

Module/Course Handbook

<b>English Semantics and Pragmatics</b>					
<b>Module/ Course Title</b>	<b>Student Workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
	510 minutes/8, 5 hours x 14 =119 hours	3 x 1,59= 4,77 ECTS	Even semester	3 CU x 14 = 32	14 meetings
1	<b>Types of courses</b> a) Seminar b) Conference c) Practicum	<b>Contact hours</b> 3 x 110 minutes = 330	<b>Independent study</b> 3 x 60 minutes = 180 minutes	<b>Class size</b>  40 students	
2	<b>Prerequisites for participation (if applicable)</b> requires language skills at level 1				
3	<b>Learning outcomes(PLO+CLO)</b> PLO 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. 2. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.. 3. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2  <b>CLO:</b> 1. Being able to classify linguistics devices such as appropriate dictions and utterances both in spoken and written texts 2. Being able to illustrate the contextual sociocultural phenomena based the concepts and theories of word meaning and speaker’s meaning. 3. Being able to examine the appropriate approaches in meaning to analyze spoken and written text				
4	<b>Subject aims/Content</b> Morphology: the study of word structure Syntax: the analysis of sentence structure Semantics-Pragmatics: the analysis of meaning Language in social context				
5	<b>Teaching methods</b>				

	group work, lectures, discussions and seminars
6	<b>Assessment methods</b> Project assessment, portfolios of students work, written test, audio recording of oral presentation
7	<b>This module is used in the following study programme/s as well</b> undergraduate programme
8	<b>Module Coordinator</b> Lisetyo Ariyanti, S.S., M.Pd.
9	<b>Other information</b> <ul style="list-style-type: none"> <li>- Griffiths, Patrick. 2006. An Introduction to English Semantics and Pragmatics. Edinburgh: Edinburgh University Press.</li> <li>- Kertez, Andras. 2004. Cognitive Semantics and Scientific Knowledge: Case studies in cognitive science of science. Amsterdam/Philadelphia: John Benjamins Publishing Company.</li> <li>- Riemer, Nick. 2010. Introducing Semantics. New York: Cambridge University Press</li> <li>- Van Geenhoven, Veerle. 2006. Semantics in Acquisition. Netherland: Springer.</li> <li>- George Yule: (1996). <i>Pragmatics</i>. Oxford University Press.</li> </ul>