UNESA

PLO ASSESSMENT 2024-2025

UNDERGRADUATE PROGRAM IN SOCIOLOGY

FACULTY OF SOCIAL AND POLITICAL SCIENCES
UNIVERSITAS NEGERI SURABAYA

VALIDITY SHEET
PLO ACHIEVEMENT

Undergraduate Program Sociology (UPS)
Faculty of Social and Political Sciences- Universitas Negeri Surabaya

Head of the Undergraduate Program in Sociology
Universitas Negeri Surabaya
Surabaya, March 2025

Dr. Agus Machfud Fauzi, M.Si

Acknowledge and Agree
Dean Faculty Social Science and Political
Universitas Negeri Surabaya

Dr. Wiwik Sri Utami, M.P.
NIP. 19670805199302200

MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
State University of Surabaya
FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCE
Unesa Campus 1, Ketintang Street, Surabaya 60231
Website: https://fisipol.unesa.ac.id, email: fisipol@unesa.ac.id.

DECISION
DECISION OF THE DEAN OF THE FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY NUMBER: B/66466/UN38.4/HK.01.02/2025

REGARDING
THE ESTABLISHMENT OF GRADING FOR GRADUATE LEARNING OUTCOMES (GLO) AT THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY FOR THE YEAR 2025

THE DEAN OF THE FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY

Considering: a. CPL measurement is a crucial element in the OBE Curriculum ecosystem, serving as a navigation tool indicating whether learning is aligned with expected competencies;
b. CPL measurement enables academic programs to evaluate how well curriculum objectives have been achieved. Thus, this measurement is not merely a formality but a quality control element for educational outcomes;
c. CPL measurement results provide concrete feedback on curriculum design and implementation. If graduates do not achieve certain CPL, then the curriculum, teaching methods, or evaluation strategies need to be reviewed;
d. Accreditation bodies such as BAN-PT or LAM emphasize the importance of measurable CPL as evidence of an educational institution's accountability. This forms the basis for evaluating the quality of study programs and institutions;
e. With appropriate CPL measurement, institutions can verify that their graduates possess competencies relevant to industry needs, society, and contemporary developments, as well as aligning with the Graduate Profile description;
f. CPL measurement also helps create transparency in learning outcomes for stakeholders (parents, industry, and society) and demonstrates academic accountability;
g. Based on the considerations outlined in points a through f above, it is necessary to establish this decision.

Considering : 1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System;
2. Law of the Republic of Indonesia Number 12 of 2012 on Higher Education;
3. Government Regulation of the Republic of Indonesia No. 4 of 2014 on the Implementation of Higher Education and the Management of Higher Education Institutions;
4. Government Regulation of the Republic of Indonesia No. 37 of 2022 on State Universities as Legal Entities: Surabaya State University;
5. Regulation of the Minister of Education, Culture, Research, and Technology of the Republic of Indonesia No. 53 of 2023 on Quality Assurance in Higher Education;
6. Rector's Decision No. 499/UN38/HK/KP/2024 dated April 5, 2024, on the Removal and Appointment of the Dean of the Faculty of Social Sciences and Political Science at Surabaya State University for the Period 2023–2027.

DECIDES

To establish: DECISION OF THE DEAN OF THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY, ON THE ESTABLISHMENT OF GRADUATE LEARNING OUTCOMES (GLO) GRADING FOR THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY, FOR THE YEAR 2025.

MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
State University of Surabaya
FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCE
Unesa Campus 1, Ketintang Street, Surabaya 60231
Website: https://fisipol.unesa.ac.id, email: fisipol@unesa.ac.id.

FIRST : Establishing the Grading of Learning Outcomes for Graduates applicable to all programs within the Faculty of Social Sciences and Political Science, State University of Surabaya;

SECOND : This Dean's Decision shall take effect as of the date of issuance.

Issued in: Surabaya On the date of: May 19, 2025 DEAN,

Wiwik Sri Utami

MINISTRY OF HIGHER EDUCATION, SCIENCE, AND TECHNOLOGY
State University of Surabaya
FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCE
Unesa Campus 1, Ketintang Street, Surabaya 60231
Website: https://fisipol.unesa.ac.id, email: fisipol@unesa.ac.id.

ATTACHMENT : DECISION OF THE DEAN OF THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, UNESA
NO. : B/66466/UN38.4/HK.01.02/2025
REGARDING
THE ESTABLISHMENT OF GRADING FOR GRADUATE LEARNING OUTCOMES (GLO) AT THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY FOR THE YEAR 2025

GRADING OF GRADUATE LEARNING OUTCOMES OF THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY
FOR THE YEAR 2025

Grading	Notes	Explanation
80	Excellent	Indicates that the student has mastered the graduate competencies comprehensively and deeply. Not only does the student meet all learning outcome indicators, but also demonstrates excellence in application, problem-solving, and innovation.
70-79	Good	Students have mastered most of the learning outcome indicators **very well**. They are able to demonstrate stable, independent, and high-quality performance, although they have not yet reached the highest level of excellence.
60-69	Satisfactory	The basic competencies targeted in the CPL have **been sufficiently met**, with good understanding and skills. There is still room for improvement in some aspects of analysis or application, but students are considered eligible to pass.
55	Poor	Students **only meet the minimum** standards for learning outcomes. Their understanding is functional but limited to basic aspects and needs further reinforcement.
< = 54	Fail	Students **have not achieved** the **minimum competencies** expected in the CPL. This indicates a lack of mastery of the material, skills, or attitudes being measured. This category typically requires remediation or repetition of the learning process.

Issued in: Surabaya On the
Date: May 19, 2025 DEAN,

WIWIK SRI UTAMI

#SATULANGKAHDIDEPAN

PLO 1						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102286	Applied Social Statistics	2024B, 2024A, 2024C, 2024D, 2024E, 2024F, 2024G	77.69	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102306	Social Mapping for Development	2023P, 2023Q, 2023R, 2023S, 2023T	82.09	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102195	Sociology of Law	2024F, 2024G, 2024A, 2024B, 2024C, 2024D, 2024E	83.37	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002033	Civic Education	PK069, PK071, PK070	78.79	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920103224	Urban Sociology	2023J, 2023F, 2023G, 2023H, 2023I, 2023A, 2023B, 2023C, 2023D, 2023E	86.36	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002026	Islamic Religion	AI084, AI082, AI083	55.00	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102271	Cultural Sociology	2023P, 2023R, 2023T, 2023Q, 2023S	80.56	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920104293	Critical and Postmodern Theories	2023D, 2023E, 2023A, 2023B, 2023C, 2023G, 2023F, 2023I, 2023J, 2023H	81.71	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002104	Seminar Proposal and Final Project	2022A, 2022B, 2022C, 2022D, 2022E	83.80	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102262	Family Sociology	2023F, 2023G, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E, 2023H, 2023I	83.00	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002029	Protestant Religion	PR005	40.00	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002046	Digital Literacy	LD030, LD028, LD029	73.97	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	6920102226	Political Sociology	2023B, 2023D, 2023F, 2023H, 2023I, 2023J, 2023A, 2023E, 2023G, 2023C	82.25	80.40
PLO 1	Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.	1000002027	Catholic Religion	KT002	77.81	80.40

PLO 2						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102215	Development Sociology	2023A, 2023E, 2023F, 2023G, 2023H, 2023B, 2023C, 2023D, 2023I, 2023J	84.18	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102306	Social Mapping for Development	2023P, 2023Q, 2023R, 2023S, 2023T	85.14	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102331	Social Entrepreneurship	2023F, 2023G, 2023H, 2023I, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E	86.16	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102195	Sociology of Law	2024F, 2024G, 2024A, 2024B, 2024C, 2024D, 2024E	83.27	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002033	Civic Education	PK069, PK071, PK070	78.83	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102326	Tourism Sociology	2023P, 2023S, 2023T, 2022A, 2022B, 2022C, 2022D, 2022E	81.36	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102328	Tourism Sociology (MBKM)	2023Q, 2023R	83.72	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002026	Islamic Religion	AI084, AI082, AI083	63.94	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002104	Seminar Proposal and Final Project	2022A, 2022B, 2022C, 2022D, 2022E	83.83	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002029	Protestant Religion	PR005	78.75	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002046	Digital Literacy	LD030, LD028, LD029	76.47	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	6920102226	Political Sociology	2023B, 2023D, 2023F, 2023H, 2023I, 2023J, 2023A, 2023E, 2023G, 2023C	82.10	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002027	Catholic Religion	KT002	78.13	82.13
PLO 2	Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.	1000002025	Hindu Religion	HN001	81.67	82.13

