

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Listening for Daily Context  
**CREDIT** : 3  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2016/2017  
**CLASS** : 2016A, 2016B, 2016C & 2016D  
**PARTICIPANTS** : 90

### PROGRAM LEARNING OUTCOMES

PLO 4. Being able to produce adequate translation and interpretation of both spoken and written texts from English to Indonesia and vice versa

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

### COURSE LEARNING OUTCOMES

- CLO 1.
- CLO 2.
- CLO 3.
- CLO 4.

### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>				√				
<b>CLO2</b>						√		
<b>CLO3</b>							√	
<b>CLO4</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>				√				
<b>CLO 2</b>						√		
<b>CLO 3</b>							√	
<b>CLO4</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>				30%		30%	30%	30%
<b>Good</b>				47%		47%	47%	47%
<b>Satisfactory</b>				23%		23%	23%	23%
<b>Failed</b>				0%		0%	0%	0%

