

Module/Course Handbook

Discourse Analysis					
Module/ Course Title	Student Workload 170 hours	Credits (ECTS) 4 x 1,59= 6,36 ECTS	Semester Even semester	Frequency 4 CU x 14 = 54	Duration 30 meetings
1	Types of courses a) Seminar b) Conference c) Practicum		Contact hours 4 x 110 minutes = 440	Independent study 4 x 60 minutes = 240 minutes	Class size 38 students
2	Prerequisites for participation (if applicable) requires language skills at level 1				
3	Learning outcomes(PLO+CLO) PLO 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. 2. Being able to apply concepts and theories of culture to analyze and respond to sociocultural phenomena in culturally-responsive manners.. 3. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 4. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement CLO: 1. Being able to distinguish concepts and theories of foundational English Linguistics to respond to a variety of language phenomena 2. Being able to examine concepts and theories of culture to analyze sociocultural phenomena. 3. Being able to examine the appropriate approaches in meaning to analyze spoken and written text 4. Being able to respond integrative and independent thinking, originality, imagination, experimentation, problem solving, or risk taking in thought, expression, or intellectual engagement				
4	Subject aims/Content				

	<p>Morphology: the study of word structure Syntax: the analysis of sentence structure Semantics-Pragmatics: the analysis of meaning Language in social context</p>
5	<p>Teaching methods</p> <p>group work, lectures, discussions and seminars</p>
6	<p>Assessment methods</p> <p>Project assessment, portfolios of students work, written test, audio recording of oral presentation</p>
7	<p>This module is used in the following study programme/s as well undergraduate programme</p>
8	<p>Module Coordinator Lisetyo Ariyanti, S.S., M.Pd.</p>
9	<p>Other information</p> <ol style="list-style-type: none"> 1. Brown, Gillian and Yule, George. 1983. <i>Discourse Analysis</i>. USA: Cambridge University Press. 2. Fowler, Roger. 1981. <i>Literature as Social Discourse</i>. London: Batsford Academic and Educational Ltd. 3. Huckin, Thomas. 2005. <i>Critical Discourse Analysis in Functional Approaches to Written Text: Classroom Applications by Tom Miller</i>. Washington DC: English Language Programs of United States Information Agency. 4. Locke, Terry. 2004. <i>Critical Discourse Analysis</i>. London. New York. Continuum. 5. Mills, Sara. 1997. <i>Discourse</i>. New York: Routledge. 6. Schiffrin, Deborah. 1994. <i>Approaches to Discourse</i>. UK: Blackwell. 7. Tannen, Deborah. 2007. <i>Talking Voices: Repetition, Dialogue, and Imagery in Conversational Discourse</i>. UK: University Press Cambridge. 8. Coultas, Amanda. 2003. <i>Language and Social Contexts</i>. London & New York: Routledge. 9. Hutchby, Ian. 2006. <i>Media Talk: Conversation Analysis and the Study of Broadcasting</i>. Backshire, England: Open University Press. 10. Jones, Leo. 2001. <i>Welcome!: English for the travel and tourism industry</i>. Cambridge: Cambridge University Press. 11. Wyatt, Rawdon. 2007. <i>Check Your English Vocabulary for Leisure, Travel and Tourism</i> (2nd ed.). London: A&C Black. 12. Coulthard, Malcolm. 2002. <i>Advances in Spoken Discourse Discourse Analysis</i>. New York: Routledge 13. Carter, Ronald & Paul Simpson. 2005. <i>Language, Discourse, & Literature</i>. New York: Routledge

