



CURRICULUM EVALUATION REPORT

**UNDERGRADUATE
PROGRAM IN SOCIOLOGY**

**FACULTY OF SOCIAL AND POLITICAL SCIENCES
UNIVERSITAS NEGERI SURABAYA**

**REPORT ACTIVITY
REPORT ACCOUNTABILITY**

**TEST GENERAL CURRICULUM OF BACHELOR OF SOCIOLOGY STUDY
FACULTY PROGRAM SOCIAL SCIENCES AND POLITICS
STATE UNIVERSITY OF SURABAYA**

Source Funds Non-Tax State Revenue Year 202 5



**UNIVERSITY COUNTRY SURABAYA
FACULTY OF SOCIAL AND POLITICAL SCIENCES
PROGRAMS1 STUDY OF SOCIOLOGY**

2025

A. Background Behind Activity

Study program Sociology born and developed as policy *wider mandate* based on Presidential Decree Republic of Indonesia Number 93 dated August 4 1999 regarding change name and extension mandate, then IKIP Surabaya changed official became the State University of Surabaya (UNESA). In article 2 of the letter decision mentioned that in expansion UNESA's mandate was given authority For Organizing Educational Programs and Non- Educational Programs. Changes become institutions scientifically, UNESA has mission *double* and deep frame respond situation, Faculty Social Sciences proposes a number of study programs pure namely the S1 Sociology study program, the S1 Management study program, the D3 Accounting study program and the D3 Public Administration study program.

Based on the Dean's Decree Faculty Social Sciences No. 1489/J.37.4/HK.01.36/KM.02.01/2002 concerning transfer of study programs Sociology to Department of History Education, FIS UNESA, then Since August 6, 2002, the Department of History Education has had 2 (two) study programs , namely the History Education study program and the non- Education Sociology study program . Based on change of status, then Plan The university's strategic plan (Renstra) for 2002-2007 experienced changes . Strategic Plan Then changed 2003-2010 with Higher Education Long Term Strategies (RELT) and then revised return become 2005-2015 Strategic Plan. In principle changes made aim For improvement quality Good from input, process, output and output, so in accordance with demands need community (stakeholders).

UNESA does not Again print only power educators (teachers) but also print bachelor pure must capable compete with bachelor pure other origin from college higher height Formerly there is. Need done improvements in everything field including vision and mission of the History Education study program. Meanwhile that , in 2006 the Faculty Social Sciences has “ given birth ” to the faculty new , namely Faculty Faculty of Economics This is development from Department of Economic Education, Faculty of Social and Political Sciences, UNESA. Development This possible Because in accordance with Unesa's strategic plan and master plan about development study programs , departments and faculties that show superiority education , academic and institutional Unesa.

Until end 2015, Study Program Sociology in a way administrative be under Department of History Education, Faculty of Social Sciences, Unesa. The History Education Department is one of the the oldest department in the Faculty Social Sciences. Department This stand since October 1, 1964. Meanwhile that, Faculty Social Sciences is one of the of the 8 (eight) faculties under the State University of Surabaya. In addition faculty In addition, the other faculties are: (1) Faculty of Engineering, (2) Faculty of Mathematics and Natural Sciences, (3) Faculty of Educational Sciences, (5) Faculty of Language and Literature, (6) Faculty Knowledge Sports, and (8) Faculties Economy. Inside Faculty Social Sciences, there are 3 (three) majors that is:

1. Department of History Education with study programs :
 - a) Bachelor of History Education
 - b) Bachelor of Sociology
2. Department of Geography Education with a Bachelor of Geography Education study program
3. Department of Civic Education with study program :
 - a) of Citizenship Education (PKn)
 - b) Bachelor of Public Administration
 - c) D3 State Administration
 - d) S1 Legal Science

