

ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE : Expository and Argumentative Writing
CREDIT : 3
STUDY PROGRAM : English Literature
PERIOD : 2019/2020 (2) *tahun ajaran mata kuliah diberikan
CLASS : 2016A, 2016B, 2016C, & 2016D
PARTICIPANTS : 86

PROGRAM LEARNING OUTCOMES

PLO 6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes.

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1. Being able to produce 1 expository and 1 analytical 5-paragraph essays that communicate the intended purpose by incorporating the process of writing and principles of unity and coherence.

CLO 2. Being able to communicate opinion in written form effectively as per intermediate level.

CLO 3. Being able to practice logical, systematic and critical thinking skills in the process of composing expository and analytical essay that meet the intended functions, criteria of unity and coherence in students' individual work.

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1						√		
CLO2							√	
CLO3								√

ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1						√		
CLO 2							√	
CLO 3								√

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent						30%	30%	30%
Good						63%	63%	63%
Satisfactory						7%	7%	7%
Failed						0%	0%	0%

