

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Translation Theory and Practice  
**CREDIT** : 3  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2018/2019 (2) \*tahun ajaran mata kuliah diberikan  
**CLASS** : 2016A, 2016B, & 2016C  
**PARTICIPANTS** : 89

### PROGRAM LEARNING OUTCOMES

- PLO1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena.
- PLO2. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication.
- PLO3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.
- PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes
- PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.
- PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

- CLO 1. To examine features on linguistics that contribute to engage in translation process and product
- CLO 2. To infer the translation techniques implemented in the translation products both in fiction and non-fiction
- CLO 3. To appraise a translation product by examining ideology and translation methods that produced by the learners
- CLO 4. To translate informative and fictitious English text or vice versa in term of readability
- CLO 5. To translate informative and fictitious English text or vice versa in term of accuracy and acceptability
- CLO 6. To explain the chosen techniques in translating cultural items

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>	V							
<b>CLO2</b>		V						
<b>CLO3</b>			V					
<b>CLO 4</b>						V		
<b>CLO 5</b>							V	
<b>CLO 6</b>								V

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>	V							
<b>CLO 2</b>		V						
<b>CLO 3</b>			V					
<b>CLO 4</b>						V		
<b>CLO 5</b>							V	
<b>CLO 6</b>								V

**STUDENTS' PERFORMANCE**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>	28%	28%	28%			28%	28%	28%
<b>Good</b>	65%	65%	65%			65%	65%	65%
<b>Satisfactory</b>	3%	3%	3%			3%	3%	3%
<b>Failed</b>	3%	3%	3%			3%	3%	3%