On November 10, 2015, the party rectorate do change Name from FIS (Faculty of Social Sciences) to FISH (Faculty of Social Sciences and Law) State University of Surabaya). Change Name This based on on arrangement institutional in a way philosophy science. In development carried out by the team development of FISH - Unesa governance, structure The organization was also changed. The results of the development This approved by the FISH- Unesa Senate on December 10, 2015 and approved by the Chancellor Unesa. Approval That poured in the Chancellor's Decree Number 178/UN38/HK/KL/2016 concerning Arrangement and Determination Departments and Study Programs at Surabaya State University on February 3, 2016 (Appendix 6). The structure has also changed. The number of major into 6 (six), namely:

1. Department of History Education with a Bachelor of History Education study program;
2. Department of Geography Education with study program :

1. S1 Geography Education ;
2. S1 Social Studies Education (Science) Social Sciences).
3. Department of Civic Education with a Bachelor 's degree in Citizenship Education (PKn);
4. Major State/ Public Administration with study program :
 1. D3 Public Administration ;
 2. Bachelor of Public Administration ;
5. Major Social Sciences with study programs :
 1. S1 Sociology ;
 2. Bachelor of Science Communication ;
6. Major Legal Studies with a Bachelor of Law study program

With Thus, the establishment study program Sociology and continued arrangement repeat to in One Department, namely Major Social Sciences, together with Study Program Knowledge Communication. This is implementation from tradition superiority education, at the same time manifestation from Work hard and superior academic and human resources. With background behind such a history, since expansion mandate Unesa has serious develop science, besides education. Study program Sociology be one of proof sincerity. Sincerity This shown in the Renstra Unesa 2005-2015.

In strategic plan said, Unesa develop four tradition, namely (1) excellence education, (2) excellence Work hard , (3) superiority academic and human resources , and (4) excellence social-community civil society. In tradition superiority includes (a) superior in management and implementation education in a way independent , transparent and accountable , (b) superior in research and implementation its development , (c) superior in development educational and non - educational fields knowledge knowledge technology , sports and arts (ipteks), (d) superior in field development education elementary and secondary , and (e) superior as agent reformer in education . In short, the vision Unesa 2005-2015 is Superior in Knowledge and Excellence in Education.

Based on document Restra Unesa 2016-2020, vision the more pressed become Unesa as institution education high quality (academic quality), prestige (reputation) and dignity (academic morality). With vision this , all university activities are carried out with mission , as following (1) Increase quantity and quality of human resources, access , equality , quality and relevance education , (2) Developing recognized institutions in a way national and international , (3) Develop quality infrastructure and oriented towards eco and cyber campus, (4) Implementing three pillars college high quality and useful for development society, and (5) Improve Power competition Unesa in field educational and non-educational (Unesa, 2016: 29).

Vision and mission This Then implemented No just to the work program, but more Also continue with the work units below, including: Faculty Social Sciences and Law (FISH). Therefore that, the FISH vision becomes Faculty Social Sciences and Law towards a superior , dignified and empowered faculty global competitiveness. With vision This , FISH's mission is (1) to organize learning innovative and based research For produce excellent graduates as well as capable shorten the waiting period graduates in the job market ; (2) Increase ability and rank research , publication scientific and acquisition right on riches intellectual through implementation multi- and cross- disciplinary research discipline with support source internal and external power faculty , for development science , as well as contribute to the solution regional, national and global problems ; (3) Building strengthening governance , accountability and image public based on the principles of Veritas (Truth), Probitas (Honesty) and Justitia (Justice) for realizing Good Faculty Governance; (4) Building network strong cooperation with stakeholders and other parties related For improvement quality and image faculty ; (5) Developing reasoning and passion organize student For increase managerial skills in various field .

B. Condition Moment This

In 2020, when the new Independent Learning Curriculum (MBKM) policy was introduced, the digital transformation in higher education referred to fundamental changes in how higher education institutions operate, teach, and interact with students, staff, and external partners through the implementation of digital technology. This aim For increase efficiency, quality, and accessibility education tall as well as respond challenges and opportunities that arise in the digital era.

