes	Class size 20 students	
2	Prerequisites for participation (if applicable) -				
3	Learning outcomes(PLO+CLO) PLO 1. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). 2. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 3. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). CLO: 1. Being able to create monologue, dialogue, and role play about everyday topics/issues. 2. Being able to demonstrate everyday spoken skills (pre-intermediate level) 3. Being able to demonstrate originality when performing monologue, dialogue, and role play about everyday topics/issues				
4	Subject aims/Content Introduction: Please call me ... How do you spend your day? How much is it? Do you like rap? How often do you ...? We had a great time. What's your neighborhood like? What does ... look like? Medication				

	<p>Comparison Future plans Remembering childhood time Caught in the rush. Time for a change. Globetrotters Complaint, household chores, request, excuses, and apologies What's this for? Holidays, festivals, and celebration Simple future with will Future tense with be going to Will vs be going to Simple past Past continuous Simple past vs past continuous Phrases and clauses Modals</p>
5	<p>Teaching methods</p> <p>Lecture, discussion</p>
6	<p>Assessment methods</p> <p>Oral assessment, written assignment</p>
7	<p>This module is used in the following study programme/s as well undergraduate program</p>
8	<p>Module Coordinator Wiwiet Eva Savitri, S.Pd., M.Pd.</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Azar, Betty Schramper. 2011. <i>Fundamentals of English Grammar</i>. Pearson Longman 2. Barral, Irene and Rogers, John. 2011. <i>Lifestyle: English for work, socializing, and travel. Elementary</i>. Pearson Longman 3. Craven, Miles et al. 2008. <i>Real Listening and Speaking. Elementary</i>. Cambridge University Press. 4. Richard, Jack C.. 2005. <i>Interchange</i>. Cambridge University Press