Module/Course Handbook

| Introduction to Linguistics |  |  |  |  |  |  |  |  |
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| Module/ Course Title |  | Student Workload 510 minutes/8, 5 hours $x$ $14=119$ hours | $\begin{array}{\|l\|} \hline \text { Credits } \\ \text { (ECTS) } \\ 3 x \\ 1,59= \\ 4,77 \\ \text { ECTS } \end{array}$ |  | mester nester |  |  | Duration 14 meetings |
| 1 | Types of courses <br> a) Seminar <br> b) Conference <br> c) Practicum |  |  | Contact Independen <br> hours $\mathbf{t}$ <br> $3 \times 110$ $\mathbf{s t u d y}$ <br> minutes $3 \times 60$ <br> $=330$ minutes $=$ <br>  180 minutes |  |  |  | ss size <br> students |
| 2 | Prerequisites for participation (if applicable) requires language skills at level 1 |  |  |  |  |  |  |  |
| 3 | Learning outcomes(PLO+CLO) <br> PLO <br> 1. Being able to apply concepts and theories of foundational English Linguistics to respond to a variety of language phenomena. <br> 2. Being able to demonstrate an English communication capability that involves at least two different cultural contexts. <br> 3. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 <br> CLO: <br> 1. Being able to understand the branches of linguistics in general <br> 2. Being able to describe the language features in particular branches of linguistics. <br> 3. Being able to compose a summary of the chosen branches relating to particular language |  |  |  |  |  |  |  |
| 4 | Subject aims/Content <br> Phonetics: the sounds of language <br> Phonology: contrasts and patterns <br> Morphology: the study of word structure <br> Syntax: the analysis of sentence structure <br> Semantics-Pragmatics: the analysis of meaning <br> First language acquisition <br> Language in social context |  |  |  |  |  |  |  |


| 5 | Teaching methods <br> group work, lectures, discussions and seminars |
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| 6 | Assessment methods <br> Project assessment, portfolios of students work, written test, audio <br> recording of oral presentation |
| 7 | This module is used in the following study programme/s as well <br> undergraduate programme |
| 8 | Module Coordinator <br> Prof. Slamet Setiawan, Ph.D |
| 9 | Other information <br> 1. O'Grady, W \& Archibald, J (eds). (2016). Contemporary Linguistic <br> Analysis: An Introduction. 8 <br> 2. Yule, G. (2017). The Study of Language. 6at <br> University Press. edition. UK: Cambridge |

