



MINISTRY OF HIGHER EDUCATION, SCIENCE,  
AND TECHNOLOGY

State University of Surabaya

FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCE

Unesa Campus 1, Ketintang Street, Surabaya 60231

Website: <https://fisipol.unesa.ac.id>, email: [fisipol@unesa.ac.id](mailto:fisipol@unesa.ac.id).

**DECISION**

**DECISION OF THE DEAN OF THE FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCES,  
SURABAYA STATE UNIVERSITY NUMBER: B/66466/UN38.4/HK.01.02/2025**

**REGARDING**

**THE ESTABLISHMENT OF GRADING FOR GRADUATE LEARNING OUTCOMES (GLO)  
AT THE FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA STATE  
UNIVERSITY FOR THE YEAR 2025**

**THE DEAN OF THE FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCES, SURABAYA STATE  
UNIVERSITY**

Considering: a. CPL measurement is a crucial element in the OBE Curriculum ecosystem, serving as a navigation tool indicating whether learning is aligned with expected competencies;

- b. CPL measurement enables academic programs to evaluate how well curriculum objectives have been achieved. Thus, this measurement is not merely a formality but a quality control element for educational outcomes;
- c. CPL measurement results provide concrete feedback on curriculum design and implementation. If graduates do not achieve certain CPL, then the curriculum, teaching methods, or evaluation strategies need to be reviewed;
- d. Accreditation bodies such as BAN-PT or LAM emphasize the importance of measurable CPL as evidence of an educational institution's accountability. This forms the basis for evaluating the quality of study programs and institutions;
- e. With appropriate CPL measurement, institutions can verify that their graduates possess competencies relevant to industry needs, society, and contemporary developments, as well as aligning with the Graduate Profile description;
- f. CPL measurement also helps create transparency in learning outcomes for stakeholders (parents, industry, and society) and demonstrates academic accountability;
- g. Based on the considerations outlined in points a through f above, it is necessary to establish this decision.

- Considering :
- 1. Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System;
  - 2. Law of the Republic of Indonesia Number 12 of 2012 on Higher Education;
  - 3. Government Regulation of the Republic of Indonesia No. 4 of 2014 on the Implementation of Higher Education and the Management of Higher Education Institutions;
  - 4. Government Regulation of the Republic of Indonesia No. 37 of 2022 on State Universities as Legal Entities: Surabaya State University;
  - 5. Regulation of the Minister of Education, Culture, Research, and Technology of the Republic of Indonesia No. 53 of 2023 on Quality Assurance in Higher Education;
  - 6. Rector's Decision No. 499/UN38/HK/KP/2024 dated April 5, 2024, on the Removal and Appointment of the Dean of the Faculty of Social Sciences and Political Science at Surabaya State University for the Period 2023–2027.

**DECIDES**

To establish: **DECISION OF THE DEAN OF THE FACULTY OF SOCIAL AND POLITICAL SCIENCES,  
SURABAYA STATE UNIVERSITY, ON THE ESTABLISHMENT OF GRADUATE  
LEARNING OUTCOMES (GLO) GRADING FOR THE FACULTY OF SOCIAL AND  
POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY, FOR THE YEAR 2025.**



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- FIRST : Establishing the Grading of Learning Outcomes for Graduates applicable to all programs within the Faculty of Social Sciences and Political Science, State University of Surabaya;
- SECOND : This Dean's Decision shall take effect as of the date of issuance.



Issued in: Surabaya On the date  
of May 19, 2025 DEAN,

Wiwik Sri Utami



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ATTACHMENT : DECISION OF THE DEAN OF THE  
FACULTY OF SOCIAL AND POLITICAL SCIENCES, UNESA  
NO. : B/66466/UN38.4/HK.01.02/2025  
REGARDING  
THE ESTABLISHMENT OF GRADING FOR GRADUATE  
LEARNING OUTCOMES (GLO) AT THE FACULTY OF SOCIAL  
AND POLITICAL SCIENCES, SURABAYA STATE UNIVERSITY  
FOR THE YEAR 2025

GRADING OF GRADUATE LEARNING OUTCOMES OF THE  
FACULTY OF SOCIAL AND POLITICAL SCIENCES, SURABAYA  
STATE UNIVERSITY  
FOR THE YEAR 2025

Grading	Notes	Explanation
80	Excellent	Indicates that the student has mastered the graduate competencies comprehensively and deeply. Not only does the student meet all learning outcome indicators, but also demonstrates excellence in application, problem-solving, and innovation.
70-79	Very Good	Students have mastered most of the learning outcome indicators <b>very well</b> . They are able to demonstrate stable, independent, and high-quality performance, although they have not yet reached the highest level of excellence.
60-69	Good	The basic competencies targeted in the CPL have <b>been sufficiently met</b> , with good understanding and skills. There is still room for improvement in some aspects of analysis or application, but students are considered eligible to pass.
55	Average	Students <b>only meet the minimum</b> standards for learning outcomes. Their understanding is functional but limited to basic aspects and needs further reinforcement.
< = 54	Poor	Students <b>have not achieved the minimum competencies</b> expected in the CPL. This indicates a lack of mastery of the material, skills, or attitudes being measured. This category typically requires remediation or repetition of the learning process.

Issued in: Surabaya On the  
Date: May 19, 2025 DEAN,