PLO 3						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102307	Social Capital and Its Measurement	2023P, 2023Q, 2023R, 2023S, 2023T	74.78	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102285	Quantitative Sociological Research Methods	2024A, 2024F, 2024G, 2024B, 2024C, 2024E, 2024D	73.15	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102286	Applied Social Statistics	2024B, 2024A, 2024C, 2024D, 2024E, 2024F, 2024G	62.66	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102215	Development Sociology	2023A, 2023E, 2023F, 2023G, 2023H, 2023B, 2023C, 2023D, 2023I, 2023J	82.41	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102303	Big Data Analysis for Sociology	2023P, 2023Q, 2023R, 2023S, 2023T	84.27	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102331	Social Entrepreneurship	2023F, 2023G, 2023H, 2023I, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E	86.24	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102195	Sociology of Law	2024F, 2024G, 2024A, 2024B, 2024C, 2024D, 2024E	83.41	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102327	Consumer Culture	2023P, 2023Q, 2023R, 2023S, 2023T	73.87	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102192	Economic and Industrial Sociology	2024A, 2024B, 2024C, 2024D, 2024E, 2024F, 2024G	75.28	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002033	Civic Education	PK069, PK071, PK070	79.96	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102326	Tourism Sociology	2023P, 2023S, 2023T, 2022A, 2022B, 2022C, 2022D, 2022E	83.63	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102328	Tourism Sociology (MBKM)	2023Q, 2023R	83.50	79.15

PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002026	Islamic Religion	AI084, AI082, AI083	53.76	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102161	Socio-Cultural Change	2024D, 2024E, 2024F, 2024G, 2024A, 2024B, 2024C	78.32	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920104293	Critical and Postmodern Theories	2023D, 2023E, 2023A, 2023B, 2023C, 2023G, 2023F, 2023I, 2023J, 2023H	81.71	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920103252	Classical Sociological Theories	2024B, 2024A, 2024D, 2024E, 2024C, 2024F, 2024G	82.08	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002104	Seminar Proposal and Final Project	2022A, 2022B, 2022C, 2022D, 2022E	83.98	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102262	Family Sociology	2023F, 2023G, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E, 2023H, 2023I	83.16	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002029	Protestant Religion	PR005	77.10	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002046	Digital Literacy	LD030, LD028, LD029	76.28	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102226	Political Sociology	2023B, 2023D, 2023F, 2023H, 2023I, 2023J, 2023A, 2023E, 2023G, 2023C	79.15	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002027	Catholic Religion	KT002	80.63	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	6920102132	Multicultural Education	2023P, 2023Q, 2023R, 2023S, 2023T	81.61	79.15
PLO 3	Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.	1000002025	Hindu Religion	HN001	75.20	79.15

PLO 4						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 4	Continuously develop oneself and collaborate	6920102286	Applied Social Statistics	2024B, 2024A, 2024C, 2024D, 2024E, 2024F, 2024G	91.60	82.36
PLO 4	Continuously develop oneself and collaborate	6920102306	Social Mapping for Development	2023P, 2023Q, 2023R, 2023S, 2023T	85.19	82.36
PLO 4	Continuously develop oneself and collaborate	6920103295	Digital Sociology Learning in Senior High School	2023P, 2023Q, 2023R, 2023S, 2023T, 2023U	82.59	82.36
PLO 4	Continuously develop oneself and collaborate	6920102195	Sociology of Law	2024F, 2024G, 2024A, 2024B, 2024C, 2024D, 2024E	83.59	82.36
PLO 4	Continuously develop oneself and collaborate	1000002033	Civic Education	PK069, PK071, PK070	79.90	82.36
PLO 4	Continuously develop oneself and collaborate	1000002026	Islamic Religion	AI084, AI082, AI083	68.19	82.36
PLO 4	Continuously develop oneself and collaborate	6920102161	Socio-Cultural Change	2024D, 2024E, 2024F, 2024G, 2024A, 2024B, 2024C	81.48	82.36
PLO 4	Continuously develop oneself and collaborate	6920102271	Cultural Sociology	2023P, 2023R, 2023T, 2023Q, 2023S	79.94	82.36
PLO 4	Continuously develop oneself and collaborate	1000002029	Protestant Religion	PR005	76.22	82.36
PLO 4	Continuously develop oneself and collaborate	1000002046	Digital Literacy	LD030, LD028, LD029	79.13	82.36
PLO 4	Continuously develop oneself and collaborate	1000002027	Catholic Religion	KT002	81.25	82.36
PLO 4	Continuously develop oneself and collaborate	1000002025	Hindu Religion	HN001	78.67	82.36
PLO 4	Continuously develop oneself and collaborate	6920102286	Applied Social Statistics	2024B, 2024A, 2024C, 2024D, 2024E, 2024F, 2024G	91.60	82.36
PLO 2	Continuously develop oneself and collaborate	6920102306	Social Mapping for Development	2023P, 2023Q, 2023R, 2023S, 2023T	85.19	82.36

PLO 5						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920102307	Social Capital and Its Measurement	2023P, 2023Q, 2023R, 2023S, 2023T	75.67	78.92
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920102285	Quantitative Sociological Research Methods	2024A, 2024F, 2024G, 2024B, 2024C, 2024E, 2024D	76.47	78.92
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920102215	Development Sociology	2023A, 2023E, 2023F, 2023G, 2023H, 2023B, 2023C, 2023D, 2023I, 2023J	84.62	78.92
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920102327	Consumer Culture	2023P, 2023Q, 2023R, 2023S, 2023T	74.98	78.92
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920102192	Economic and Industrial Sociology	2024A, 2024B, 2024C, 2024D, 2024E, 2024F, 2024G	75.62	78.92
PLO 5	Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.	6920103252	Classical Sociological Theories	2024B, 2024A, 2024D, 2024E, 2024C, 2024F, 2024G	81.64	78.92

PLO 6						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 6	Master knowledge about education, school communities, and inclusive societies	6920102286	Applied Social Statistics	2024B, 2024A, 2024C, 2024D, 2024E, 2024F, 2024G	88.67	83.92
PLO 6	Master knowledge about education, school communities, and inclusive societies	6920102306	Social Mapping for Development	2023P, 2023Q, 2023R, 2023S, 2023T	86.01	83.92
PLO 6	Master knowledge about education, school communities, and inclusive societies	6920102303	Big Data Analysis for Sociology	2023P, 2023Q, 2023R, 2023S, 2023T	73.46	83.92
PLO 6	Master knowledge about education, school communities, and inclusive societies	6920103224	Urban Sociology	2023J, 2023F, 2023G, 2023H, 2023I, 2023A, 2023B, 2023C, 2023D, 2023E	86.36	83.92
PLO 6	Master knowledge about education, school communities, and inclusive societies	6920102294	Applied Social Statistics	2023P, 2023Q, 2023R, 2023S, 2023T	80.75	83.92

PLO 7						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 7	Master knowledge about social problems and their causes, as well as social change, development, and community empowerment	6920102098	Poverty Issues	2022S, 2022P, 2022R, 2023T, 2022Q, 2023P, 2023Q, 2023R, 2023S	83.77	79.79
PLO 7	Master knowledge about social problems and their causes, as well as social change, development, and community empowerment	6920102192	Economic and Industrial Sociology	2024A, 2024B, 2024C, 2024D, 2024E, 2024F, 2024G	74.66	79.79

PLO 8						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102307	Social Capital and Its Measurement	2023P, 2023Q, 2023R, 2023S, 2023T	77.79	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102285	Quantitative Sociological Research Methods	2024A, 2024F, 2024G, 2024B, 2024C, 2024E, 2024D	76.47	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102303	Big Data Analysis for Sociology	2023P, 2023Q, 2023R, 2023S, 2023T	85.16	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920103295	Digital Sociology Learning in Senior High School	2023P, 2023Q, 2023R, 2023S, 2023T, 2023U	75.57	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102331	Social Entrepreneurship	2023F, 2023G, 2023H, 2023I, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E	85.64	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102098	Poverty Issues	2022S, 2022P, 2022R, 2023T, 2022Q, 2023P, 2023Q, 2023R, 2023S	84.79	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102192	Economic and Industrial Sociology	2024A, 2024B, 2024C, 2024D, 2024E, 2024F, 2024G	76.79	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920103224	Urban Sociology	2023J, 2023F, 2023G, 2023H, 2023I, 2023A, 2023B, 2023C, 2023D, 2023E	83.10	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102294	Sociology Learning Studies in Senior High School	2023P, 2023Q, 2023R, 2023S, 2023T	80.75	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102161	Socio-Cultural Change	2024D, 2024E, 2024F, 2024G, 2024A, 2024B, 2024C	83.01	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce	6920104293	Critical and Postmodern Theories	2023D, 2023E, 2023A, 2023B,	81.68	81.53

	solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.			2023C, 2023G, 2023F, 2023I, 2023J, 2023H		
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920103252	Classical Sociological Theories	2024B, 2024A, 2024D, 2024E, 2024C, 2024F, 2024G	81.66	81.53
PLO 8	ble to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.	6920102132	Multicultural Education	2023P, 2023Q, 2023R, 2023S, 2023T	83.43	81.53

