

Module/Course Handbook

Thesis					
Module/Course Title Thesis	Student Workload 1020 minutes/17 hours x 14 =238 hours	Credits (ECTS) 6 x 1.59= 9.54 ECTS	Semester Even semester	Frequency 6 CU x 14 = 48	Duration 14 meetings
1	Types of courses a) Seminar b) Conference c) Thesis defense	Contact hours 6 x 110 minutes= 660	Independent study 6 x 60 minutes = 360 minutes	Class size 10 students	
2	Prerequisites for participation (if applicable) Thesis Proposal Writing				
3	Learning outcomes (PLO+CLO) PLO PLO5: Being able to comprehend and apply basic research methods in language/literature, including research design, data analysis, and interpretation. PLO6: Being able to create sound academic or non-academic works for various audiences and purposes. PLO8: Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement. CLO: <ol style="list-style-type: none"> 1. Being able to describe the important concepts related to research language/literature/culture. 2. Being able to identify the key components of an undergraduate thesis on language/literature/culture. 3. Being able to demonstrate the ability to conduct literature reviews on issues of language/literature/culture 4. Being able to demonstrate writing skills by writing, a clear, concise thesis with scientifically defensible aims, methods and conclusions. 5. Being able to report findings on the basis of reliable data collection method 6. Being able to interpret data based on a particular theory/concept 7. Being able to describe the underlying concepts and principles of scientific misconduct and plagiarism. 				
4	Subject aims/Content Writing Thesis Statements Writing Research Questions Writing Literature Review Writing Research Method				

	Collecting data Analysing and Interpreting Data Defending thesis
5	Teaching methods Group discussion, conference, seminar
6	Assessment methods portfolio of students' work
7	This module is used in the following study program/s as well -
8	Module Coordinator Pratiwi Retnaningdyah, Ph.D
9	References: Bailey, S. (2018). Academic Writing: A Handbook for International Students. London: Routledge. Murray, N. & Beglar, D. (2009). Inside Track: Writing Dissertations and Theses. Harlow, England: Pearson Longman.