ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

| COURSE | : Spoken Integrated English |
|---------------|---|
| CREDIT | : 6 |
| STUDY PROGRAM | : English Literature |
| PERIOD | : 2016/2017 (1) *tahun ajaran mata kuliah diberikan |
| CIASS | : 2016A, 2016B, 2016C, 2016D, 2016E, & 2016F |
| PARTICIPANTS | : 86 |

PROGRAM LEARNING OUTCOMES

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or

COURSE LEARNING OUTCOMES

CLO 1. Being able to create monologue, dialogue, and role play about everyday topics/issues

CLO 2. Being able to demonstrate everyday spoken skills (pre-intermediate level)

CLO 3. Being able to demonstrate originality when performing monologue, dialogue, and role play about everyday topics/issues

CLO-PLO CORRELATION

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|------|------|------|------|------|------|------|------|------|
| CLO1 | | | | | | V | | |
| CLO2 | | | | | | | V | |
| CLO3 | | | | | | | | V |
| | | | | | | | | |

ASSESMENT PLAN

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|-------|------|------|------|------|------|------|------|------|
| CLO 1 | | | | | | V | | |
| CLO 2 | | | | | | | V | |
| CLO 3 | | | | | | | | V |
| | | | | | | | | |

STUDENTS' PERFORMANCE

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 |
|--------------|------|------|------|------|------|------|------|------|
| Excellent | | | | | | 36% | 36% | 36% |
| Good | | | | | | 48% | 48% | 48% |
| Satisfactory | | | | | | 15% | 15% | 15% |
| Failed | | | | | | 1% | 1% | 1% |