A number of component main from digital transformation in universities high , including : 1) Online Education: College tall develop online education courses and programs that allow student For Study in a way flexible from distance far away . This including course video -based , e-learning content , and interactive online learning platforms , 2) Use of Educational Technology : College tall use technology education such as Learning Management Systems (LMS), mobile applications , and devices soft education For facilitate teaching , assessment , and collaboration student as well as staff Teachers ; 3) Educational Analytics :

Collecting and analyzing educational data For give outlook about behavior and success student.

This matter can help college tall in increase experience learn and identify students who need help additionally , 4) Administration and Management : Using system administration college integrated height , such as management finance , management source Power humans and systems information students , for optimize operation institutions ; 5) Services Digital Students : Providing digital services , such as registration , online payment , counseling online academics , and support student through a web -based platform ; 6) Research and Innovation : Support research and development based technology , as well as facilitate collaboration between faculty , students , and industry ; 7) Cyber Security : Protecting data and information sensitive college tall from threat cyber , including attack cyber , data theft , and leaks information ; 8) Collaboration International : Using technology For allows Work The same international in matter teaching , research and exchange students ; 9) Involvement Community : Using social media and digital communication platforms to interact with community college high , alumni, and stakeholders interest others . Digital transformation in universities tall can give Lots benefits , including improvement efficiency administrative , improvement accessibility education , and improvement experience Study students . However , this also involves change culture , improvement infrastructure technology and training staff For adopt technology new . Besides that , it is necessary ensure that data accessibility and security are maintained with good , and guard quality education in this digital transformation .

Inclusivity in college tall refers to the efforts made by the institution education For ensure that environment academic and experience Study can accessible and enjoyed by all students , including those who have various type need special or difference . Purpose main from inclusivity is For create a fair, open and friendly environment to diversity, so that every student own equal opportunity For reach success academic.

A number of component important from inclusivity in universities high, including 1) Provision of Access: College tall must provide access physical, access to information and access to experience Study for all students. This Possible involving adjustment buildings and facilities, as well as provision teaching materials in a format that can be accessible to all.

C. Recipient Benefit

Student Study Program S1 Sociology, Faculty Knowledge Social and Political , Surabaya State University, Alumni and Stakeholders of Sociology Undergraduate Study Program.

D. Implementation Activity

Activity This implemented on date May 27 and June 24, 2025 in Faculty of Social and Political Sciences Building.

Series the activities are as follows:

1. Welcome Coordinator of Study Program S1 Sociology Faculty of Social and Political Sciences UNESA.
2. Delivery material related review curriculum per clump skill by the source
3. Curriculum Sanctioning with Prof. Dr. Tyas Retno Wulan, S.Sos, M.Si (May 27, 2025)
4. Test public curriculum (review document curriculum) with Prof. Ferry Jie (June 24, 2025)
5. Action carry on results test Public Meeting with Sociology Teacher Experts and Sociology Alumni (June 24, 2025)

E. Funds Required

Date	Information	Budget	Total Expenditure
May 27, 2025	Speaker Honorarium Shopping	2 persons @5 Jam x900.000	9.000.000
June 24, 2025	Domestic Travel Expenses		
	- Accommodation	2 rooms x 1.000.000	2.000.000
	- Round trip transportation	2 persons x 1.000.000	2.000.000
	- Daily Money	10 persons x 100.000	1.000.000
	Fullboard Meeting	20 persons @2 paket x 750.000	30.000.000
	Shopping for Consumables Banner	3 pieces x 500.000	1.500.000
	Total		45.500.000

Cover

Activity improvement the quality of the study program implemented continuously. with do repair in a way sustainable so that quality student sociology the more increase And able to compete.

