



REGULATIONS OF THE RECTOR OF SURABAYA STATE UNIVERSITY
NUMBER 15 OF 2023
ABOUT
SURABAYA STATE UNIVERSITY CURRICULUM

BY THE GRACE OF GOD ALMIGHTY

RECTOR OF SURABAYA STATE UNIVERSITY,

Weigh : a. that to implement the provisions of Article 15 of Government Regulation Number 37 of 2022 concerning State Universities as Legal Entities, State University of Surabaya;
b. that based on the considerations as intended in letter a, it is necessary to stipulate a Regulation of the Chancellor of the State University of Surabaya concerning the Curriculum of the State University of Surabaya;

Remember 1. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
2. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
3. Government Regulation Number 37 of 2022 concerning State Universities, Legal Entities, State University of Surabaya (State Gazette of the Republic of Indonesia of 2022 Number

198, Supplement to State Gazette of the Republic of Indonesia Number 6825);

4. Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Higher Education Standards (State Gazette of the Republic of Indonesia of 2020 Number 47);
5. Decision of the Board of Trustees Number 001/SK/MWA/KP/2022 concerning the Appointment of the Chancellor of Surabaya State University for the 2022-2027 period;
6. Chancellor's Regulation Number 55 of 2022 concerning Curriculum Development and Curriculum Evaluation at Surabaya State University;

DECIDE:

Set : REGULATION OF THE RECTOR OF SURABAYA STATE UNIVERSITY CONCERNING THE SURABAYA STATE UNIVERSITY CURRICULUM.

CHAPTER I GENERAL PROVISIONS

article 1

In this Chancellor's Regulation what is meant by:

1. Surabaya State University, hereinafter referred to as UNESA, is a state university as a legal entity.
2. The Chancellor is the leader of UNESA who organizes and manages UNESA.
3. The Indonesian National Qualifications Framework, hereinafter referred to as KKNI, is a competency qualification grading framework that can compare, equalize and integrate the fields of education and the fields of work training and work experience in the context of providing recognition of

work competencies in accordance with the work structure in various sectors.

4. Standards are the basic criteria that must be met in the preparation of all Curriculum components.
5. The curriculum is a set of plans and arrangements regarding objectives, content and learning materials as well as methods used as guidelines for implementing learning activities at UNESA to achieve the goals of Higher Education.
6. Curriculum Development is the process of planning and compiling the Curriculum by the study program.
7. Curriculum Implementation is the implementation of learning by optimizing the role of lecturers as facilitators, by applying interactive, holistic, integrative, scientific, contextual, thematic, effective and student-centered learning principles.
8. Curriculum Evaluation is an activity of collecting data and information to assess the efficiency and effectiveness of the curriculum which includes curriculum documents, curriculum implementation, curriculum results and impacts, as a basis for policy making.
9. Learning Outcomes, hereinafter referred to as CP, are abilities obtained through internalization of knowledge, attitudes, skills, competencies and accumulated work experience.

CHAPTER II
PRINCIPLES AND OBJECTIVES OF CURRICULUM
DEVELOPMENT

Part One

Section 2

The principles of curriculum development consist of:

- a. relevance;
- b. continuity;
- c. effectiveness;
- d. efficiency and
- e. flexibility.

The second part

Curriculum Development Objectives

Article 3

The aim of curriculum development is to meet quality standards, community needs, and developments in science and technology, as well as being oriented towards the future.

CHAPTER III

CURRICULUM DEVELOPMENT AND POLICY DIRECTIONS

Part One

Directions for Curriculum Development

Article 4

- (1) UNESA Curriculum development is oriented towards achieving national education goals by taking into account the demands of stakeholders, the dynamics of science and technology development, and future demands.
- (2) UNESA Curriculum Development is directed at forming graduate competencies that have the following basic values:
 - a. able to internalize the values of Pancasila;
 - b. be tough, scientific, educational and religious;
 - c. able to adapt to changing times and dynamics;
 - d. appreciate differences of thought and diversity;
 - e. able to integrate skills:
 - 1) learn and innovate;
 - 2) mastery of information, media and technology;

3) career development and life skills based on entrepreneurship.

f. become a lifelong learner.

The second part

Curriculum Development Policy

Article 5

(1) Curriculum development refers to the National Higher Education Standards (SNPT) and Teacher Education Standards (SPG).

(2) Curriculum development based on the achievements of the Strategic Plan (Renstra) of the Ministry of Education, Culture, Research and Technology, Sustainable Development and/or UNESA's Strategic Plan.

