

Module/Course Handbook

Critical Reading					
<i>Module/Course Title</i>	<i>Student Workload</i>	<i>Credits (ECTS)</i>	<i>Semester</i>	<i>Frequency</i>	<i>Duration</i>
Critical Reading	510 minutes x 15 / 60 minutes =127.5 hours	3 x 1.59= 4.77 ECTS	Even semester	3 CU x 15 = 45	15 meetings
1	<i>Types of courses</i> a) Seminar b) Conference	<i>Contact hours</i> 3 x 110 minutes= 330	<i>Independent study</i> 3 x 60 minutes = 180 minutes	<i>Class size</i> 30 students	
2	<i>Prerequisites for participation (if applicable)</i> Interpretive Reading				
3	<p><i>Learning outcomes(PLO+CLO)</i></p> <p>PLO</p> <ol style="list-style-type: none"> 1. Being able to comprehend, analyze, and interpret literary and non-literary works in various genres and modes of communication (PLO 2). 2. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). 3. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 4. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). <p><i>CLO:</i></p> <ol style="list-style-type: none"> 1. Being able to make use of methods and strategies in reading academic references critically. 2. Being able to distinguish key features in academic references in the area of linguistics, literature, and culture. 3. Being able to compose summary of the selected academic references. 4. Being able to deliver ideas in written form appropriately as per intermediate level. 				

	5. Being able to synthesize summary of the selected academic references.
4	<p><i>Subject aims/Content</i></p> <p>Speed reading</p> <p>Note taking</p> <p>Assumption</p> <p>Claims</p> <p>Argument</p> <p>C-E-R (Claim - Evidence - Reasoning)</p> <p>Summary writing</p>
5	<p><i>Teaching methods</i></p> <p>Group work, lectures, discussions and seminars</p>
6	<p><i>Assessment methods</i></p> <p>Project assessment, portfolios of students work, written test</p>
7	<p><i>This module is used in the following study program/s as well</i></p> <p>undergraduate program</p>
8	<p><i>Module Coordinator</i></p> <p>Laily Maulida Septiana Harti, S.S., M.AppLing.</p>
9	<p><i>Reference</i></p> <p>1. Critical Reading Handout (unpublished)</p>