PLO 9						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 9	Able to make appropriate decisions in the context of problem-solving within their field of expertise based on the results of information and data analysis.	6920102307	Social Capital and Its Measurement	2023P, 2023Q, 2023R, 2023S, 2023T	70.34	75.24
PLO 9	Able to make appropriate decisions in the context of problem-solving within their field of expertise based on the results of information and data analysis.	6920102285	Quantitative Sociological Research Methods	2024A, 2024F, 2024G, 2024B, 2024C, 2024E, 2024D	74.65	75.24
PLO 9	Able to make appropriate decisions in the context of problem-solving within their field of expertise based on the results of information and data analysis.	6920102327	Consumer Culture	2023P, 2023Q, 2023R, 2023S, 2023T	74.99	75.24
PLO 9	Able to make appropriate decisions in the context of problem-solving within their field of expertise based on the results of information and data analysis.	6920102294	Sociology Learning Studies in Senior High School	2023P, 2023Q, 2023R, 2023S, 2023T	81.20	75.24

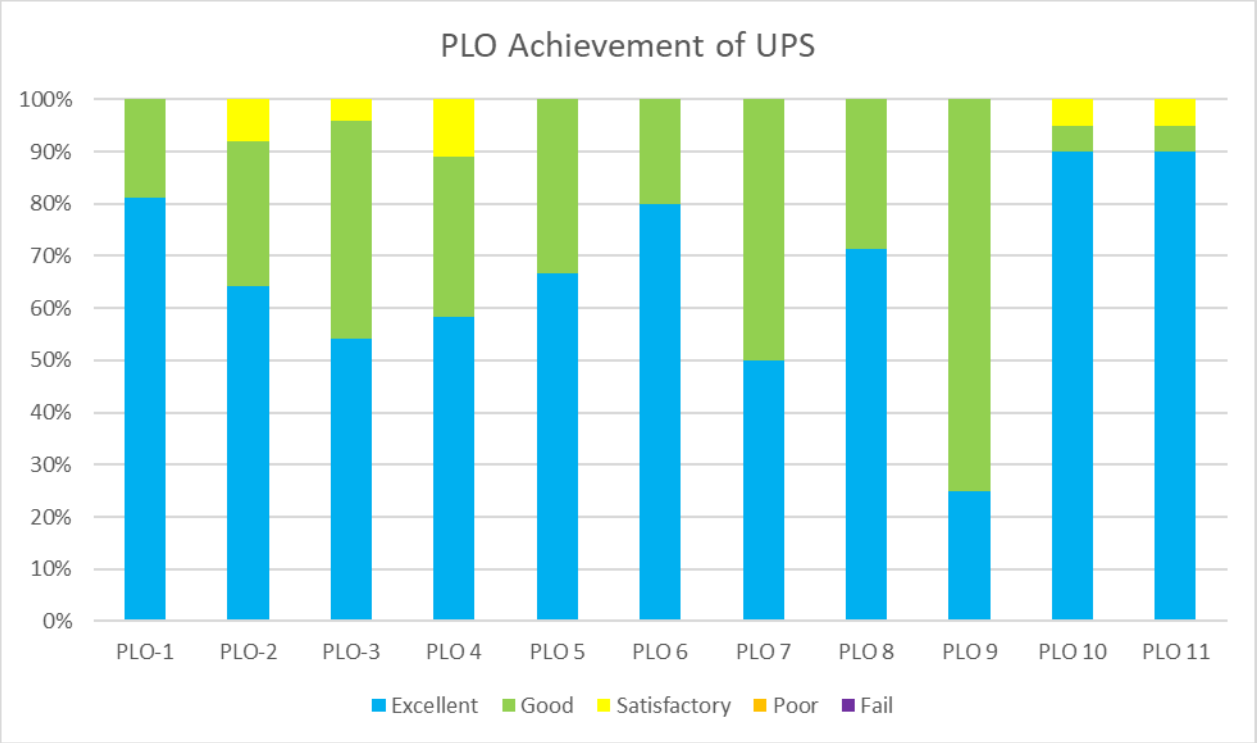
PLO 10						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 10	Able to identify the characteristics of individuals, families, and communities, social problems and social change including issues of educational development and inclusive society within local communities with a global perspective, and analyze them appropriately using sociological concepts, theories, and research methodologies.	6920103295	Digital Sociology Learning in Senior High School	2023P, 2023Q, 2023R, 2023S, 2023T, 2023U	82.12	83.12
PLO 10	Able to identify the characteristics of individuals, families, and communities, social problems and social change including issues of educational development and inclusive society within local communities with a global perspective, and analyze them appropriately using sociological concepts, theories, and research methodologies.	6920103224	Urban Sociology	2023J, 2023F, 2023G, 2023H, 2023I, 2023A, 2023B, 2023C, 2023D, 2023E	83.58	83.12
PLO 10	Able to identify the characteristics of individuals, families, and communities, social problems and social change including issues of educational development and inclusive society within local communities with a global perspective, and analyze them appropriately using sociological concepts, theories, and research methodologies.	6920102132	Multicultural Education	2023P, 2023Q, 2023R, 2023S, 2023T	83.43	83.12

PLO 11						
Kode CPL	**Description**	**Kode MK**	**Nama MK**	**Kelas MK**	**Capaian MK**	**Capaian Prodi**
PLO 11	Able to present and organize alternative solutions to solve social problems, social change, and development, particularly in education and inclusive society, as well as in community empowerment.	6920102098	Poverty Issues	2022S, 2022P, 2022R, 2023T, 2022Q, 2023P, 2023Q, 2023R, 2023S	84.79	83.71
PLO 11	Able to present and organize alternative solutions to solve social problems, social change, and development, particularly in education and inclusive society, as well as in community empowerment.	6920102326	Tourism Sociology	2023P, 2023S, 2023T, 2022A, 2022B, 2022C, 2022D, 2022E	83.60	83.71
PLO 11	Able to present and organize alternative solutions to solve social problems, social change, and development, particularly in education and inclusive society, as well as in community empowerment.	6920102328	Tourism Sociology (MBKM)	2023Q, 2023R	83.91	83.71
PLO 11	Able to present and organize alternative solutions to solve social problems, social change, and development, particularly in education and inclusive society, as well as in community empowerment.	6920102262	Family Sociology	2023F, 2023G, 2023J, 2023A, 2023B, 2023C, 2023D, 2023E, 2023H, 2023I	82.79	83.71

Annex 03.11.3

PLO Assessment of Undergraduate Program of Sociology

Each semester, an evaluation is carried out to measure the level of PLO achievement for each course. This is intended to identify the extent to which students achieve the PLOs assigned to each course. At the end of each curriculum cycle (four years), the Undergraduate Sociology Program prepares a report on PLO achievements for every course, with the PLO achievements for the even semester of the 2024/2025 academic year presented in the following chart:



Graduate Learning Outcomes Assessment Results

1. PLO 1: The results show that 81.25% of students fall into the *Excellent* category and 18.75% into *Good*, with no representation in the lower categories. This indicates outstanding overall achievement, suggesting that students have mastered the intended learning outcomes very well.
2. PLO 2: Achievement is dominated by the *Excellent* category (64.28%), followed by *Good* (28%) and *Satisfactory* (8%). The high percentage of excellence indicates strong competency, though the presence of satisfactory scores signals a small group that needs improvement.
3. PLO 3: A majority of students (54.17%) are in *Excellent*, 41.66% in *Good*, and 4.16% in *Satisfactory*. This balanced distribution shows generally strong performance with only minor gaps in consistency.
4. PLO 4: Student achievement is spread across *Excellent* (58.33%), *Good* (30.76%), and *Satisfactory* (10.9%). The relatively high satisfactory portion indicates that some students require additional guidance to reach excellence.

