

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Academic Writing  
**CREDIT** : 2  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2018/2019 Genap  
**CLASS** : 2016A, 2016C, & 2016D  
**PARTICIPANTS** : 87

### PROGRAM LEARNING OUTCOMES

PLO5. Being able to comprehend and apply basic research methods in language/literature, including research design, data analysis, and interpretation

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

CLO 1. Being able to produce an annotated bibliography based on at least 10 references to be used in a scholarly paper

CLO 2. PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

CLO 3. Being able to demonstrate use accurate grammar, mechanics, and consistent documentation style in academic writing

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>					V			
<b>CLO2</b>						V		
<b>CLO3</b>							V	
								V

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>					V			
<b>CLO 2</b>						V		
<b>CLO 3</b>							V	
								V

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>					37%	37%	37%	37%
<b>Good</b>					56%	56%	56%	56%
<b>Satisfactory</b>					3%	3%	3%	3%
<b>Failed</b>					3%	3%	3%	3%

