Academic Writing									
Module/		Credi	ts	Sen	ıester	Freque	псу	Duration	
Course	Workload	(ECT	S)	Even		$2 \text{ CU} \times 15 = 30$		15 meetings	
Title	(340 minutes X 15	2 x 1.59 =		semester					
	meetings) $/60 = 85$	3.18 I	ECTS						
	hours								
1	Types of courses		Conti	act	Indepe	endent Cl		ass size	
	a) Seminar		hours		study				
	b) Conference		2 x 1		2 x 60 m		20 students		
	c) Practicum		minutes=		= 120 m	= 120 minutes			
			220						
			minu						
	Prerequisites for participation (if applicable)								
	requires language skills at level 1								
	Learning outcomes(PLO+CLO) PLO 5. Being able to comprehend and apply basic research methods in								
	language/literature, including research design, data analysis, and								
	interpretation.								
	PLO 6. Being able to create sound academic or non-academic works, both oral and								
	written, for various audiences and purposes.								
	PLO 7. Being able to demonstrate English language proficiency as indicated by an								
	English proficiency achievement equivalent to minimum CEFR level B2.								
	PLO 8. Being able to demonstrate integrative and independent thinking, originality,								
	imagination, experimentation, problem solving, ethical decision making or								
	risk taking in thought, expression, or intellectual engagement.								
	Tiok taking in thought, expression, of interfectual engagement.								
	 CLO: 1. Being able to produce an annotated bibliography based on at least 10 references to be used in a scholarly paper 2. Being able to produce a scholarly essay of 2000-2500 words on language or 								
	literature 3. Being able to demonstrate use accurate grammar, mechanics, and consistent							101118010180 01	
								nd consistent	
	documentation style in academic writing								
4	Subject aims/Contents								
	• IIaw 1 'r	l	. 1:1	/1·					
	How do you write about literature/linguistic?								
	Workshop on reference manager and journal databases								
	Citing sources: paraphrasing								
	• Citing sources: sur		zing and	d dire	ect quotati	on			
	 Combining source 	es							

	Annotating						
	Midterm exam						
	Significance of the study; Delimitations						
	Research method; Definition of key terms						
5	Teaching methods						
	group work, lectures, discussions and seminars						
6	Assessment methods						
	Project assessment, portfolios of students work, written test,						
7	This module is used in the following study programme/s as well						
	undergraduate programme						
8	Module Coordinator						
	Pratiwi Retnaningdyah, Ph.D						
9	References						
	Bailey, S. 2011. Academic writing: A handbook for international students (Third ed.)						