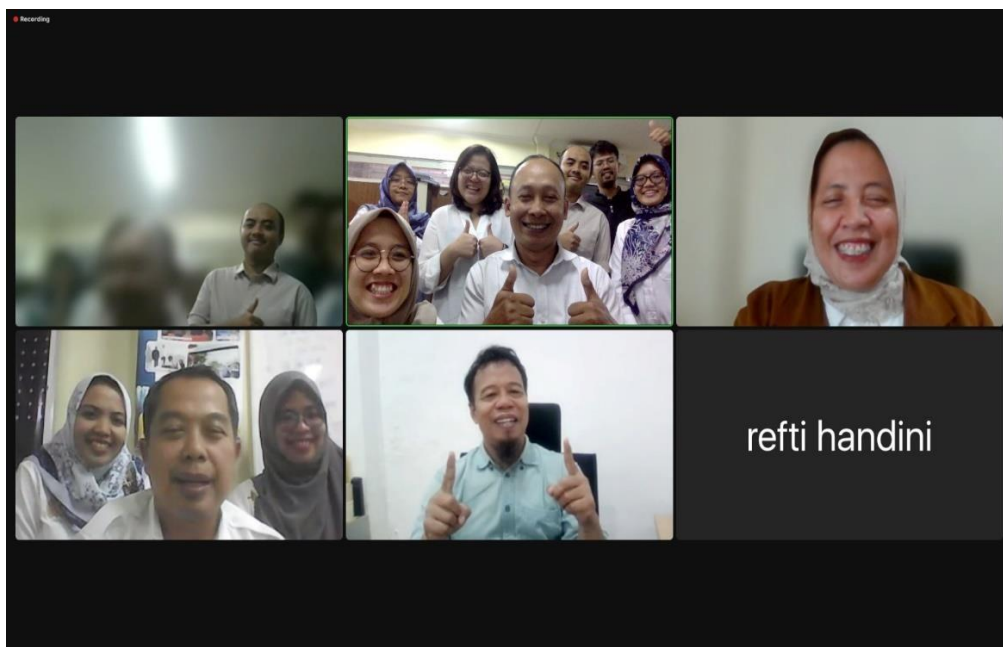
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1. Event summary
2. Documentation Activity.
3. Treatise Meeting / Minutes Meeting

Test Event Summary Sancioning curriculum Program Studies Bachelor of Sociology May 27, 2025

Time	Activity	Person responsible
08.00-08.30	Registration Participant	Committee
08.30-09.00	Sing Indonesian national anthem	Committee
08.30-09.00	Welcome from Coordinator of S1 Sociology	Dr. Agus Mahfud Fauzi , M.Si
09.00-09.10	Presentation Sociology Undergraduate Curriculum	Pambudi Handoyo S.Sos, M.Si.
09.10-12.00	Sancioning Curriculum	Prof. Dr. Tyas Retno Wulan, S.Sos, M.Si
12.00-12.10	Closing	Committee

Photo Attachment Activity



Minutes Meeting

On Monday, May 27, 2025, sanctioning was carried out at the Sociology Study Program, Faculty of Social and Political Sciences, Unesa. This activity invited experts to evaluate the study program curriculum. On this occasion, the expert invited to this activity was Prof. Dr. Tyas Retno Wulan, S.Sos, M.Si. This activity was carried out in a hybrid manner because there were participants who attended offline and online. The activity began with the delivery of the curriculum with a presentation of the Study Program curriculum by the Quality Assurance Unit (UPM) of the Sociology Study Program, Mr. Pambudi Handoyo S.Sos, M.Si. Input from experts is one of the mandatory principles: curriculum evaluation every 4-5 years. However, when we determine the evaluation of the curriculum, PEO, CPL. It is not just 5 years. But the most important thing is the analysis of stakeholder needs. There are special specifications that differentiate between the 4 study programs in Surabaya. Identify the advantages of UNESA Sociology with the 4 Sociology Study Programs in the Surabaya area. Expert input is crucial for improving the Unesa Sociology Study Program curriculum, ensuring it produces graduates who are competitive in the workforce. Mr. Agus: "I request input on the Unesa Study Program curriculum, particularly as we enter the transition/change process of MBKM. MBKM is aimed at one semester. The study program will undergo recredentialing through Lamspak and Acquin international accreditation."

