

## ASSESSMENT OF PROGRAM LEARNING OUTCOMES (PLO)

**COURSE** : Written Integrated  
**CREDIT** : 6  
**STUDY PROGRAM** : English Literature  
**PERIOD** : 2016/2017 Gasal  
**CLASS** : 2016A, 2016B, 2016C, 2016D, 2016E, 2016F  
**PARTICIPANTS** : 85

### PROGRAM LEARNING OUTCOMES

PLO6. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes

PLO7. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2.

PLO8. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or

### COURSE LEARNING OUTCOMES

CLO 1. Being able to construct simple descriptive paragraphs on the themes of identity, family, and interests

CLO 2. Being able to determine appropriate mechanical and grammatical forms in producing descriptive paragraphs

CLO 3. Being able to show respect in giving response toward the feedback

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### CLO-PLO CORRELATION

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO1</b>						√		
<b>CLO2</b>							√	
<b>CLO3</b>								√

### ASSESSMENT PLAN

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>CLO 1</b>						√		
<b>CLO 2</b>							√	
<b>CLO 3</b>								√

### STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
<b>Excellent</b>						43%	43%	43%
<b>Good</b>						47%	47%	47%
<b>Satisfactory</b>						8%	8%	8%
<b>Failed</b>						1%	1%	1%

