
LAPORAN LENGKAP ANALISIS KESESUAIAN JUDUL THESIS MAHASISWA S2 PENDIDIKAN BAHASA INGGRIS ANGKATAN 2025 DENGAN ROADMAP PENELITIAN PRODI

Tanggal: 19 Agustus 2026

Sumber Data: [Usulan Dosen Pembimbing Thesis Angkatan 2025 S2 PBI Inggris](#)

Jumlah Mahasiswa Responden (\$N\$): 23 Mahasiswa

1. Data Partisipasi & Validasi Administratif

- **Total Respons Masuk:** 23 mahasiswa (100% partisipasi angkatan).
- **Persentase Pendaftaran Valid:** 95,7% (22 dari 23 mahasiswa menyertakan NIM resmi Unesa).
- **Catatan Anomali Data:** 1 mahasiswa (4,3%) mencantumkan format email (25021565019@gmail.com) pada kolom NIM.

2. Distribusi Kuantitatif Kesesuaian Roadmap Penelitian Prodi

Seluruh usulan judul (\$N=23\$) telah dikategorikan ke dalam pilihan *Roadmap Penelitian Prodi S2 PBI Inggris*. Hasil rekapitulasi adalah sebagai berikut:

No	Kategori Roadmap Penelitian Prodi	Jumlah Usulan (n)	Persentase (%)
1	1. Classroom Discourse	6	26,1%
2	7. ELT Methods Development	6	26,1%
3	9. Digital Materials Development	6	26,1%
4	5. Materials Development	3	13,0%
5	4. Syllabus Development	1	4,3%
6	8. Teacher Professional Development	1	4,3%
7	2. Translation Studies	0	0,0%
8	3. Curriculum Development	0	0,0%

9	6. Assessment Development	0	0,0%
10	10. Online Language Assessment	0	0,0%
11	11. Language Program & Course Development	0	0,0%
Total		23	100,0%

3. Rincian Judul Tesis Berdasarkan Kategori Roadmap

- **Classroom Discourse (6 Usulan / 26,1%):**

- *Imported Hierarchies: A Critical Discourse Analysis of Social Standing versus Academic Authority in Graduate EFL Classrooms*
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- *Negotiating Students Voice in Indonesian EFL Classrooms under the Independence Curriculum: A Classroom Discourse Analysis*
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- *Reconceptualizing Storytelling as a Communicative Pedagogy in EFL Classrooms: A Classroom Interaction Study*
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- *Teacher and Student Translanguaging in EFL Classroom Interaction*
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- *Prosodic Features in Indonesian EFL Teachers' Classroom Talk and Their Impact on Students' Comprehension*
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- *Voices from the Margins: A Hermeneutic Study of Rural EFL Learners' Perceptions of English*
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- **ELT Methods Development (6 Usulan / 26,1%):**

- *From AI-Supported Learning to Independent Literary Writing: The Effects of TELL-Based Multiliteracies Instruction on EFL Students' Creative Writing Skills*
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- *Integrating Environmental Awareness Education in Senior High School English Lesson: Project Based Approach*
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- *Enhancing EFL Students' Speaking Fluency through TikTok-Based Tasks: A Quasi-Experimental Study at the Tertiary Level*
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- *Technology-Enhanced English Language Teaching for Integrating Sustainable Development Goals and Its Impact on Students' Critical Thinking*
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- *A Phenomenological Study of Students' Perceptions on TOEFL Implementation in Pesantren Senior High Schools*
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- *Digital Material Development Practices among Indonesian Learners within a Global English-Learning Discord Community*
- **Digital Materials Development (6 Usulan / 26,1%):**
 - *Developing Digital Multimodal Storybooks Based on 'Funds of Knowledge' to Enhance Vocabulary Acquisition and Emergency Literacy in Kindergarten Context*
 - *Developing AI-Supported Digital Learning Materials for English Language Instruction: A Design-Based Study*
 - *Pengembangan Media Pembelajaran Bahasa Inggris Berbasis AI untuk Meningkatkan Motivasi Belajar Siswa SMP di Lembaga Bimbingan Belajar Benowo*
 - *Developing Semi-Authentic Video Based Digital Materials to Foster Speaking Confidence of EFL Students at MAN 1 Gresik*
 - *EFL Students' Self-Regulated Grammar Learning in AI-Assisted Digital Learning Platforms*
 - *Exploring Minority Senior High School Students' Funds of Knowledge in an EFL Context*
- **Materials Development (3 Usulan / 13,0%):**
 - *Developing Translanguaging-Based Supplementary Reading Materials on Narrative Texts to Enhance Students' Reading Comprehension and Character Building at an Islamic Senior High School*
 - *The Impact of Digital Reading Materials on Eighth Grade Students' Reading Comprehension: A Quasi-Experimental Study*
 - *Comparative Lexical-Functional Grammar (LFG) Analysis of Passive Constructions in English and Arabic*
- **Syllabus Development (1 Usulan / 4,3%):**
 - *A Narrative Study of English Pre-Service Teachers' Experience in Using AI Chatbots for Designing ESP Module*
- **Teacher Professional Development (1 Usulan / 4,3%):**
 - *EFL Teachers' Classroom Practices and Discourse in Technology-Supported Differentiated Instruction*