Input and suggestions from Prof. Dr. Tyas S.Sos, M.Si:

1. LP3M Template (LPPMP), which is in accordance with APT 2024. For compliance
2. There are principles that have not been implemented
3. Advantages of Unesa's Sociology Curriculum: detailed MBKM, KKNT descriptions that are not yet available in other sociology study programs.
4. Cons: Be careful, as many international accreditations were advanced in 2023. However, these are no longer recognized by the Directorate General of Higher Education, including Acquin.
5. One mandatory principle is a curriculum evaluation every four to five years. However, when we determine curriculum evaluations, PEO, and CPL, it's not just every five years. The most important thing is an analysis of stakeholder needs. However, this hasn't been done yet. There are specific specifications that differ between the four study programs in Surabaya. What are the advantages of UNESA's Sociology compared to the four other sociology programs in the Surabaya area?
6. A profile based on internal and external strengths and a tracer study (where the alumni went to) should have been created, whether they were teachers, social entrepreneurs, or social welfare workers. A tracer study should be described (mandatory). This serves as an urgent and legal basis for appropriate changes to the study program profile.
7. The revision and public testing process that needs to be carried out:

- Who is invited?
 - Which users are invited?
 - Which alumni are invited?
8. Care must be taken when revising the curriculum to avoid prejudice. Why was the Constitutional Court removed or changed? Because it was no longer relevant. Recommendations from Digital Sociology.
 9. The curriculum foundation must exist.
 10. The study program's vision and mission are already in place, but there's no linkage with the university's, faculty's, and study program's visions and missions. How can stakeholders be involved in developing the vision and mission?
 11. Ideally CPL is 12 points.
 12. There is no report on the total number of courses and credits per semester. There are no RPS and assessments. Monitoring and Evaluation Reports.
 13. Each final assignment depends on the Study Program CPL.
 14. The development is carried out according to the needs and developments in science and technology. It is hoped that each stage will require the involvement of all lecturers. This will avoid accusations of eliminating certain courses. This will ensure that students understand from the outset why courses are being removed or shifted.
 15. Course organization is the final stage of the curriculum revision. Before that, input from associations, alumni, and student users is essential. Once everything is clear, the mapping process is all that's left to do.
 16. Certain universities within the social welfare department at Unej require certification to graduate. Social welfare specialists must have specific certifications. Are specific courses required to support social welfare studies? What are they optional or?

