

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : English Correspondence  
**CREDIT** : 2  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2019/2020 (2) \*tahun ajaran mata kuliah diberikan  
**CLASS** : 2016A, & 2016B  
**PARTICIPANTS** : 74

### PROGRAM LEARNING OUTCOMES

PLO 6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes.

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement.

### COURSE LEARNING OUTCOMES

CLO 1. Being able to distinguish the concept of use English to carry out everyday activities in academic work, such as writing emails, dealing with referees and editors, making phone calls, and socializing at conferences.

CLO 2. Being able to demonstrate the developing ideas and limiting subject of discussion as well as English correspondence writing as the continuation of Academic Writing.

CLO 3. Being able to attach value of Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought,

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>						√		
<b>CLO2</b>							√	
<b>CLO3</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>						√		
<b>CLO 2</b>							√	
<b>CLO3</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>						19%	19%	19%
<b>Good</b>						68%	68%	68%
<b>Satisfactory</b>						9%	9%	9%
<b>Failed</b>						4%	4%	4%

