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# Double Degree Program Partnership

Early Childhood Education  
Study Program  
State University of  
Surabaya

&

# Edith Cowan University

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UNESA

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## The Vision of UNESA

To become a world-class university based on innovation in producing resilient, adaptive, and globally competitive graduates.

## The aim of the partnership

Improving the quality of early childhood education through international collaboration with Edith Cowan University in Australia.

## The benefit of the partnership

Opening opportunities for ECE students to earn two degrees from the University as well as international educational experience.



# Double Degree Program

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**Awarding two degrees from two different universities (UNESA and Edith Cowan University) after fulfilling the requirements set by both universities.**



Students gain international experience.



Degrees from two globally recognized universities.



Increase employment opportunities on a global level.

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# Joint Degree vs Double Degree vs Fast Track



Program	Degree-Diploma	Duration	Characteristic
Double Degree	2 Degrees and 2 Diplomas	Longer than regular	Students study at two universities and earn two degrees after completing their studies at both institutions.
Joint Degree	1 Diploma (two universities)	Normal or slightly longer than regular	Students study at two universities, but only receive one diploma that lists both institutions.
Fast Track	2 Diplomas (undergraduate and postgraduate)	Shorter than regular	An accelerated program that allows students to complete their undergraduate and postgraduate degrees in a shorter period of time, by taking some postgraduate courses while still in their undergraduate degree.

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# The Scientific Vision Early Childhood Education Study Program State University of Surabaya



## Adaptive

The curriculum is responsive and dynamic in accordance with educational policies, technology and stakeholder needs.

## Innovative

Able to produce creative ideas, interdisciplinary research results, and best practices in the scope of ECE based on technological developments and the growth of the times.

## Edupioneer

Have the skills, passion, and vision to be a pioneer in the dissemination of ECE knowledge in local and national scopes.

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# Graduate Profile

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## EDUCATOR/LECTURER

HAVE A DEEP  
UNDERSTANDING OF  
THEORIES, CONCEPTS AND  
BEST PRACTICES IN ECE



## MANAGER

HAVE THE ABILITY TO  
MANAGE ECE INSTITUTIONS  
WITH NATIONAL AND  
GLOBAL STANDARDS



## RESEARCHER

HAVE THE ABILITY TO CARRY  
OUT INNOVATIVE RESEARCH  
WITH A MULTIDISCIPLINARY  
APPROACH TO SOLVE ECE  
PROBLEMS.



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# Structure of the Courses

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Semester	Name of the Course	Credit Point
1	1. Philosophy of Science 2. Educational Research Methodology 3. Critical Theories on Early Childhood Education 4. Curriculum Development & Early Childhood Learning 5. Leadership & Management in Early Childhood Institutions 6. Theoretical Study of Play in Early Childhood	2 3 4 5 3 3
2	1. Models and Designs of Early Childhood Learning 2. Inclusive Education and Management in Early Childhood Education 3. Final Project Proposal 4. Development of Research Instruments 5. Internship 6. Publication	5 3 3 2 4 4
3	1. Research Findings Seminar 2. Final Project	2 7

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# Graduate Learning Outcomes (PLO)



1. Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties; (Attitude)
2. Demonstrate a resilient, collaborative, adaptive, innovative, inclusive, lifelong learning, and entrepreneurial spirit; (General Skills)
3. Develop logical, critical, systematic, and creative thinking in doing specific work in their field of expertise and in accordance with the work competency standards of the field concerned; (knowledge)
4. Developing ourselves continuously and collaboratively; (special skills)
5. Mastering the concepts and theories of ECE, the latest research methods on ECE, quality management, multi-modal learning resources, and current issues related to ECE policies and their implementation; (Knowledge)
6. Able to communicate ideas, thoughts and scientific arguments related to ECE concepts and theories responsibly based on academic ethics, through various media to the academic community and the wider community; (General Skills):
7. Designing ECE programs that are adaptive to challenges and developing early childhood learning models with various multi-modal learning resources that adapt to various situations and challenges in implementing PAUD policies through inter- and multidisciplinary approaches. (Special Skills);
8. Conducting research with various innovative approaches and reviewing various theories and concepts of ECE in accordance with the latest developments in early childhood research implemented in society in early childhood education at the local, national and international levels (Special Skills).

