

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Gender Studies
CREDIT : 3
STUDY PROGRAM : English Literature
PERIOD : 2018/2019 & 2019/2020
CLASS : 2016A & 2016A
PARTICIPANTS : 56

PROGRAM LEARNING OUTCOMES

PLO 3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners
 PLO 6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes
 PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2
 PLO 8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1. Being able to apply theories of culture to respond to sociocultural phenomena in culturally-responsive manners in the form of essay/article
 CLO 2. Being able to create poster/pamphlets in response to gender issues in culturally-responsive way
 CLO 3. Being able to demonstrate English speaking competence to share the thoughts in understandable English both
 CLO 4. Being responsible to demonstrate independent thinking in classroom discussion/interaction

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1			V					
CLO2						V		
CLO3							V	
CLO4								V

ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1			V					
CLO 2						V		
CLO 3							V	
CLO 4								V

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent			29%			29%	29%	29%
Good			52%			52%	52%	52%
Satisfactory			11%			11%	11%	11%
Failed			9%			9%	9%	9%



