Module/Course: Extrinsic Approaches to Literature								
Module/Course	Student	Credits	Seme	ester	Freque	Frequency		
Title:	Workload	(ECTS)	Even			2 CU x 15		
Extrinsic	MK 2 sks $>$ ((2 x	2 CU	semester		meetings =		meetings	
Approaches to	$(110) + (2 \times 60)) x$	(Credit			30		<u> </u>	
Literature	15): 60 = ((220 +	Units) x						
Littitutuit	$(120) \times 15$ $(120) \times 15$	1,59 =						
	hours	3,18						
	nouis	ECTS						
		(European						
		Credit						
		Transfer						
1	T	System)		T1		C	 	
1	Types of courses	Contact he	1			Class size		
	a. lecturing	(60+50)			idy	10		
	b. discussion	110x2=			2=120	40	students	
	c. Presentation	220 minu	tes	mir	nutes			
				100 (0	0.14			
					=2x14=			
•					nours			
2	Prerequisites for part	- `		,				
	e.g. requires language						_	
	Prose/Poetry/Drama A	ppreciation ar	nd Crit	icism, Ir	trinsic A	pproac	hes to	
	Literature							
3	PLO 2: Being able to comprehend, analyze, and interpret literary and non-							
	literary works							
	PLO 6: Being able to create sound academic or non-academic works both oral and written for various audiences and purposesPLO 7: Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum							
							minimum	
	CEFR level B2.							
	PLO 8: Being able to demonstrate integrative and independent thinkir originality, imagination, experimentation, problem solving, ethic decision making, or risk taking in thought, expression, or intellectu							
							-	
							intellectual	
	engagement							
	Learning outcomes							
	1. Being able to apply the basic concepts of various critical theories of							
	culture and literature to reveal cultural phenomena in the works of							
	literature and culture by using any of the above critical theorie							
	as Psychoanalytic Criticism, Sociological Criticism, Feminism,							
	Marxism, Eco-Criticism, Eco-Feminism, Postcolonial Criticism,							
	Magic Realism, Gay and Lesbian (Queer) Criticism (CLO-2)							
	2. Being able to reflect the personal responses to reveal cultural issues in							
	various works of literature, culture and media studies by using any of							
	the above critic							

	 culture and humanity issues (CLO-2) 3. Being able to use appropriate language in conveying opinions and personal response in both verbally and in writing, to relate selective literature to reveal cultural issues, and 4. Being able to respect in thought, expression, and intellectual engagement to differences of opinions and personal response 	
4	Subject aims/Content The subject aims at explaining and discussing some critical theories in literary and cultural studies which confront contextual elements of literature. The subject is to reveal the nature of the critical theories as well as to apply their reading methods in any kind of literary and cultural analysis. The subject covers: psychological criticism, sociological criticism: Marxist literary criticism & Feminist literary criticism, Eco-Criticism, Eco-Feminism, Postcolonial Criticism, Magical Realism, Gay and Lesbian (Queer) Criticism	
5	Teaching methods	
	e.g. lectures, discussions, and small group presentation	
6	Assessment methods	
	 Written essay: 1. To explain and to analyze various issues in works of literature by using any of the critical theories mentioned above to reflect the personal responses over the cases of cultural phenomena (1) 2. To evaluate the works of literature and culture by using any of the above critical theories as mentioned earlier, to asses and to reflect cultural issues (2) 3. To read, to analyze and to interpret works of literature and culture to reflect personal responses by evaluating their mode of production, themes, power, and contextual humanity issues to see the gaps, the relevance, the weakness and the strengths of the works to reveal the cultural issues (3) 	
7	This module is used in the following study programme as well	
	Undergraduate programme	
8	Modul Coordinator	
	Dr. Ali Mustofa, S.S, M.Pd	

9	Other information			
9	 Other information Barry, Peter. 2009. Beginning Theory: An Introduction to Literary and Cultural Theory, 3^{ad} Edition. Manchester: Manchester University Press Bertens, Hans. 2001. Literary Theory: The Basic. London: Routledge Leitch, Vincent, ed. 2001. <i>The Norton Anthology of Theory And Criticism</i>. Norton Macey, David. 2001. <i>Dictionary of Critical Theory</i>. NY: Penquin Tyson, Lois. 2006. <i>Critical Theory Today</i> : A User- Friendly Guide. London: Garland Publishing 			