5. PLO 5: The results reveal 66.66% in *Excellent* and 33.33% in *Good*, with no students in lower categories. This shows very solid performance and full mastery among all students.
6. PLO 6: Student performance is highly concentrated in the upper levels, with 80% *Excellent* and 20% *Good*. This PLO demonstrates one of the strongest outcomes overall.
7. PLO 7: Results are equally distributed between *Excellent* (50%) and *Good* (50%), indicating consistent performance and a well-balanced mastery level.
8. PLO 8: The majority of students (71.42%) fall into *Excellent* and 28.57% into *Good*. The absence of lower categories signifies effective teaching and learning in this outcome.
9. PLO 9: The distribution shows 25% *Excellent* and 75% *Good*, suggesting a steady level of achievement but limited advancement toward excellence.
10. PLO 10: The results show 90% *Excellent*, 5% *Good*, and 5% *Satisfactory*. This indicates outstanding success, though the small portion in the satisfactory range may still need follow-up.
11. PLO 11: Similar to PLO 10, this outcome shows 90% *Excellent*, 5% *Good*, and 5% *Satisfactory*. These results represent the highest mastery levels, confirming strong student achievement across competencies.

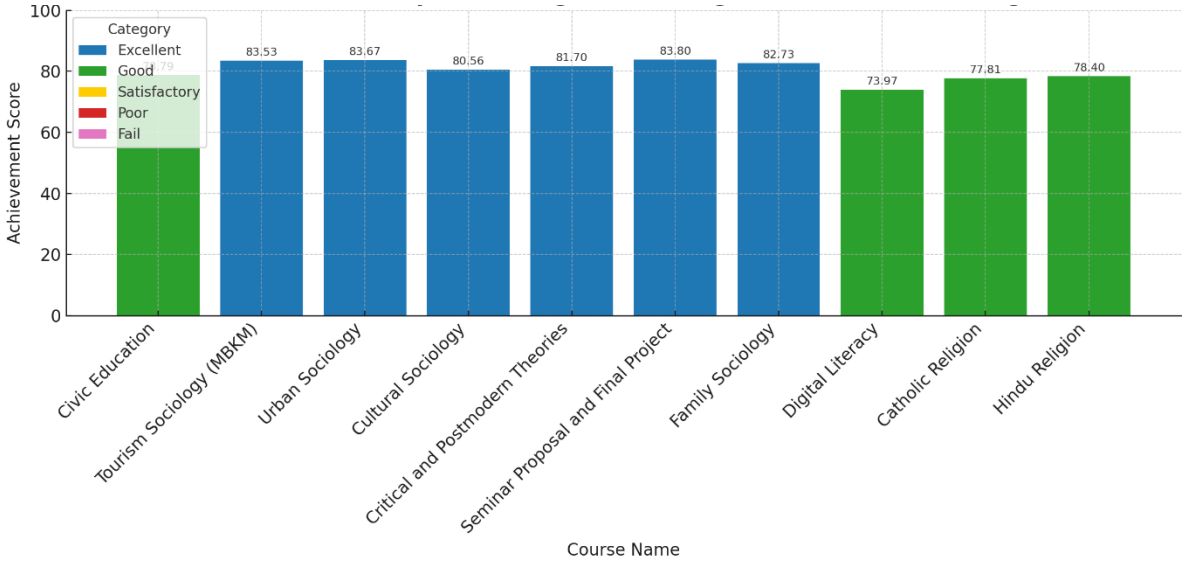
Overall, the analysis of the 11 PLO achievements demonstrates an exceptionally strong performance profile, with the vast majority of students achieving in the Excellent and Good categories across all outcomes. Most PLOs particularly PLO 1, PLO 5, PLO 6, PLO 8, PLO 10, and PLO 11 show dominant representation in the Excellent range, reflecting very high levels of competency and consistent mastery of learning outcomes. Meanwhile, PLO 2, PLO 3, and PLO 4 display a more balanced distribution between Excellent and Good, indicating solid performance with minor variation in consistency. Only minimal presence of the Satisfactory category was observed, and no Poor or Fail results were recorded, signifying the program's effectiveness in sustaining high academic standards.

In conclusion, the overall achievement pattern suggests that the program is not only maintaining strong baseline performance but has successfully cultivated excellence among a large proportion of students. Nevertheless, continuous quality improvement especially in PLOs where the Excellent category is slightly lower (e.g., PLO 3, PLO 4, and PLO 9) would further enhance learning outcomes and strengthen the program's commitment to excellence and graduate competency. Based on the decree of the Dean of the Faculty of Social and Political Sciences, Universitas Negeri Surabaya, Number: B/66466/UN38.4/HK.01.02/2025 concerning the grading of Graduate Learning Outcomes (GLO) at the Faculty of Social and Political Sciences, Universitas Negeri Surabaya in 2025, the grading of graduate learning outcomes is as follows:

Grading	Description	Explanation
80-100	Excellent	Indicates that students have comprehensively and deeply mastered graduate competencies. They not only fulfill all learning outcome indicators but also demonstrate excellence in application, problem-solving, and innovation.
70-79	Good	Students have mastered most learning outcome indicators very well. They are able to demonstrate consistent, independent, and high-quality performance, even though they have not yet reached the maximum level of excellence.
60-69	Satisfactory	The basic competencies targeted in the learning outcomes (CPL) have been adequately achieved, with solid understanding and skills. There is still room for improvement in certain aspects of

		analysis or application, but students are considered eligible to graduate.
55-59	Poor	Students only meet the minimum threshold of learning outcome standards. Their understanding is functional but limited to basic aspects, requiring further reinforcement.
< = 54	Fail	Students do not reach the minimum expected competence in the learning outcomes. This indicates a lack of mastery of knowledge, skills, and attitudes being measured. This category generally requires remediation or repetition of the learning process.

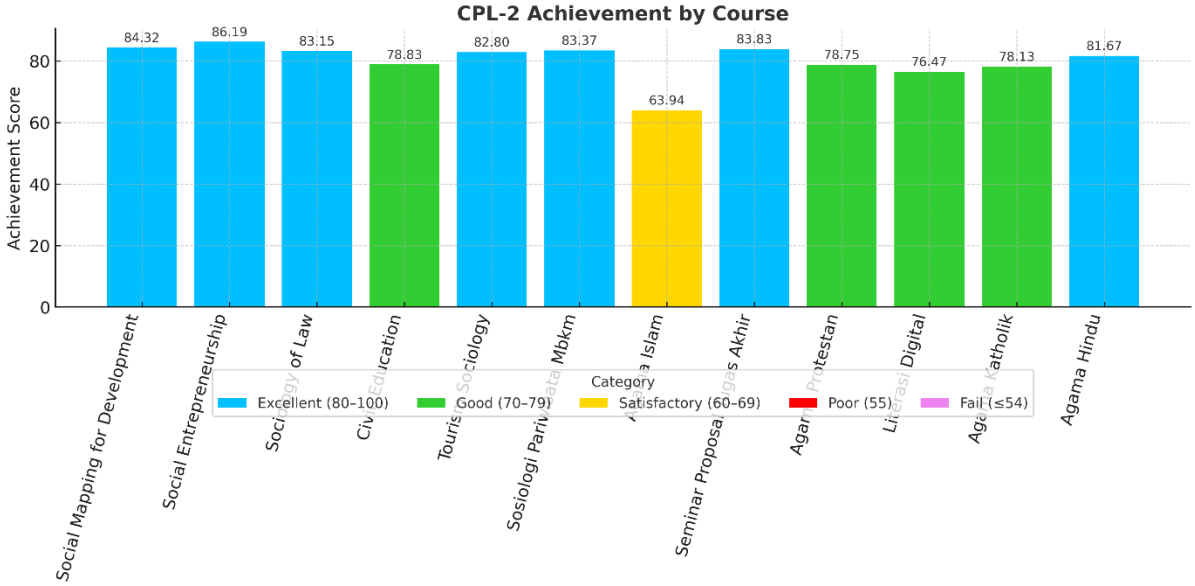
PLO 1: Able to demonstrate religious values, national identity and culture, as well as academic ethics in carrying out their duties.



The results of PLO-1 achievement demonstrate that most courses fall within the *Excellent* and *Good* categories, with consistently high performance across the curriculum. Courses such as Tourism Sociology (MBKM) (83.53%), Urban Sociology (83.67%), Cultural Sociology (81.70%), Critical and Postmodern Theories (83.80%), and Family Sociology (82.73%) all achieved scores above 80, placing them solidly in the *Excellent* category. This indicates that students in these courses have effectively demonstrated mastery of the intended learning outcomes related to PLO-1.

Meanwhile, courses such as Civic Education (73.97%), Digital Literacy (77.81%), Catholic Religion (77.81%), and Hindu Religion (78.40%) fall within the *Good* category, reflecting satisfactory yet improvable performance. Although these results remain positive, they also suggest the potential for further enhancement, particularly through more comprehensive integration of PLO-1 indicators within learning and assessment strategies to elevate student performance into the *Excellent* range.

