

## Module/Course Handbook

Expository and Argumentative Writing					
<b>Module/Course Title</b>	<b>Student Workload</b>	<b>Credits (ECTS)</b>	<b>Semester</b>	<b>Frequency</b>	<b>Duration</b>
Expository and Argumentative Writing	510 minutes x 15/60 =127.5 hours	3 x 1.59= 4.77 ECTS	Even semester	3 CU x 15 = 45	15 meetings
1	<b>Types of courses</b> a) Seminar b) Conference		<b>Contact hours</b> 3 x 110 minutes= 330	<b>Independent study</b> 3 x 60 minutes = 180 minutes	<b>Class size</b>  30 students
2	<b>Prerequisites for participation (if applicable)</b> Descriptive and Narrative Writing				
3	<b>Learning outcomes(PLO+CLO)</b> <b>PLO</b> 1. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). 2. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 3. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8).  <b>CLO:</b> 1. Being able to produce 1 expository and 1 analytical 5-paragraph essays that communicate the intended purpose by incorporating the process of writing and principles of unity and coherence. 2. Being able to communicate opinion in written form effectively as per intermediate level. 3. Being able to practice logical, systematic and critical thinking skills in the process of composing expository and analytical essay that meet the intended functions, criteria of unity and coherence in students' individual work.				
4	<b>Subject aims/Content</b> Exemplification essay Process essay Cause and effect essay Comparison and contrast essay Classification and division essay Argumentative essay				
5	<b>Teaching methods</b> Group work, lectures, discussions and seminars				
6	<b>Assessment methods</b>				

	Project assessment, portfolios of students work, written test
7	<i>This module is used in the following study program/s as well</i> undergraduate program
8	<b>Module Coordinator</b> Laily Maulida Septiana Harti, S.S., M.AppLing.
9	<b>Reference</b> <ol style="list-style-type: none"> <li>1. Coe, Norman., et.al. 1986. <i>Writing Skills</i>. London: Cambridge University Press.</li> <li>2. Kiszner, Laurie G. Dan Stephen R. Mandell. 1983. <i>Patterns for College Writing: A Rhetorical Reader and Guide</i>. New York: St. Martin's.</li> <li>3. Oshima, Alice and Hogue, Ann. 1999. <i>Writing Academic English</i>. New York: Longman.</li> <li>4. Bailey, S. (2011). <i>Academic writing: A handbook for international students</i> (Third ed.). Oxon: Routledge.</li> </ol>