Module/Course Handbook

Module/Course Student Workload (ECIS) Semester Even 3 CU x 15 = 45 Duration 15 meeting Student Stident			Argumentative Wri	iting						
Title Expository and Soluminutes Sol			, 0				ıester	Frequency		Duration
Argumentative Writing = 127.5 hours 4.77 ECTS Types of courses a) Seminar Semin	<u>-</u>		Workload	(EC	TS)	Eve	en		U	15 meetings
Types of courses Contact Independent Study	Exposit	ory and	510 minutes	1 '		semester				
Types of courses Contact Independent study 3 × 110 3 × 60 minutes 30 students 3 × 110 3 × 60 minutes 30 students 30 stud	1 1 1		x 15/60							
a) Seminar b) Conference 3 x 110		, ,								
a) Seminar b) Conference Sax 110		1					Cl	ass size		
minutes= 330 = 180 minutes Prerequisites for participation (if applicable)										
2 Prerequisites for participation (if applicable) Descriptive and Narrative Writing 3 Learning outcomes(PLO+CLO) PLO 1. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). 2. Being able to demonstrate English language proficiency as indicated by an Englis proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 3. Being able to demonstrate integrative and independent thinking, originality imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). CLO: 1. Being able to produce 1 expository and 1 analytical 5-paragraph essays the communicate the intended purpose by incorporating the process of writing an principles of unity and coherence. 2. Being able to communicate opinion in written form effectively as per intermediate leve 3. Being able to practice logical, systematic and critical thinking skills in the process of composing expository and analytical essay that meet the intended functions, criteria of unity and coherence in students' individual work. 4 Subject aims/Content Exemplification essay Process essay Cause and effect essay Comparison and contrast essay Classification and division essay Argumentative essay 5 Teaching methods		,		3 x 1				inutes 30 students		students
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		Argume	ntative essay							
	5	Teachine	g methods							
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6 Assessment methods	6									

	Project assessment, portfolios of students work, written test					
7	This module is used in the following study program/s as well undergraduate program					
8	Module Coordinator Laily Maulida Septiana Harti, S.S., M.AppLing.					
9	 Reference Coe, Norman., et.al. 1986. Writing Skills. London: Cambridge University Press. Kiszner, Laurie G. Dan Stephen R. Mandell. 1983. Patterns for College Writing: A Rhetorical Reader and Guide. New York: St. Martin's. Oshima, Alice and Hogue, Ann. 1999. Writing Academic English. New York: Longman. Bailey, S. (2011). Academic writing: A handbook for international students (Third ed.). Oxon: Routledge. 					