Module/Course Handbook

Listening for Daily Context									
Module/Course	Student	Credits		Semester		Frequency		Duration	
Title	Workload	3.18			ı	30 CU		15	
8820302131	85 hours	ECTS					Meetings		
1	Types of cour	ses			Independent		Class size		
	a. Direct			hours		Study			
	meeting		220		120 m	ninutes	15	students	
	b. Structu	O		utes					
	work								
	c. Self-stu	ıdy							
2	Prerequisites for participation (if applicable)								
	None								
3	Learning outcomes PLO								
	 Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication (PLO 2) Being able to create sound academic or non academic works, both oral and written, for various audiences and purposes (PLO 6) Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7) Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making or risk taking in thought, expression, or intellectual engagement (PLO 8) 								
	its nature 2. Being a receive 3. Being a how it is language and rhyst. 4. Master	ral speed ware of and into the to part to the stold; the and votem. In glist land s	d f both erpret a paying he use oice, (verbal a messag attenti- of lang 2) the c compa	and non- es in the on not o uage and hoices o rehension	verbal me communi nly to what is voice. It f dictions, on skills s	essages cation part is be covers, (3) and	to accurately process. Fing said, but (1) the use of the use tone identifying nologue and	

	5. Being responsible for applying suitable listening strategies to facilitate listening comprehension and being able to operate ICT-based language laboratory equipment to facilitate listening practice.				
4	Subject aims/Content This course is a thematically based content course that introduces students to a range of daily communications, classroom conversations, and interpersonal communications. It covers listening skills such as identifying general and specific information of various monologue and dialogue, identifying general and specific information of longer dialogue and monologue of various genres, the oral texts are based on authentic discourse and offer students a chance to understand various kinds of oral interactions in English language.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is calculated using the following formula: NA = (2xP)+(3xT)+(2xUTS)+(3xUAS) 10 The score conversion 0-100 to scale 0-4 is according to the following table: Letter Scale Interval				
	A $4.00 85 \le A < 100$ A- $3.75 80 \le A - < 85$ B+ $3.50 75 \le B + < 80$				
	B $3.00 70 8 75$ B- $2.75 65 8- 70$ C+ $2.50 60 C+ 65$ C $2.00 55 C 60$ D $1.00 40 D 55$ E $0.00 0 E 40$				
7	This module/course is used in the following study programme/s as well None				
8	Module Coordinator Fithriyah Inda Nur Abida, S.S.,M.Pd.				

9	References
	1. Selected Movies and Films.
	2. Jeremy.(2004). Just Listening and Speaking Intermediate.
	London:Marshall Cavendish Ltd.
	3. BBC News.
	4. Talk show
	5. Authentic materials and other related materials