

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Descriptive and Narrative Writing  
**CREDIT** : 2  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2017/2018(2) \*tahun ajaran mata kuliah diberikan  
**CLASS** : 2016A, 2016B, 2016C, & 2016D  
**PARTICIPANTS** : 104

### PROGRAM LEARNING OUTCOMES

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual

### COURSE LEARNING OUTCOMES

CLO 1. being able to compose descriptive and narrative essay writings, which include main ideas, supporting details and simple grammar patterns, are developed as foundation on writing skills

CLO 2. Being able to describe objects in written form appropriately according to intermediate level

CLO 3. Being able to show respect in giving response toward the feedback

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### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>						√		
<b>CLO2</b>							√	
<b>CLO3</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>						√		
<b>CLO 2</b>							√	
<b>CLO 3</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>						46%	46%	46%
<b>Good</b>						48%	48%	48%
<b>Satisfactory</b>						4%	4%	4%
<b>Failed</b>						2%	2%	2%

