# **ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)**

**COURSE** : World Literature

CREDIT : 3

**STUDY PROGRAM**: English Literature

PERIOD : 2019/2020 (2) \*tahun ajaran mata kuliah diberikan

**CIASS** : 2016A, & 2016B

PARTICIPANTS : 41

## **PROGRAM LEARNING OUTCOMES**

PLO 3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.

PLO 6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes.

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO 8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or

## **COURSE LEARNING OUTCOMES**

CLO 1. Being able to examine literary concepts and theories to analyze the selected written texts of the world literary works.

CLO 2. Being able to compose a reflectice essay and an analytical essay of max 800 words on selected literary words of a certain period.

CLO 3. Being able to determine appropriate mechanical and grammatical forms in composing a reflectice essay and an analytical essay of max 800 words.

CLO 4. Being able to respect in cooperation in thought, expression, and intellectual engagement when writing a reflection essay and an analytical essay of 800 words.

## **CLO-PLO CORRELATION**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1			V					
CLO2						V		
CLO3							V	
CLO4								٧

## **ASSESMENT PLAN**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1			V					
CLO 2						V		
CLO 3							V	
CLO 4								V

## STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent			20%			20%	20%	20%
Good			39%			39%	39%	39%
Satisfactory			34%			34%	34%	34%
Failed			7%			7%	7%	7%

