

Module/Course Handbook

Academic Listening					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
2094212037	85 hours	3.18 ECTS	Even	30 CU	15 Meetings
1	Types of courses a. Direct meeting b. Structured work c. Self-study	Contact hours 220 minutes	Independent Study 120 minutes	Class size 15 students	
2	Prerequisites for participation (if applicable) Listening for Social Issues				
3	Learning outcomes PLO <ol style="list-style-type: none"> Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication (PLO 2) Being able to create sound academic or non academic works, both oral and written, for various audiences and purposes (PLO 6) Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7) Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making or risk taking in thought, expression, or intellectual engagement (PLO 8) CLO <ol style="list-style-type: none"> Mastering listening comprehension of academic listening materials through summarization and paraphrasing. Being able to recognize the structure of the listening texts, the particular kind of the language and the main points and subsidiary points Understanding basic concepts and principles of how to interpret messages of oral text and reveal a logical understanding and critical thinking of various academic and authentic materials Being able to make necessary decision of the best strategy of listening during the listening process. Being responsible for identifying relevant information and delivering correctly in effective way. 				
4	Subject aims/Content				

	This subject provides the students with listening practices in which they learn identifying general and specific information of long lectures with various fields, identifying inferred information & organization of ideas, assuming, summarizing, and note taking in advanced level. The teaching-learning activities are conducted through presentation, discussion, question-answer, and assignment.																				
5	Teaching methods Lectures, Discussions, Practice																				
6	Assessment methods A student is competent when he/she passes the exams with minimum score 68, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P). The Final Score (NA) is computed using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$ The score conversion 0-100 to scale 0-4 is according to the following table: <table border="1"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4,00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3,75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3,50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3,00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2,75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2,50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2,00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1,00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0,00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4,00 85 ≤ A < 100	A-	3,75 80 ≤ A- < 85	B+	3,50 75 ≤ B+ < 80	B	3,00 70 ≤ B < 75	B-	2,75 65 ≤ B- < 70	C+	2,50 60 ≤ C+ < 65	C	2,00 55 ≤ C < 60	D	1,00 40 ≤ D < 55	E	0,00 0 ≤ E < 40
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7	This module/course is used in the following study programme/s as well None																				
8	Module Coordinator Fithriyah Inda Nur Abida, S.S., M.Pd.																				
9	References <ol style="list-style-type: none"> 1. Dr. Lin Lougheed. 2013. <i>Barron's IELTS Practice Exams</i>. Columbia University: USA. 2. Jolene Gear and Robert Gear. 2011. <i>Cambridge Preparation for the TOEFL Test</i>. Cambridge University Press: USA. 3. Janina Tucker and Eric Van Bommel. 2002. <i>IELTS to success</i>. John Wiley and Sons: Australia. 4. CNN News, BBC News, CNBC News, BBC Knowledge 5. Oprah Winfrey show, Suzy Oman show, Youtube John Harwood. 																				

