

Module/Course Handbook

English Grammar					
Module/ Course Title	Student Workload	Credits (ECTS)	Semester	Frequency	Duration
English G	680 minutes x 15 /60 minutes =170 hours	4 x 1.59= 6.36 ECTS	Even semester	4 CU x 15 = 60	15 meetings
1	Types of courses a) Seminar b) Conference	Contact hours 4 x 110 minutes = 440	Independent study 4 x 60 minutes = 240 minutes	Class size 21 students	
2	Prerequisites for participation (if applicable)				
3	Learning outcomes(PLO+CLO) PLO 1. Being able to create sound academic or non-academic works both oral and written for various audiences and purposes (PLO 6). 2. Being able to demonstrate English language proficiency as indicated by an English proficiency achievement equivalent to minimum CEFR level B2 (PLO 7). 3. Being able to demonstrate integrative and independent thinking, originality, imagination, experimentation, problem solving, ethical decision making, or risk taking in thought, expression, or intellectual engagement (PLO 8). CLO: 1. Being able to apply grammatical properties in examining the students' paragraphs. 2. Being able to demonstrate precise usage of English grammar in different context in pre-intermediate level. 3. Being able to adopt appropriate English grammar in different context.				
4	Subject aims/Content Noun: countable – uncountable noun Possessive noun Simple tense: Simple Present, Simple Past, Future Form Perfect tense: Simple and Perfect Past and Future Perfect Progressive tense: Simple Progressive and Perfect Progressive Phrases, Clauses, and Sentences Noun Clauses Direct and Indirect Speeches				

	<p>Adjective Clauses Adverb Clauses Sentence Variety Articles Subject-Verb Agreement Active and Passive Sentences Modal Conditional Sentences Infinitive and Gerund Comparative Sentences TEP: strategies and practices</p>
5	<p>Teaching methods Presentation, small group discussion, question-answer, and assignment</p>
6	<p>Assessment methods Written test (multiple choice and essay)</p>
7	<p>This module is used in the following study program/s as well undergraduate program</p>
8	<p>Module Coordinator Ayunita Leliana, S.S., M.Pd.</p>
9	<p>Reference 1. Azar, Betty Schramfer. 2002. <i>Understanding and Using English Grammar</i>. White Plains, NY:Pearson Education. 2. Steer, Jecelyn. 1998. <i>Advanced English Grammar</i>. Boston: Heinle & Heinle</p>