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# PROMOTING SUSTAINABLE LANGUAGE EDUCATION

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Issues of ELT in Global Context Presentation
Master of English Language Education

# Introduction

**Sustainable Approach**
It refers to maintaining or continuing something over the long term.

**Sustainable Language Learning**
It goes beyond mere vocabulary and grammar; it serves as a powerful tool in integrating sustainability approach.

**Approach Expectation**
Empowering learners to become active, responsible, and adaptable global citizens

# Why Sustainable Approach?

### Addressing Global Challenges

Sustainability themes offer real-world, meaningful content for language learning

### Fostering Global Citizenship

Incorporating sustainability in language teaching enhances students' proficiency and awareness of global issues

### Achieving SDGs

It supports the achievement of SDG 4 by promoting inclusive, equitable, and lifelong learning opportunities

# Traditional Approach

## Rote Learning & Impractical

Relying on memorization and repetition without fostering deep understanding

## Authoritarian

Implementing harsh and inflexible teaching approaches.

## Unalign with Student

Instructionals are out of touch with the student's interests, and needs

## Proportional Knowledge

Focusing on factual knowledge over practical skills and "know-how."

## Less Innovation

Conventional methods that make it difficult to adopt necessary innovation

# Sustainable Approach

## Multiple Teacher Roles

A teacher plays the role of a controller, organizer, assessor, promoter, etc.

## More Innovation

Using various advanced teaching methodology and instructional.

## Promoting Essential Skills

Develop essential skills, such as critical thinking, problem solving, HOTS, and other competencies.

## Acknowledge Student Differences

Recognize and adapt to the diverse needs, backgrounds, and learning styles.

## Metacognitive Skills

Encourage students to reflect on their own learning processes

## Learning Responsible

Empower students to take charge of their learning journey, promoting independence and self-discipline

# Sustainable Principles

- **Integrating Technology**
  Learning more engaging and relevant in today's digital world.
- **Inclusivity and Accessible**
  Providing language learning opportunities for all segments of society
- **Adaptability**
  Language learning must be adaptable to changes that respond to the diverse contexts and challenges
- **Culture and Contextual**
  Connect language skills to real-life situations, fostering deeper engagement and understanding
- **Promoting 21st century skills**
  The development of critical skills necessary for success in the modern world.

# Sustainable Language Practices

**Curriculum Design**
Interdisciplinary approaches are frequently noted, where sustainability themes are integrated through subjects.

**Classroom Activities**
Employing varied and innovative activities that enhance language skills while fostering a deep understanding of sustainability.

**Instructional Media**
Utilizing instructional media enhances the learning experience by making content more accessible and engaging.

**Assessment Method**
Innovative assessment methods that assess not only language proficiency but also students' engagement with sustainability issues.

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# The Role of Sustainable Language Learning

- **Promoting Lifelong Learning**
  Encourages learners to improve their language skills beyond formal education continuously.
- **Multicultural Understanding and Inclusivity**
  Promoting intercultural understanding and accessible to all.
- **Preparing for Global Citizenship**
  Equips learners with the linguistic skills necessary to communicate in a globalized world.
- **Adapting to Technological Advancements**
  Integrates technology to create engaging and flexible learning experiences
- **Building Resilience and Adaptability**
  Promotes critical thinking, creativity, and problem-solving through language learning.

# Challenges in Implementation

**Lack of Materials**
Limited teaching materials that include sustainability topics in language learning.

**Difficulty Aligning Topics**
Integrating sustainability topics with language-learning objectives can be challenging.

**Insufficient Teacher Training**
It is difficult to employ approach sustainability topics confidently and creatively

**Cultural & Linguistic Homogenization**
There is a risk that local dialects and cultural identities may be overshadowed

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# THANK YOU!

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