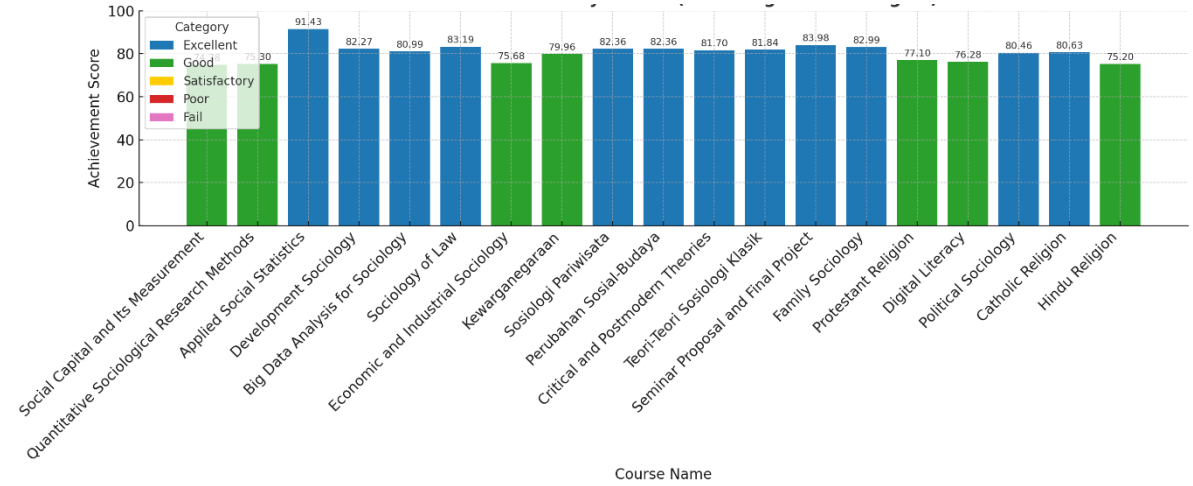
PLO 2. Demonstrating resilience, collaboration, adaptability, innovation, inclusivity, lifelong learning, and an entrepreneurial spirit.



The analysis of CPL-2 shows that the majority of courses fall into the *Excellent* category, with scores ranging between 80 and 86. Courses such as Social Mapping for Development (84.32), Social Entrepreneurship (86.19), Sociology of Law (83.15), Tourism Sociology (82.80), MBKM (83.37), Seminar Proposal and Final Project (83.83), and Hindu Religion (81.67) all reflect strong achievement of CPL-2. These results indicate that most students successfully demonstrate the competencies measured by this learning outcome, with consistent performance across a wide range of subjects.

However, several courses remain in the *Good* and *Satisfactory* categories. Civic Education (78.83), Protestant Religion (78.75), Digital Literacy (76.47), and Catholic Religion (78.13) show results that, while adequate, still leave room for improvement toward the *Excellent* level. More critically, Islamic Religion (63.94) falls into the *Satisfactory* category, indicating that additional pedagogical and curriculum adjustments are necessary to strengthen student mastery in this area. Overall, CPL-2 achievements are generally positive, but continuous efforts are needed to ensure more uniform excellence across all courses.

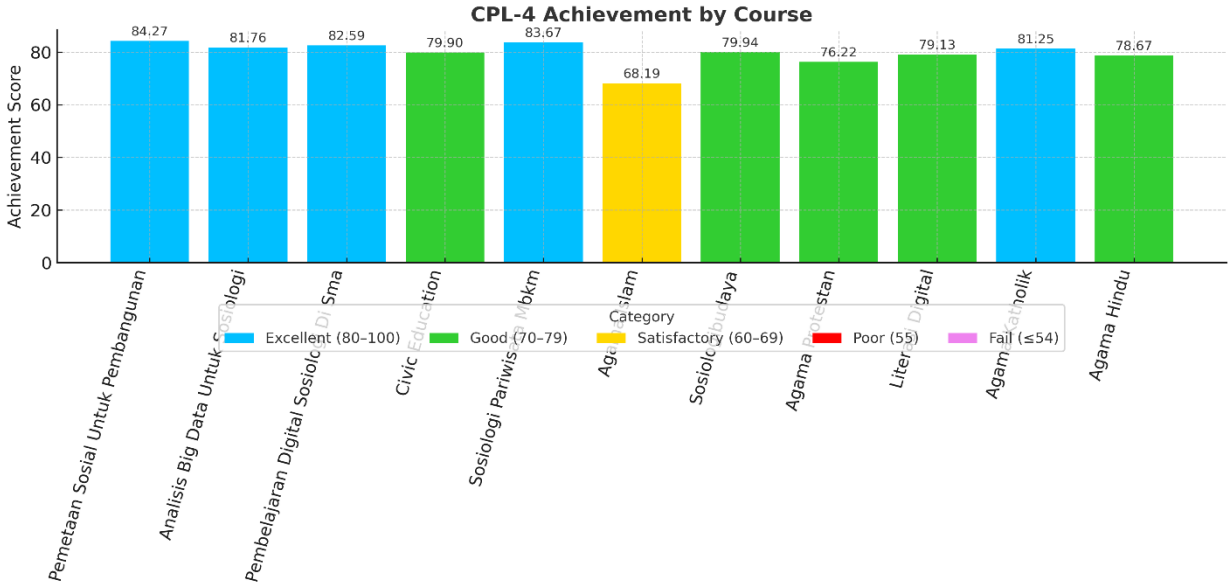
PLO 3. Develop logical, critical, systematic, and creative thinking in carrying out specific tasks within their field of expertise, in accordance with the competency standards of the relevant discipline.



The results of CPL-3 achievement demonstrate that most courses fall within the *Excellent* category, with several courses showing outstanding performance above 80. Courses such as Applied Social Statistics (91.43%), Development Sociology (82.27%), Sociology of Law (83.19%), Critical and Postmodern Theories (82.36%), Family Sociology (83.98%), Catholic Religion (80.46%), and Political Sociology (80.63%) consistently scored in the *Excellent* range. These results indicate that students in these courses have demonstrated a strong ability to think logically, critically, and systematically in accordance with CPL-3's objectives.

Meanwhile, a few courses remain in the *Good* category, including Social Capital and Its Measurement (74.78%), Quantitative Sociological Research Methods (75.30%), Economic and Industrial Sociology (75.68%), Tourism Sociology (79.96%), Digital Literacy (76.28%), and Hindu Religion (75.20%). Although these courses show satisfactory performance, there is still room for improvement to elevate student outcomes into the *Excellent* range. Overall, CPL-3 achievement reflects a solid understanding of sociological theories and methods, with a few areas needing pedagogical reinforcement to ensure consistent excellence across all courses.

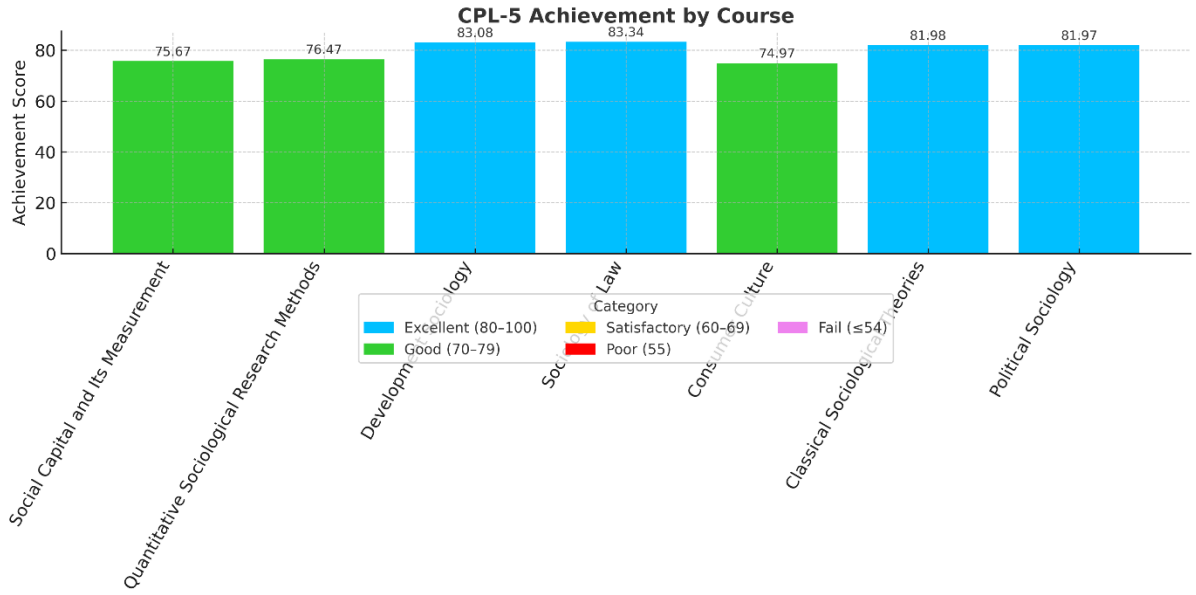
PLO 4. Continuously develop oneself and collaborate.