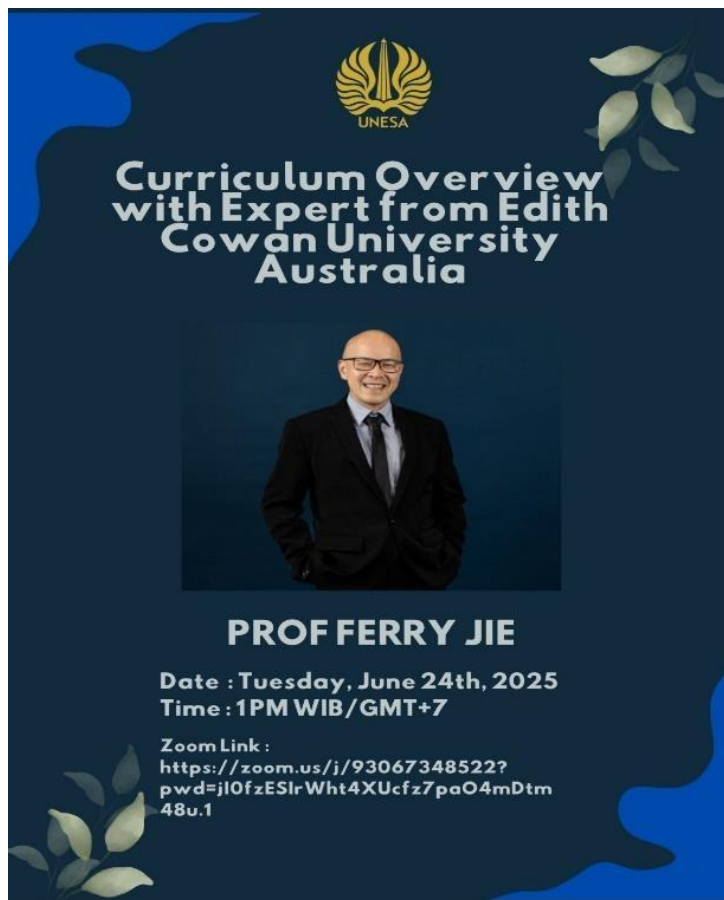
Discussion Session

1. Answer to Mr. Pam's question: "Minimum GPA of 3.25 consecutively for the last 3 years, as a requirement for Lampspak to be accredited as superior."
2. Answer to Mr. Agus's question: "Association: ISI or LP3SI. At least 50% of study program lecturers must be members of the association. There must be no criteria with a value of 0 on the Lampspak indicator."

Test Event Summary Curriculum overview Program Studies Bachelor of Sociology
June 24, 2025

Time	Activity	Person responsible
1:00 PM - 1:10 PM	Registration Participant	Committee
1:10-1:15 PM	Welcome from Coordinator of S1 Sociology	Dr. Agus Mahfud Fauzi , M.Si
1:15-1:30 PM	Presentation Sociology Undergraduate Curriculum	Pambudi Handoyo S.Sos, M.Si.
13.30-15.30	Sancioning Curriculum	Prof. Ferry Jie
15.30	Closing	Committee

Photo Attachment



Minutes Meeting

On June 24, 2025, the Sociology Study Program at Unesa invited experts from Edith Cowan University, Australia, to provide input on the Sociology Study Program curriculum. This initiative was carried out to ensure the Sociology Study Program consistently provides the highest quality education to its students. Input from international experts is crucial for comparing teaching and learning activities at Unesa with those in Australia, ensuring that our graduates are not only competitive locally but also globally.

The event was moderated by Mrs. Rizky Trisna Putri, SP, M.Si, and opened by the Dean, Dr. Wiwik Sri Utami, MP. In her remarks, the Dean welcomed the holding of this event to improve the quality of learning in the Sociology Study Program of Fisipol and achieve the goal of becoming a World Class University in 2025. Prof. Ferry Jie also welcomed and prayed that the Unesa Sociology Study Program could continue to develop and have a teaching system that is in accordance with global needs.

Currently, *curriculum mapping* is needed to identify gaps and alignment between the curriculum and current developments in the workplace. Furthermore, *a redesign process* is needed to align the curriculum with global trends and needs. One example of this, implemented at Edith Cowan University, is the student *internship program*.

Prof. Ferry also explained the benchmarking process at several universities worldwide, including several in Indonesia. This process is crucial for assessing curriculum developments at both international and Indonesian universities. The Sociology Study Program also needs to continuously monitor these developments to identify the unique characteristics of the UNESA Sociology Study Program. The Sociology Study Program remains committed to maintaining curriculum quality to produce top-notch graduates ready to compete in the local and global workforce.

Test Event Summary Action Carry on curriculum Program Studies Bachelor of Sociology
June 24, 2025

Time	Activity	Person responsible
08.00-08.30	Registration Participant	Committee
08.30-09.00	Sing Indonesian national anthem	Committee
08.30-09.00	Welcome from Coordinator of S1 Sociology	Dr. Agus Mahfud Fauzi , M.Si
09.00-09.10	Presentation Sociology Undergraduate Curriculum	Pambudi Handoyo S.Sos, M.Si.
09.10-12.00	Action Carry on Joint Curriculum of Sociology Alumni	Sociology Alumni Unesa
12.00	Closing	Committee

Minutes Meeting

June 24, 2025, the Public Test of the Sociology Study Program Curriculum was held, inviting alumni and professionals. This event was held in a hybrid manner, with some invited guests coming to FISIPOL UNESA and some connecting online. The event was opened by the Study Program Coordinator, Dr. Agus Machfud Fauzi, M.Si. He expressed his gratitude to the invitees who had taken the time to attend the Public Test of the Sociology Study Program Curriculum. He hoped that the invitees would provide input regarding the Sociology Study Program curriculum so that the Sociology Study Program curriculum can be continuously improved to adapt to the needs of the times.