4. Data Distribusi Pemilihan Dosen Pembimbing

Pilihan Paket 1

- **Dosen Pembimbing I (Paket 1):**
 - **Ahmad Munir, S.Pd., M.Ed., Ph.D.:** 10 mahasiswa (43,5%)
 - **Prof. Pratiwi Retnaningdyah, Ph.D.:** 4 mahasiswa (17,4%)
 - **Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.:** 4 mahasiswa (17,4%)
 - **Prof. Slamet Setiawan, Ph.D.:** 2 mahasiswa (8,7%)
 - **Syafi'ul Anam, Ph.D.:** 1 mahasiswa (4,3%)
 - **Dr. Muhaimin Abdullah:** 1 mahasiswa (4,3%)
 - **Dr. Ali Mustofa:** 1 mahasiswa (4,3%)
 - **Dosen lain (Prof. Lies Amin / Dr. Widyastuti):** 0 mahasiswa (0,0%)
- **Dosen Pembimbing II (Paket 1):**
 - **Dr. Muhaimin Abdullah:** 9 mahasiswa (39,1%)
 - **Ahmad Munir, S.Pd., M.Ed., Ph.D.:** 5 mahasiswa (21,7%)

- **Dr. Ali Mustofa:** 4 mahasiswa (17,4%)
- **Prof. Pratiwi Retnaningdyah, Ph.D.:** 2 mahasiswa (8,7%)
- **Dr. Widyastuti:** 1 mahasiswa (4,3%)
- **Prof. Slamet Setiawan, Ph.D.:** 1 mahasiswa (4,3%)
- **Dr. Him'mawan Adi Nugroho, S.Pd., M.Pd.:** 1 mahasiswa (4,3%)

Pilihan Paket 2 (Alternatif Cadangan)

- **Dosen Pembimbing I (Paket 2):**
- Ahmad Munir (30,4% / 7 mhs), Prof. Slamet Setiawan (17,4% / 4 mhs), Dr. Him'mawan (17,4% / 4 mhs), Prof. Pratiwi (13,0% / 3 mhs), Dr. Ali Mustofa (13,0% / 3 mhs), Dr. Widyastuti (4,3% / 1 mhs), Dr. Muhaimin (4,3% / 1 mhs).
- **Dosen Pembimbing II (Paket 2):**
- Dr. Muhaimin Abdullah (21,7% / 5 mhs), Dr. Him'mawan (17,4% / 4 mhs), Ahmad Munir (13,0% / 3 mhs), Prof. Slamet Setiawan (13,0% / 3 mhs), Dr. Ali Mustofa (13,0% / 3 mhs), Dr. Widyastuti (8,7% / 2 mhs), Prof. Pratiwi (8,7% / 2 mhs), Syafi'ul Anam (4,3% / 1 mhs).
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5. Catatan Evaluasi Penjaminan Mutu

- **Indikator Keberhasilan:** 100% judul berada dalam koridor roadmap resmi prodi. Riset berbasis AI dan *digital learning* mencakup **34,8%** (8 judul) dari keseluruhan proposal.
- **Indikator Risiko Pengawasan:** Beban bimbingan Paket 1 terpusat secara signifikan pada 1–2 dosen (Ahmad Munir memegang 43,5% pilihan Pembimbing I, dan Dr. Muhaimin memegang 39,1% pilihan Pembimbing II), sehingga disarankan adanya penyesuaian/redistribusi kuota demi efektivitas proses bimbingan tesis.

Surabaya, 18 Agustus 2026

Koorprodi S2 PBI Inggris



Ahmad Munir, PhD.