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# Determination of Study Materials



**Curriculum Development  
and Learning**



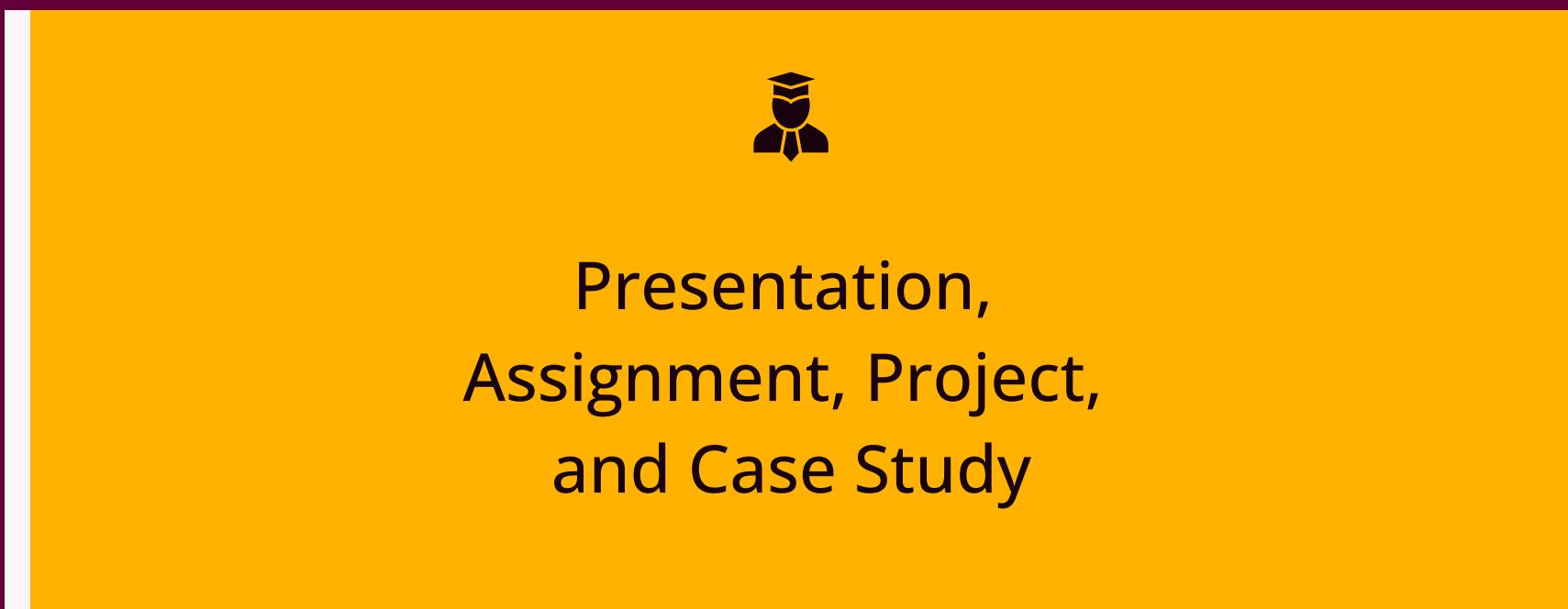
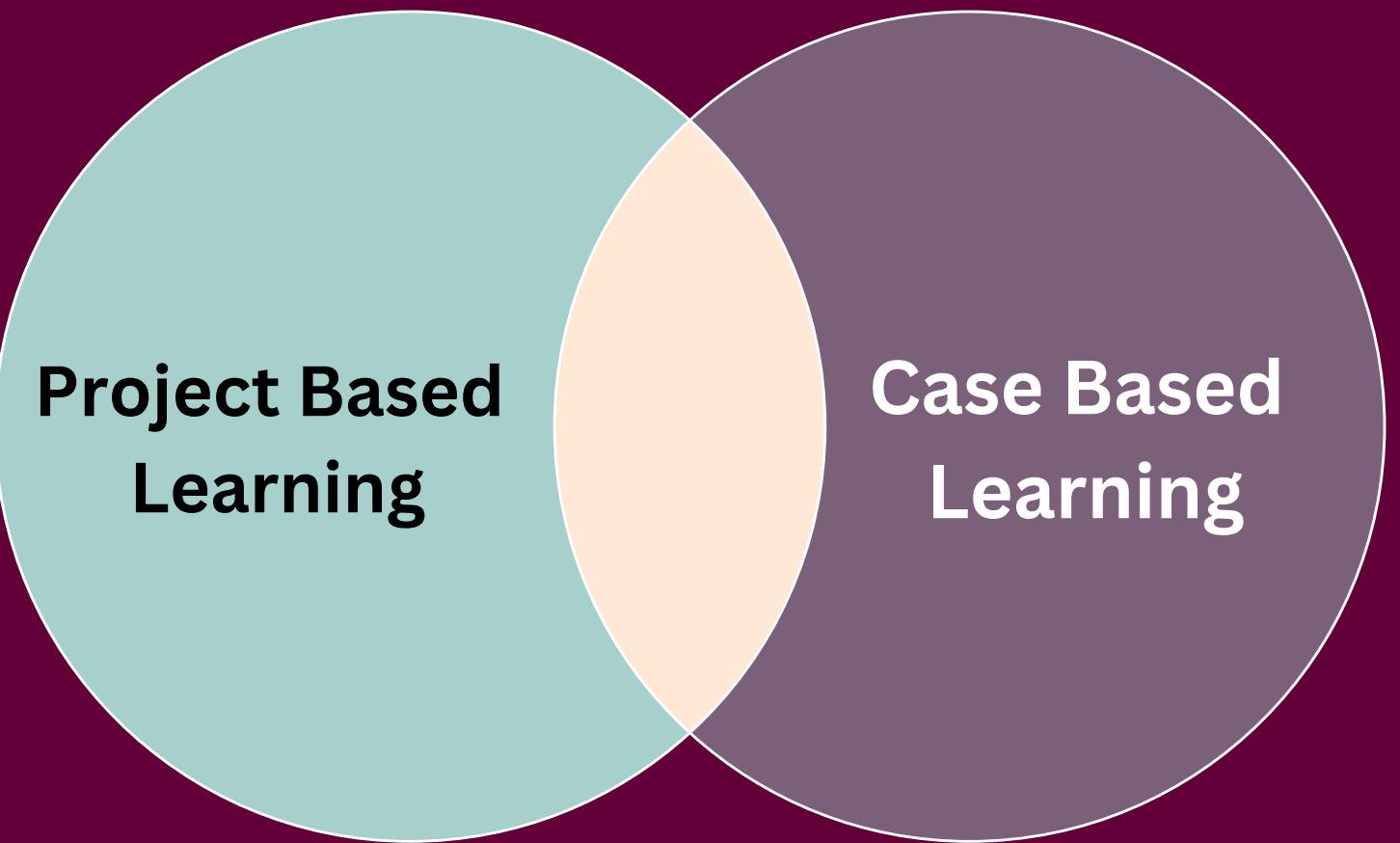
**Child Development**