On this occasion, Mr. Pambudi Handoyo, S.Sos., MA, as the UPM Sociology Study Program, explained the curriculum description of the Sociology Study Program. This event was moderated by Ms. Wardatul Adawiah, S.Pd, M.Si. After the curriculum presentation, the invitees were enthusiastic to provide input. One of the inputs was from the Chairperson of the Surabaya City Sociology MGMP who provided information that there are many vacancies for Sociology teachers so that they can be maximized in the curriculum so that it can become a career choice for graduates.

Alumni also provided input. Mr. Andrew Nababan, a 2005 Sociology Study Program alumnus who is currently working in the creative industry, suggested that the study program provide more opportunities for students to practice in the field. He also said that Sociology Study Program graduates should be proud because they can enter any sector. Meanwhile, Novitasari, a 2019 Sociology Study Program alumnus, suggested that the main learning of social research methods also provide students with skills in using the latest applications such as N - VIVO so that they have provisions in conducting field research for their final assignments. Likewise, online invitations also enthusiastically provided input to the Sociology Study Program. The Sociology Study Program appreciates and is grateful for all the input provided and strives to always provide the best quality for students.

1. Input from Mrs. Umi_ Sociology Teacher:

One of them is producing teachers, lecturers tutors: The problem that arises is the courses can be used/utilized in the community. Most of them are graduates of pure sciences. Sociology number of 153 private and public high schools. 22 public high schools with civil servant status 8 people. P3K the remaining 20 people. The delivery of classical sociology material in high schools while at university they get Modern Sociology. New teachers do not have the strength of pedagogical knowledge. Suggestion: elective courses (interest) can be based on grouping GP1, GP2, etc.

2. Input from Mr. Andre_Music and Events (Creative Industry):

Many are talent agencies, rental companies, and MCs. Stand-up comedy is often used as dark jokes. The rise of social media has fueled interest in sociology. They need up-to-date instructors. Their studies focus on the creative industry, as this phenomenon must be embraced with relevant theory. Practically, they reinforce the use of sociology for practical work. This is linked to industrialization.

3. Tracer Study_ Zoom

4. Mas Humam_ Environmental Consultant (Amdal)

Communication sociology did not exist in the 2015 curriculum. The only social person in the workplace. A science that is not studied but works in a non-linear environment. The problem of internships in private companies. Village sociology courses, research methods as compulsory subjects, require in-depth social analysis. Only one entrepreneurship seminar was held. Entrepreneurship seminars and practical training programs should be included to expand student relationships.

Career advice: Highly relevant to environmental sociology. Implementative science that meets market needs requires a common thread to draw comprehensive conclusions from the course. Environmental sociology can be directly contextualized into environmental impact analysis (EIA). Sociology graduates must understand methodology, for example, the power of quantification methods.

5. Mas Bagus_ Lecturer at UTM, Unair and UB

Three universities are experiencing a surge in students, leading to a dehumanization of the teaching profession. One aspect that needs to be strengthened is the role of field lecturer assistants. Research methods and data correlation in the field are crucial. An adaptive curriculum is needed. **Add: Field Lecturer Assistants.**

6. Mr. Edi_ Lombok Regional Government

What professions should sociology graduates pursue? It's necessary to map out the positions sociology graduates can take. Based on CPNS positions: social counselor, disaster relief worker, family planning worker, proposer of minutes for the central Indonesian House of Representatives, policy analyst at the central level.

7. Novita_ Alumni of Sociology Class of 2019

Unesa lacks or has limited digital research, such as Google Trends and the NVivo technical application. Some tools are up-to-date. Hopefully, this will be taught to our students.

Photo Att