The CPL-4 achievement results show that most courses fall within the *Excellent* and *Good* categories. Courses such as Social Mapping for Development (84.27), Big Data Analysis for Sociology (81.76), Digital Sociology Learning (82.59), MBKM (83.67), and Catholic Religion (81.25) achieved scores above 80, placing them in the *Excellent* category. This demonstrates that students in these courses have successfully met CPL-4, which emphasizes the ability to continuously improve and collaborate.

At the same time, a significant number of courses are positioned in the *Good* category, including Civic Education (79.90), Cultural Sociology (79.94), Protestant Religion (76.22), Digital Literacy (79.13), and Hindu Religion (78.67). These results remain positive but indicate the need for improvement to elevate them into the *Excellent* range. More notably, Islamic Religion (68.19) falls into the *Satisfactory* category, highlighting a gap that requires attention in order to better align teaching and learning activities with the expected outcomes of CPL-4.

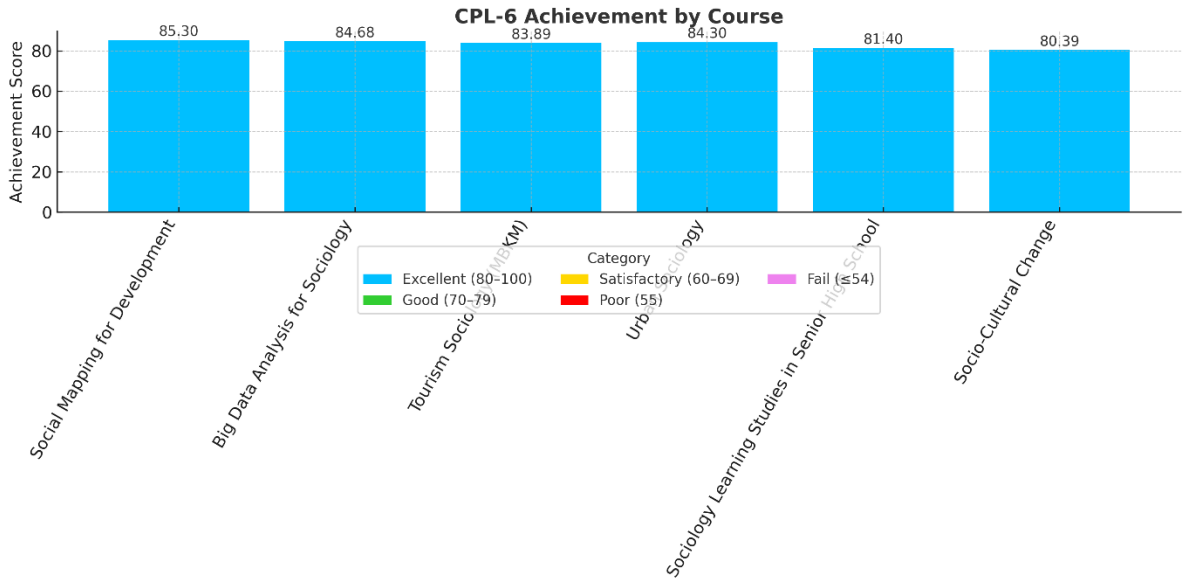
PLO 5. Master the basic concepts of philosophy, paradigms, approaches, and sociological theories, along with its branches of knowledge and sociological research methods.



The CPL-5 achievement results show a strong performance overall, with most courses falling into the *Excellent* category. Courses such as Development Sociology (83.08), Sociology of Law (83.34), Classical Sociological Theories (81.98), and Political Sociology (81.97) scored above 80, indicating that students have successfully mastered the competencies required under CPL-5. This demonstrates that these courses effectively cultivate a solid understanding of sociological concepts and theories aligned with the intended learning outcomes.

Meanwhile, several courses remain in the *Good* category, including Social Capital and Its Measurement (75.67), Quantitative Sociological Research Methods (76.47), and Consumer Culture (74.97). While their results are still positive, they indicate a need for further reinforcement to elevate students' mastery into the *Excellent* range. Strengthening teaching strategies, particularly in methodological and applied areas, would help improve these scores and ensure greater consistency across all CPL-5 courses.

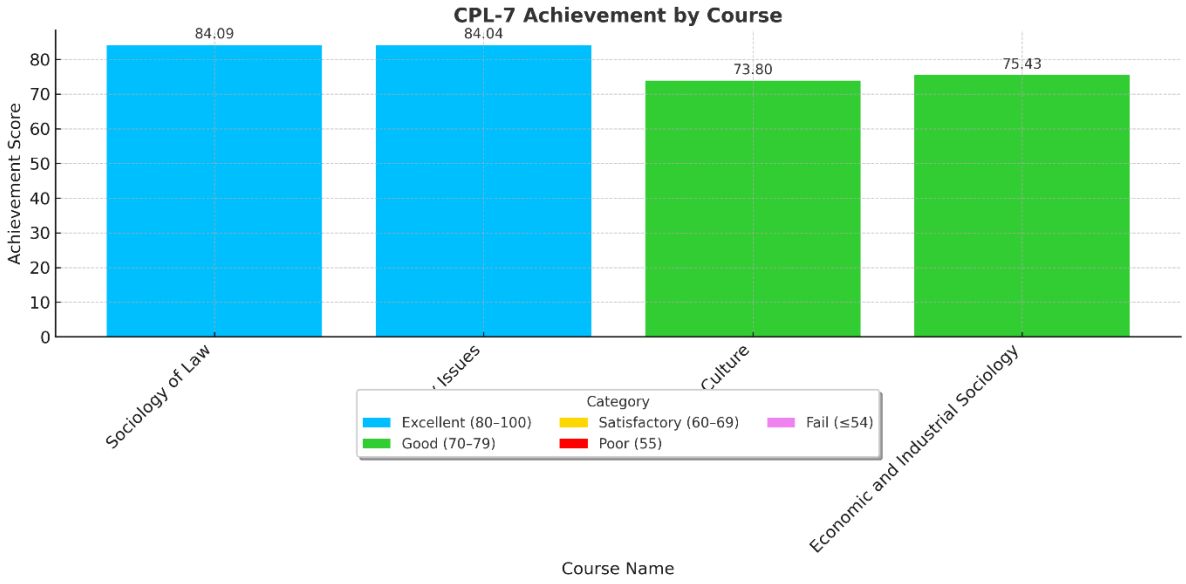
PLO 6. Master knowledge about education, school communities, and inclusive societies



The CPL-6 achievement data demonstrates consistently strong results, with all courses falling into the *Excellent* category. Courses such as Social Mapping for Development (85.30), Big Data Analysis for Sociology (84.68), Urban Sociology (84.30), and Tourism Sociology (83.89) scored particularly high, reflecting students' strong mastery of the competencies targeted by CPL-6. This suggests that the curriculum design and teaching approaches in these courses effectively support the development of relevant knowledge and skills.

Other courses, including Sociology Learning Studies in Senior High School (81.40) and Socio-Cultural Change (80.39), also scored above 80, confirming that the outcomes remain well-aligned with program expectations. While the variation between courses is relatively minor, the consistently high scores indicate that CPL-6 is among the most successfully achieved outcomes across the program. Continued reinforcement of innovative learning methods will help maintain these results and ensure ongoing excellence in student performance.

