

Module/Course Handbook

English Pronunciation					
Module/Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
English Pronunciation	340 minutes x 15 /60 minutes = 85 hours	2 x 1.59= 3.18 ECTS	Odd semester	2 CU x 15 = 30	15 meetings
1	<b>Types of courses</b> a) Seminar b) Conference	<b>Contact hours</b> 2 x 110 minutes= 220	<b>Independent study</b> 2 x 60 minutes = 120 minutes	<b>Class size</b> 21 students	
2	<b>Prerequisites for participation (if applicable)</b>				
3	<b>Learning outcomes(PLO+CLO)</b> PLO 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena (PLO 1). 2. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 3. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8).  <b>CLO:</b> 1. Being able to apply concept of Received English Pronunciation. 2. Being able to apply the correct Received Pronunciation of English words, phrases, and sentences 3. Being able to demonstrate the precise received pronunciation in different length of words, phrases, and sentences.				
4	<b>Subject aims/Content</b> Problems in pronunciation: letters, sounds, sound-groups, words, utterances Speech organs: the vocal cord, palate, teeth, tongue, lips Vowels: /i:, ɪ, e, æ, ʌ, ɑ:, ɒ, ɔ:, ʊ, u:, ɜ:, ə/ Diphthongs: /əʊ, aʊ, eɪ, aɪ, ɔɪ, ɪə, eə, ʊə/ Friction consonants: /f, v, θ, ð, s, z, ʃ, ʒ, h/ Stop consonants: /p, b, t, , k, g, tʃ, dʒ/ Nasal, lateral, and gliding consonants: /m, n, ŋ/ /l/ /j, w, r/ Stressed and unstressed syllables Weak and strong forms of words Rhythm units Tune shapes: The Glide-Down, the Glide-Up, the Take-Off, the Dive				

5	<b>Teaching methods</b> Presentation, small group practice, question-answer, and assignment
6	<b>Assessment methods</b> Spoken test (recorded)
7	<b>This module is used in the following study program/s as well</b> undergraduate program
8	<b>Module Coordinator</b> Laily Maulida Septiana Harti, S.S., M.AppLing.
9	<b>Reference</b> <ol style="list-style-type: none"> <li>1. Baker, Ann., and Marshall, Leslie. (2006). <i>Ship or Sheep?: An Intermediate Pronunciation Course</i> (3<sup>rd</sup> ed.). Cambridge: Cambridge University Press.</li> <li>2. Dauer, Rebecca M. (1992). <i>Accurate English: A Complete Course in Pronunciation</i>. USA: Prentice Hall Regents.</li> <li>3. Marks, Jonathan. (2007). <i>English Pronunciation in Use. Elementary</i>. Cambridge: Cambridge University Press</li> <li>4. O'Connor, J.D. (1980). <i>Better English Pronunciation</i> (2<sup>nd</sup> ed.). Cambridge: Cambridge University Press.</li> </ol>