ASSESMENT OF PROGRAM LEARNING OUTCOMES (PLO)

COURSE   : Introduction to Linguistics
CREDIT   : 3
STUDY PROGRAM   : English Literature
PERIOD   : 2016/2017
ClASS   : 2016A & 2016B
PARTICIPANTS   : 88

PROGRAM LEARNING OUTCOMES

PLO 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena

PLO 3. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners

PLO 7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement

COURSE LEARNING OUTCOMES

CLO 1. Being able to classify the branch of linguistics, the concepts and the prominent scholars

CLO 2. Being able to illustrate the linguistic phenomena in written and spoken text from the linguistics' perspectives

CLO 3. Being able to compose an argumentative essay that has a strong claim to introduce the research gap through the potential linguistic data that have collected from audiovisual works, such as movie

CLO 4. Being able to composing the article following the author's guideline and template, the originality of the project is to be exposured

CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	V							
CLO2			V					
CLO3				V			V	
CLO4								V

ASSESMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO 1	V							
CLO 2			V					
CLO 3							V	
CLO 4								V

STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Excellent	23%		23%				23%	23%
Good	43%		43%				43%	43%
Satisfactory	31%		31%				31%	31%
Failed	3%		3%				3%	3%