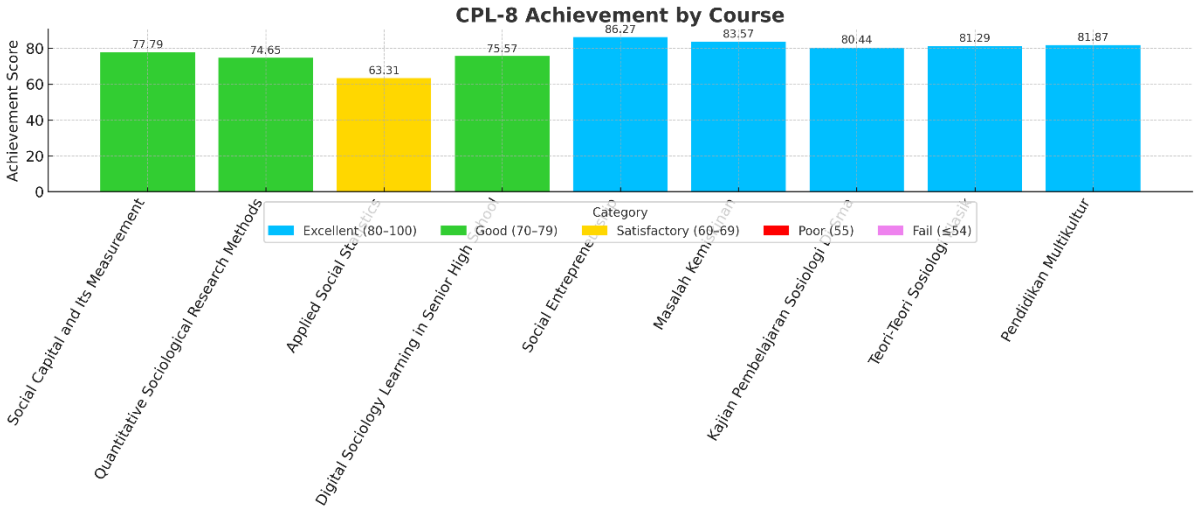
PLO 7. Master knowledge about social problems and their causes, as well as social change, development, and community empowerment



The CPL-7 achievement results show a mix of *Excellent* and *Good* categories across courses. Sociology of Law (84.09) and Social Issues (84.04) fall into the *Excellent* range, reflecting strong student mastery of the learning outcomes. These courses demonstrate that students are capable of applying their knowledge effectively to analyze legal and societal issues, aligning well with the intended competencies of CPL-7.

In contrast, Culture (73.80) and Economic and Industrial Sociology (75.43) are categorized as *Good*, indicating that while student performance is satisfactory, it has not yet reached the *Excellent* benchmark. This suggests that there is room for improvement in teaching strategies, curriculum integration, or student engagement in these areas to ensure that learning outcomes are achieved more consistently at a higher level.

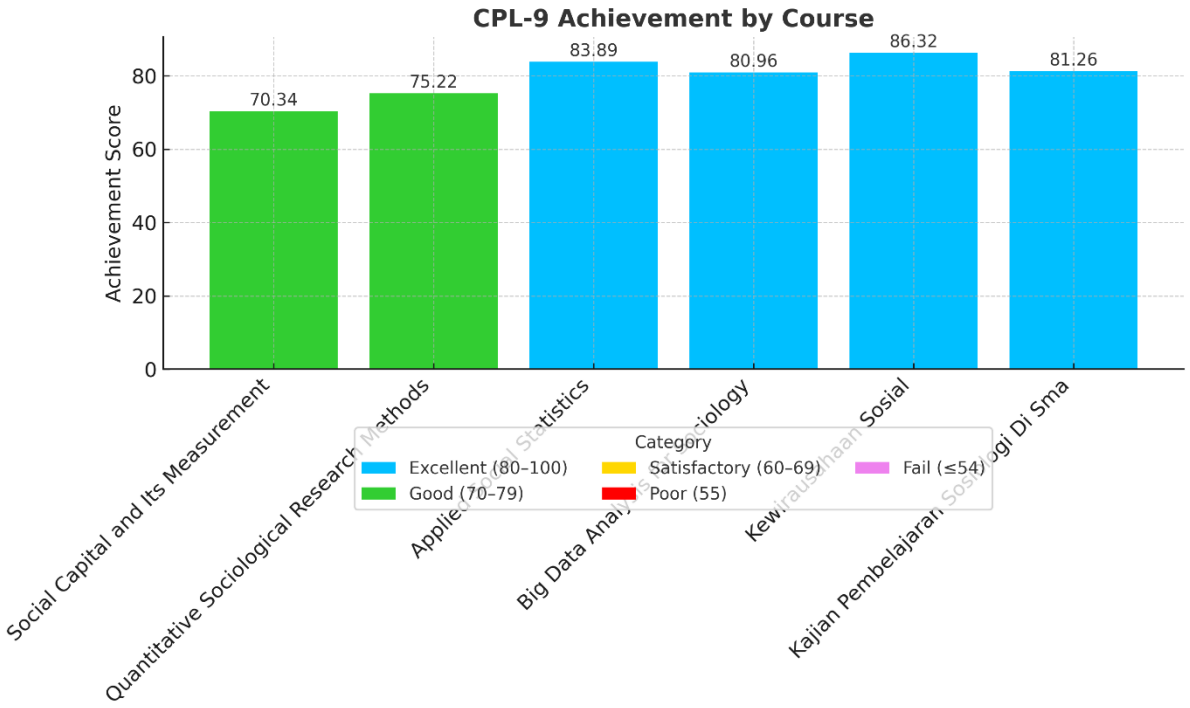
PLO 8. Able to apply logical, critical, systematic, and innovative thinking in their field of expertise to conduct and analyze societal problems, technological and scientific changes and their impacts, in order to produce solutions, ideas, designs, or artistic critiques; to prepare scientific descriptions of their studies in the form of reports, articles, or theses; and to upload them.



The CPL-8 achievement results show a relatively strong performance overall, with the majority of courses falling into the *Excellent* and *Good* categories. Courses such as Social Entrepreneurship (86.27), Social Problems (83.57), Sociology of Learning (80.44), Sociological Theories (81.29), and Multicultural Education (81.87) achieved scores above 80, placing them firmly in the *Excellent* category. This indicates that students in these courses have successfully demonstrated the competencies required by CPL-8, particularly in applying logical, critical, systematic, and innovative thinking in their academic work.

On the other hand, some courses are still in the *Good* or *Satisfactory* categories. Social Capital and Its Measurement (77.79), Quantitative Research Methods (74.65), and Digital Sociology Learning in Senior High School (75.57) are categorized as *Good*, suggesting that students are meeting expectations but not yet excelling. More concerning is Applied Social Statistics (63.31), which falls under the *Satisfactory* category, indicating a need for significant improvement in teaching and learning processes for this course. These variations highlight the need for targeted interventions to ensure consistency in achieving CPL-8 across all courses.

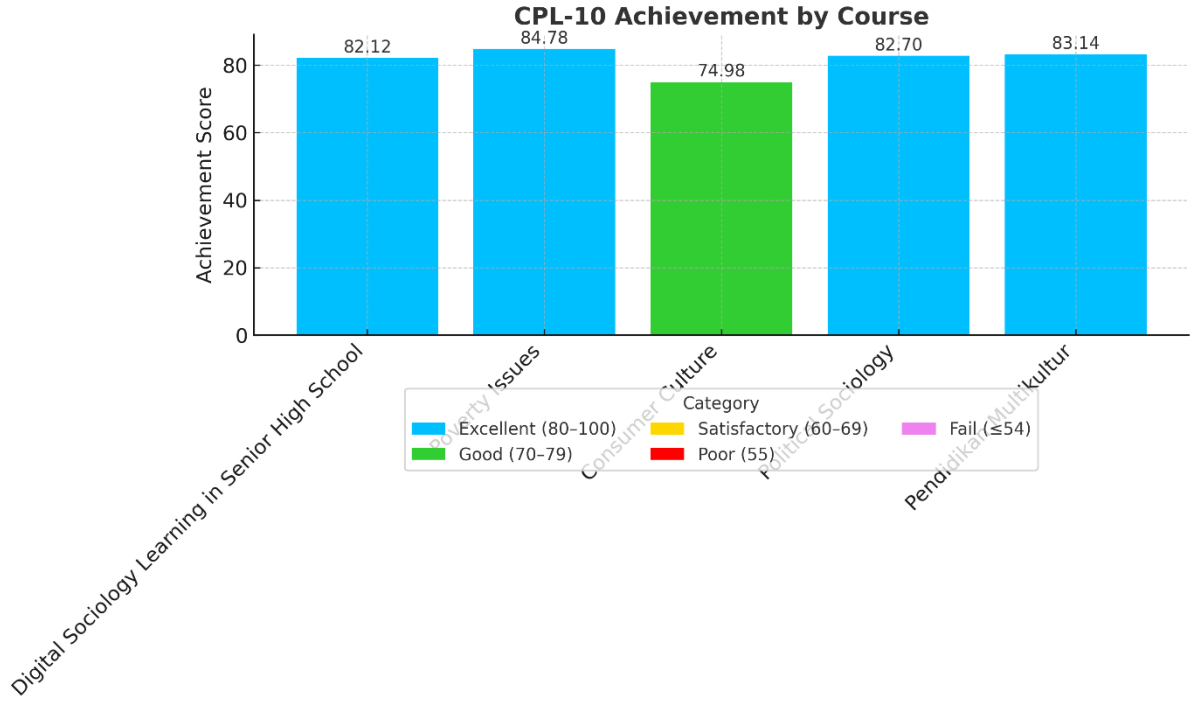
PLO 9. Able to make appropriate decisions in the context of problem-solving within their field of expertise based on the results of information and data analysis.