**Early Childhood Education  
Institution Management**

# Learning Methods

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# Learning Assessment

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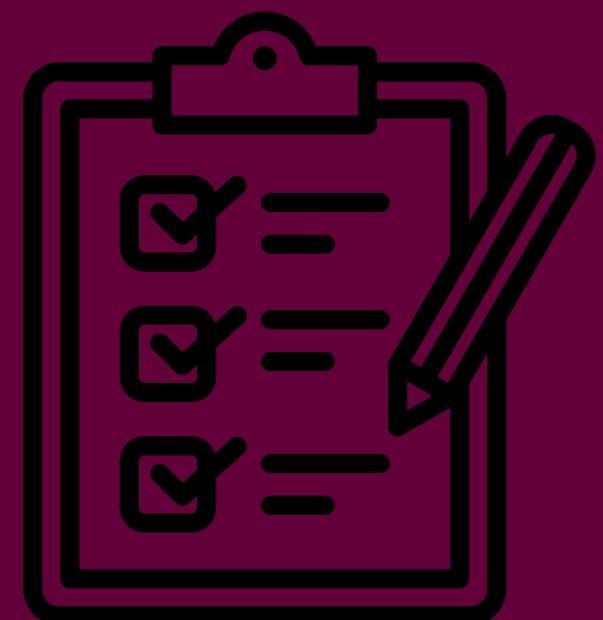
course assessment:

Participation

Assignment

Mid-term examination

Final Examination



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# Lecturer Profile



**Dr. Ruqoyyah Fitri, M.Pd.**



**Prof. Dr. Rachma  
Hasibuan, M.kes.**



**Dr. Nurul Khotimah,  
M.Pd.**



**Dr. Sri Setyowati, M.Pd.**



**Wulan Patria  
Saroinsong, M.Pd., Ph.D.**

# Lecturer Profile

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**Prof. Dr. Dra. Gunarti  
Dwi Lestari, M.Si**



**Prof. Dr. Mochamad  
Nursalim, M.Si.**

# Lecturer Profile

# Program in Universitas Negeri Surabaya (UNESA) & Edith Cowan University (ECU)



Aspect	Universitas Negeri Surabaya (UNESA)	Edith Cowan University (ECU)
Location	Surabaya, Indonesia	Perth, Australia
Allocation of the Study	Semester 1 & 2	Semester 3 & 4
Learning Focus	Scientific basis, theory, and academic preparation	Deepening international expertise, research and experience
Courses	Basic and fundamental courses according to UNESA curriculum	Specialization, research, and practice courses according to ECU standards
Language Instruction	Indonesian & English (as preparation)	English

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# Timeline of the Implementation

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2025

- Finalization of MoU with Edith Cowan University.
- Curriculum preparation and program accreditation.

