



**UNESA**  
Universitas Negeri Surabaya



# PROMOTING SUSTAINABLE LANGUAGE EDUCATION

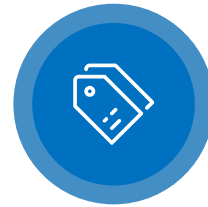
**Presented by:**  
Zulfikri Malik

Issues of ELT in Global Context Presentation  
Master of English Language Education





## Introduction



### **Sustainable Approach**

It refers to maintaining or continuing something over the long term.



### **Sustainable Language Learning**

It goes beyond mere vocabulary and grammar; it serves as a powerful tool in integrating sustainability approach.



### **Approach Expectation**

Empowering learners to become active, responsible, and adaptable global citizens



## Why Sustainable Approach?

### Addressing Global Challenges

Sustainability themes offer real-world, meaningful content for language learning



### Fostering Global Citizenship

Incorporating sustainability in language teaching enhances students' proficiency and awareness of global issues

### Achieving SDGs

It supports the achievement of SDG 4 by promoting inclusive, equitable, and lifelong learning opportunities

## Traditional Approach



### **Rote Learning & Impractical**

Relying on memorization and repetition without fostering deep understanding



### **Authoritarian**

Implementing harsh and inflexible teaching approaches.



### **Unalign with Student**

Instructionals are out of touch with the student's interests, and needs



### **Proportional Knowledge**

Focusing on factual knowledge over practical skills and "know-how."



### **Less Innovation**

Conventional methods that make it difficult to adopt necessary innovation

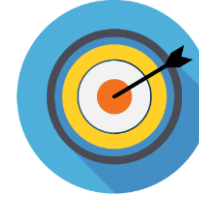


## Sustainable Approach



### Multiple Teacher Roles

A teacher plays the role of a controller, organizer, assessor, promoter, etc.



### Acknowledge Student Differences

Recognize and adapt to the diverse needs, backgrounds, and learning styles.



### More Innovation

Using various advanced teaching methodology and instructional.



### Metacognitive Skills

Encourage students to reflect on their own learning processes



### Promoting Essential Skills

Develop essential skills, such as critical thinking, problem solving, HOTS, and other competencies.



### Learning Responsible

Empower students to take charge of their learning journey, promoting independence and self-discipline





## Sustainable Principles

- **Integrating Technology**  
Learning more engaging and relevant in today's digital world.
- **Inclusivity and Accessible**  
Providing language learning opportunities for all segments of society
- **Adaptability**  
Language learning must be adaptable to changes that respond to the diverse contexts and challenges
- **Culture and Contextual**  
Connect language skills to real-life situations, fostering deeper engagement and understanding
- **Promoting 21<sup>st</sup> century skills**  
The development of critical skills necessary for success in the modern world.





## Sustainable Language Practices



### Curriculum Design

Interdisciplinary approaches are frequently noted, where sustainability themes are integrated through subjects.



### Classroom Activities

Employing varied and innovative activities that enhance language skills while fostering a deep understanding of sustainability.



### Instructional Media

Utilizing instructional media enhances the learning experience by making content more accessible and engaging.



### Assessment Method

Innovative assessment methods that assess not only language proficiency but also students' engagement with sustainability issues.







## The Role of Sustainable Language Learning

- **Promoting Lifelong Learning**  
Encourages learners to improve their language skills beyond formal education continuously.
- **Multicultural Understanding and Inclusivity**  
Promoting intercultural understanding and accessible to all.
- **Preparing for Global Citizenship**  
Equips learners with the linguistic skills necessary to communicate in a globalized world.
- **Adapting to Technological Advancements**  
Integrates technology to create engaging and flexible learning experiences
- **Building Resilience and Adaptability**  
Promotes critical thinking, creativity, and problem-solving through language learning.







## Challenges in Implementation



### **Lack of Materials**

Limited teaching materials that include sustainability topics in language learning.



### **Difficulty Aligning Topics**

Integrating sustainability topics with language-learning objectives can be challenging.



### **Insufficient Teacher Training**

It is difficult to employ approach sustainability topics confidently and creatively



### **Cultural & Linguistic Homogenization**

There is a risk that local dialects and cultural identities may be overshadowed





**UNESA**  
Universitas Negeri Surabaya

Issues of ELT in Global Context Presentation  
Master of English Language Education



# THANK YOU!

Zulfikri Malik