The CPL-9 achievement results indicate a generally strong performance, with most courses falling within the *Excellent* category. Courses such as Applied Statistics (83.89), Big Data Analysis for Sociology (80.96), Social Entrepreneurship (86.32), and Sociology Learning Studies in Senior High School (81.26) all scored above 80. This shows that students in these courses are successfully meeting CPL-9 expectations, particularly in demonstrating the ability to make appropriate decisions based on information and data analysis within their field of study.

At the same time, a few courses remain in the *Good* category, including Social Capital and Its Measurement (70.34) and Quantitative Sociological Research Methods (75.22). Although these scores are satisfactory, they highlight the need for targeted improvement to raise them into the *Excellent* category. Enhancing practical applications, providing additional case-based exercises, and integrating decision-making scenarios could help students strengthen their competencies and achieve more consistent excellence across CPL-9 courses.

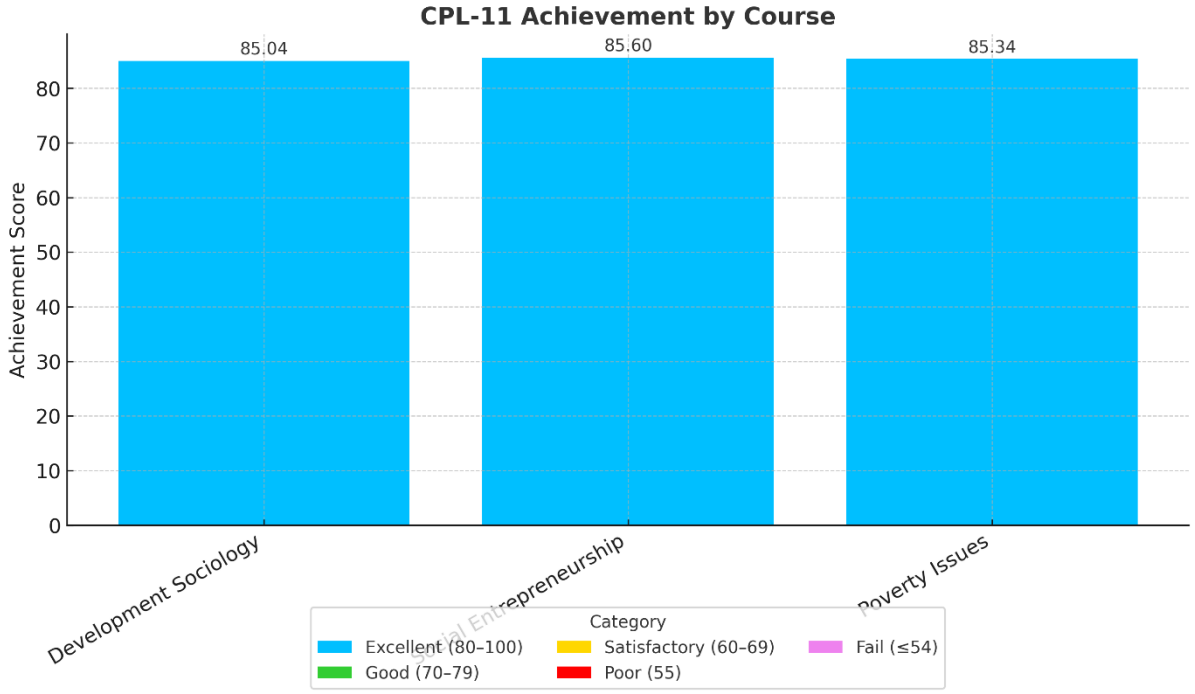
PLO 10. Able to identify the characteristics of individuals, families, and communities, social problems and social change including issues of educational development and inclusive society within local communities with a global perspective, and analyze them appropriately using sociological concepts, theories, and research methodologies.



The CPL-10 achievement results indicate a generally strong performance across most courses, with the majority falling into the *Excellent* category. Digital Sociology Learning in Senior High School (82.12), Social Issues (84.78), Political Sociology (82.70), and Multicultural Education (83.14) all scored above 80, reflecting consistent excellence. These results demonstrate that students are able to successfully apply sociological concepts, theories, and research methodologies to analyze the characteristics of individuals, families, and communities as well as social change issues.

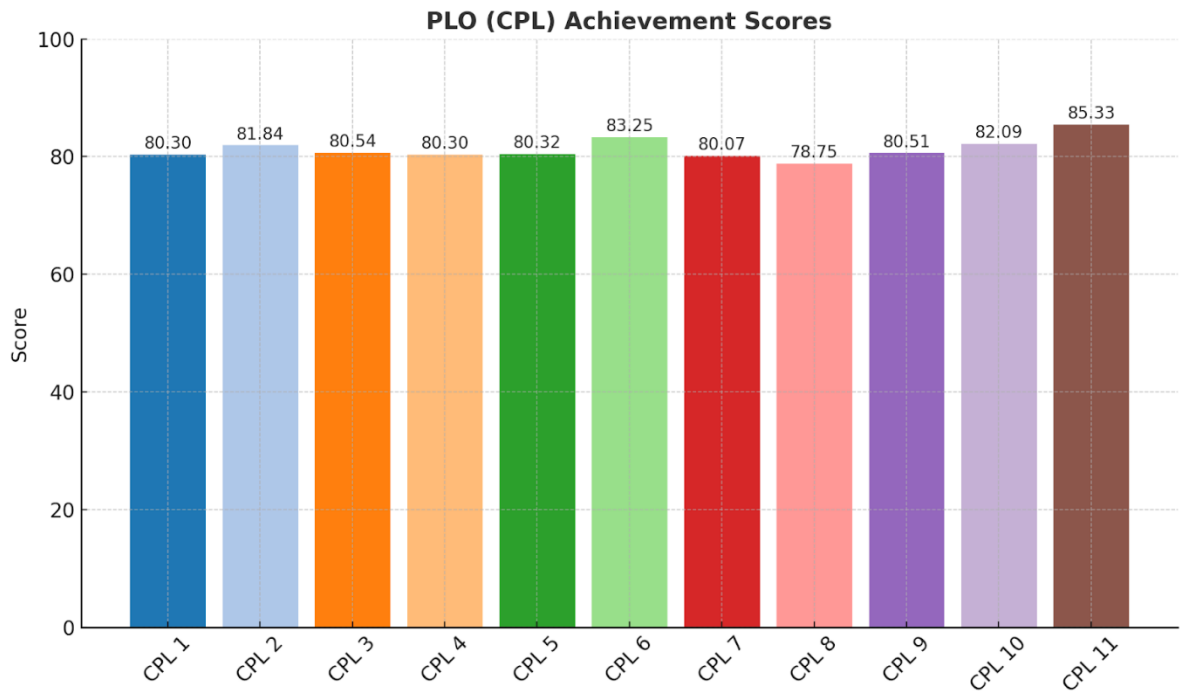
However, Consumer Culture (74.98) remains in the *Good* category, which, while satisfactory, shows that improvements are still needed to elevate performance into the *Excellent* range. This suggests that course design and assessment strategies in this subject could be enhanced to strengthen students' ability to critically identify and analyze social and educational development issues within both local and global contexts.

PLO 11. Able to present and organize alternative solutions to solve social problems, social change, and development, particularly in education and inclusive society, as well as in community empowerment.



The CPL-11 achievement results indicate excellent performance across all measured courses. Development Sociology (85.04), Social Entrepreneurship (85.60), and Poverty Issues (85.34) each scored above 85, placing them securely in the *Excellent* category. These scores reflect strong mastery of the competencies outlined in CPL-11, showing that students are highly capable of presenting and organizing alternative solutions to social problems, social change, and development challenges.

The consistency of these results across different courses demonstrates that the program has successfully integrated CPL-11 into the curriculum, ensuring that students can apply their sociological knowledge in practical and impactful ways. The outcomes suggest that teaching strategies and assessments are effectively aligned with this learning outcome, and that students are well-prepared to contribute to addressing issues in education, inclusive society, and community empowerment.



The achievement level of the Sociology Program Learning Outcomes (PLO) is almost entirely in the Excellent category (score 80–100), with the exception of PLO 8, which falls into the Good category (70-79).