(3) Curriculum development is carried out by study programs based on UNESA Evaluation in accordance with the provisions of applicable laws and regulations.

CHAPTER IV

BASIS AND STAGES OF CURRICULUM DEVELOPMENT

Part One

Basics of Curriculum Development

Article 6

Curriculum development is based on the results of previous curriculum evaluations by considering the following:

- a. Vision and mission of Surabaya State University;
- b. Scientific vision of the study program;
- c. National and international work qualification requirements;
- d. Community and stakeholder needs; And

e. Development of Science and Technology.

The second part

Stages of Curriculum Development

Article 7

Curriculum development is carried out through the following stages:

- a. preliminary studies include needs analysis, comparative studies, tracer studies, and ongoing curriculum evaluation;
- b. designing a new curriculum includes determining graduate profiles, CP, study materials, courses and curriculum structure;
- c. *sanctioning* new curriculum;
- d. public testing of the new curriculum; And
- e. implementation of the new curriculum.

Article 8

Curriculum components include:

- a. study program identity;
- b. curriculum evaluation and tracer study;
- c. foundation for curriculum design and development;
- d. formulation of vision, mission, goals and basic values;
- e. formulation of Graduate Competency Standards (SKL);
- f. determination of study materials;
- g. formation of courses and determination of weights;
- h. curriculum matrix and map;
- i. Semester Learning Plan (RPS);
- j. plan to implement the right to study outside the study program; And
- k. management and curriculum implementation mechanisms.

Article 9

- (1) The CP formulation includes attitudes, knowledge, general skills and specific skills.
- (2) The CP formulation of general attitudes and skills refers to the formulation in the National Higher Education Standards (SNPT), vision and basic values of UNESA.
- (3) CP specific knowledge and skills are developed by each study program by taking into account the agreement of associations/associations of similar study programs which refer to the level-based descriptions in the KKNI document and the scientific vision of the study program.

Article 10

The curriculum development stage as referred to in Article 7 also applies to fast track programs, distance education, recognition of past learning, study programs outside the main campus, and other programs in accordance with applicable laws and regulations.

CHAPTER V

CURRICULUM IMPLEMENTATION

Article 11

- (1) Implementation of the UNESA Curriculum is carried out in the form of lectures, practicums, work experience, research and community service.

(2) Implementation of the UNESA Curriculum applies holistic, integrative, scientific, contextual, thematic, effective, collaborative and student-centered interactive learning.

Article 12

In one academic year, UNESA holds lectures for 2 (two) semesters and can hold intermediate semesters to facilitate accelerated completion of student studies.

Article 13

The development of attitudes, knowledge, general skills and special skills is obtained through intracurricular, co-curricular and extracurricular activities.

Article 14

(1) Completion of UNESA student studies includes:

- a. final project in the form of a working paper, design specification or art essay for an applied undergraduate program;
- b. final assignment report or thesis for the Undergraduate Program;
- c. competency tests and/or other forms for Professional/Specialist Programs;
- d. thesis for the Master's Program; And
- e. dissertation for the Doctoral Program.

(2) Further explanation of paragraph (1) is contained in the UNESA Final Project, Thesis, Theses and Dissertation Guidelines.

CHAPTER VI

CURRICULUM EVALUATION

Article 15

- (1) Curriculum Evaluation includes assessment of input, design, implementation, results and impact.
- (2) Curriculum evaluation is partial and comprehensive.
- (3) Partial Curriculum Evaluation as intended in paragraph (2) is carried out periodically and continuously as needed.
- (4) Comprehensive Curriculum Evaluation as intended in paragraph (2) is carried out at least once every 5 (five) years.

CHAPTER VII

CLOSING

Article 16

Further regulations regarding the UNESA curriculum are regulated in the UNESA Curriculum Development, Implementation and Evaluation Guidelines.

Article 17

When this Law comes into force, Chancellor's Regulation Number 55 of 2022 concerning Curriculum Development and Curriculum Evaluation at Surabaya State University is declared to still be valid as long as it does not conflict with the provisions of this Chancellor's Regulation.

Article 18

This Chancellor's Regulation comes into effect from the date it is stipulated.

Set in Surabaya

August 1, 2023

RECTOR OF SURABAYA STATE
UNIVERSITY,

The copy corresponds to the original.

Director of Legal and Management,

signed

NURHASAN