2026

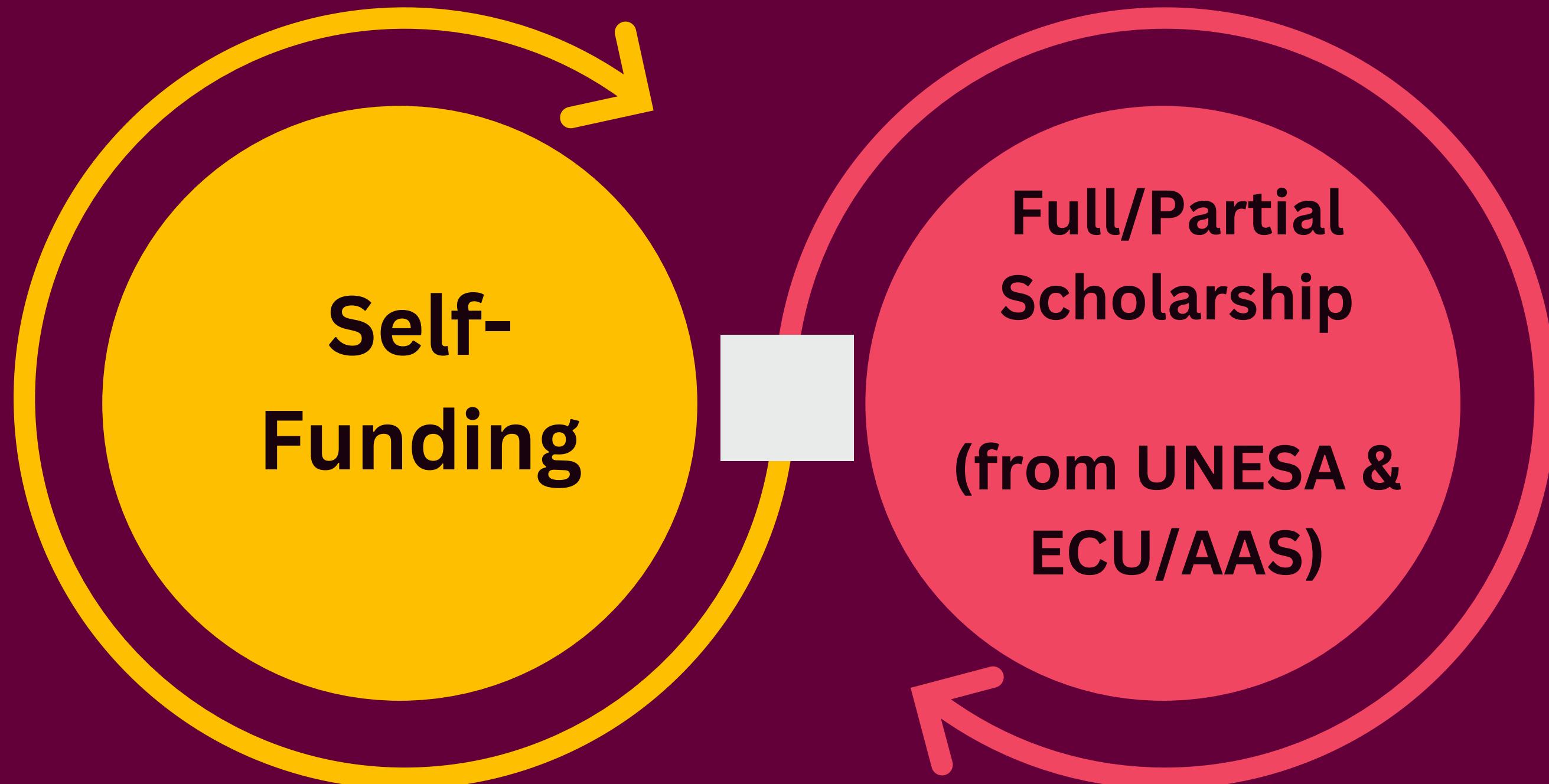
- Opening the first enrollment
- The program will be started with the first cohort in the new academic year.

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# Funding Scheme

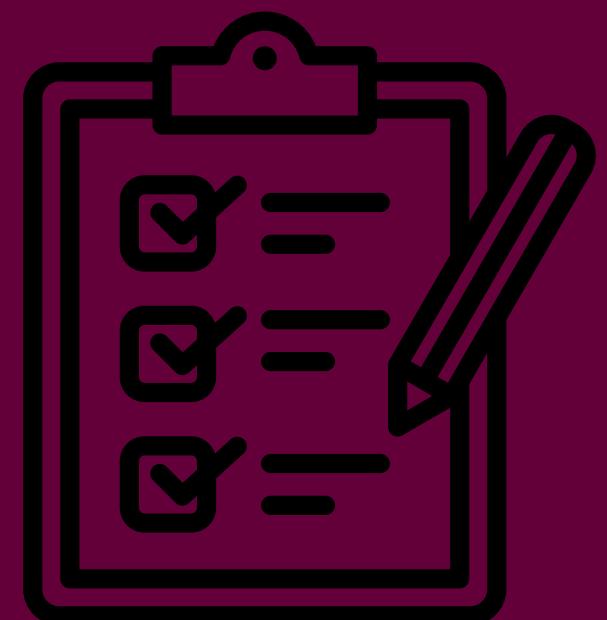


# To be Discussed

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- Distribution of courses and semesters in each university.
- Admission requirements
- Joint research guidelines.
- Financing scheme.
- Opportunities for undergraduate study short course (duration, requirement, funding, and topics)



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# Thank you

May this partnership and support be the beginning of a journey full of achievements for all of us.

See you

