Module/Course Handbook

Introdu	uction to	Linguistics							
Module/ Course Title		Student Workload 510 minutes/8, 5 hours x 14 =119 hours	Credits (ECTS) 3 x 1,59= 4,77 ECTS		Semester Even semester		Frequency 3 CU x 14 = 32		Duration 14 meetings
1	Types	of courses		Cont	act	Indepe	nden	Cla	iss size
	a) S b) C	a) Seminar b) Conference c) Practicum			rs 10 tes 30	rs t 10 study tes 3 x 60		40 students	
2	Prerequisites for participation (if applicable)								
3	 requires language skills at level 1 Learning outcomes(PLO+CLO) PLO Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. Being able to demonstrate an English communication capability that involves at least two different cultural contexts. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 Being able to understand the branches of linguistics in general Being able to describe the language features in particular branches of linguistics. Being able to compose a summary of the chosen branches relating to particular language 								
4	Subject aims/Content Phonetics: the sounds of language Phonology: contrasts and patterns Morphology: the study of word structure Syntax: the analysis of sentence structure Semantics-Pragmatics: the analysis of meaning First language acquisition Language in social context								

5	Teaching methods group work, lectures, discussions and seminars
6	Assessment methods Project assessment, portfolios of students work, written test, audio recording of oral presentation
7	This module is used in the following study programme/s as well undergraduate programme
8	Module Coordinator Prof. Slamet Setiawan, Ph.D
9	 Other information 1. O'Grady, W & Archibald, J (eds). (2016). Contemporary Linguistic Analysis: An Introduction. 8th edition. Canada: Pearson. 2. Yule, G. (2017). The Study of Language. 6th edition. UK: Cambridge University Press.