Academic Speaking										
Module/		Student		dits	Semester		_	uency	Duration	
Cours	e Title	Workload	1 -	TS)	Eve	en		x 14 =	14	
		85	2 x		ser	nester	28		meetings	
			1,5							
			3,1							
	_	L	ECT		<u> </u>		L .		<u> </u>	
1	Types of courses			Contact		Independen		Class size		
	a) Seminar b) Conference			hours 2 x 110		T atuals.		20 students		
	1	racticum		minut		study 2 × 60		20 students		
	(C) F	racticum		= 22		minut				
				– 22	_0	120 mi				
2	Preren	uisites for pa	artici	nation	(if a					
_		s language ski			, (applican	,,			
3	Learning outcomes(PLO+CLO)									
	PLO									
	 Being able to create sound academic or non-academic works bo and written for various audiences and purposes. 							ks both oral		
								·		
	2. Being able to demonstrate English language proficiency as indicated									
	by an English proficiency achievement equivalent to minimum CEFR									
	level B2									
	3. Being able to demonstrate integrative and independent thinking,									
	originality, imagination, experimentation, problem solving, ethical									
				-		-		_		
		sion making, c	or risk	taking	in tr	iougnt, e	xpressi	on, or ir	itellectual	
	engagement									
	CLO:									
	1. Being able to the rules and techniques in delivering professional and									
	articulate presentations for academic and professional forums where									
	English is the medium of communication.									
	2. Being able to practice in delivering professional and articulate									
	presentations for academic and professional forums where English is									
	the medium of communication based on the speaking skill									
	achievement equivalent to minimum CEFR level B2.									
	3. Being able to respond specific audiences and purposes with applying									
	the	rules and tech	niques	s in deli	ivari	na profo	ssional	and arti		
	the rules and techniques in delivering professional and articulate presentations for academic and professional forums where English is									
	NI C2		acadei							
	1	entations for a		mic and	d pro					
4	the		nmun	mic and	d pro					

	Phonology: contrasts and patterns Morphology: the study of word structure Syntax: the analysis of sentence structure Semantics-Pragmatics: the analysis of meaning Language in social context						
5	Teaching methods group work, lectures, discussions and seminars						
6	Assessment methods Project assessment, portfolios of students work, written test, audio recording of oral presentation						
7	This module is used in the following study programme/s as well undergraduate programme						
8	Module Coordinator Lisetyo Ariyanti, S.S., M.Pd.						
9	 Other information Dignen, Bob. 1999. English for Presentation . York: York Associates Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd 4. Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer 						