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| logo-kop.jpg | **Universitas Negeri Surabaya**  **Fakultas Ekonomi**  **Faculty of Economics**  **Program Studi S1 Manajemen**  **Bachelor Degree of Management Study Program** | | | | | | | | | **Kode Dokumen**  **Document Code** |
| **RENCANA PEMBELAJARAN SEMESTER**  **Semester Lesson Plan** | | | | | | | | | | |
| **MATA KULIAH (MK)**  **COURSE** | | | **KODE**  **CODE** | **Rumpun MK**  **CLUSTER** | | | **BOBOT (sks)**  **WEIGHT (credits)** | | **SEMESTER** | **Tgl Penyusunan**  **Compilation Date** |
| **Manajemen Keuangan**  **Financial Management** | | |  | Manajemen  Management | | | **T=3** | **P=0** | 1 | 2020 |
| **OTORISASI**  **AUTHORIZATION** | | | **Pengembang RPS**  **Developer** | | **Koordinator RMK**  **Coordinator** | | | | **Ketua PRODI**  **Head of the Study Program** | |
| Nadia Asandimitra H.,SE.,MMmahasiswanya | | **Trias Madanika K.,SE.,S.Pd.,MM** | | | | **Dr. Ulil Hartono, S.E., M.Si.** | |
| **Capaian Pembelajaran (CP)**  **Program Learning Outcome (PLO)** | **CPL-PRODI yang dibebankan pada MK**  **PLO charged in this course** | | | |  | | | | | |
| CPL1  PLO1 | Lulusan mampu menguasai teori bidang manajemen secara menyeluruh.  Graduates are able to master the theory of management as a whole. | | | | | | | | |
| CPL2  PLO2 | Lulusan mampu mengimplementasikan teori bidang manajemen dalam mengelola organisasi secara efektif.  Graduates are able to implement management theory in managing organizations effectively. | | | | | | | | |
| CPL3  PLO3 | Lulusan mampu berkomunikasi secara efektif.  Graduates are able to communicate effectively. | | | | | | | | |
| CPL4  PLO4 | Lulusan mampu mengembangkan ide usaha dalam lingkungan bisnis global secara kreatif.  Graduates are able to develop creative business ideas in a global business environment. | | | | | | | | |
| CPL5  PLO5 | Lulusan mampu mengelola organisasi secara etis.  Graduates are able to manage organizations ethically. | | | | | | | | |
| **Capaian Pembelajaran Mata Kuliah (CPMK)**  **Course Learning Outcome (CLO)** | | | |  | | | | | |
| CPMK1  CLO1 | A5. Mahasiswa mampu menunjukkan karakter jujur, bertanggungjawab, peduli, dan mandiri di dalam kegiatan kerja manajemen keuangan pada perusahaan maupun sebagai entrepreneur.  A5. Students are able to show honest, responsible, caring, and independent characters in financial management work activities at companies and as entrepreneurs. | | | | | | | | |
| CPMK2  CLO2 | C4. Mahasiswa mampu mengaitkan dengan benar konsep dasar manajemen keuangan dengan IPTEKS dan informasi keuangan.  C4. Students are able to properly relate the basic concepts of financial management with science and technology and financial information. | | | | | | | | |
| CPMK3  CLO3 | C3. Mahasiswa mampu menghasilkan keputusan strategis dengan baik berdasarkan analisis informasi dan data keuangan.  C3. Students are able to make strategic decisions well based on analysis of financial information and data. | | | | | | | | |
| **Kemampuan akhir tiap tahapan belajar (Sub-CPMK)**  **Expected ability of each learning stage (Sub-CLO)** | | | | |  | | | | |
| Sub-CPMK1  Sub-CLO1 | Mahasiswa mampu menjelaskan gambaran umum pengelolaan keuangan di perusahaan.  Students are able to explain an overview of financial management in the company. | | | | | | | | |
| Sub-CPMK2  Sub-CLO2 | Mahasiswa mampu menjelaskan dan menganalisis lingkungan keuangan.  Students are able to explain and analyze the financial environment. | | | | | | | | |
| Sub-CPMK3  Sub-CLO3 | Mahasiswa mampu mengidentifikasi bentuk laporan keuangan perusahaan manufaktur, Jasa, dan Perbankan.  Students are able to identify the form of financial statements for manufacturing, service and banking companies. | | | | | | | | |
| Sub-CPMK4  Sub-CLO4 | Mahasiswa mampu menghitung kinerja keuangan perusahaan mengunakan rasio keuangan.  Students are able to calculate the company's financial performance using financial ratios. | | | | | | | | |
| Sub-CPMK5  Sub-CLO5 | Mahasiswa mampu menganalisis rasio keuangan menggunakan Analisis time series dan rata-rata Industri.  Students are able to analyze financial ratios using time series analysis and Industry averages. | | | | | | | | |
| Sub-CPMK6  Sub-CLO6 | Mahasiswa mampu menghitung *time value of money.*  Students are able to calculate the time value of money. | | | | | | | | |
| Sub-CPMK7  Sub-CLO7 | Mahasiswa mampu menganalisis *time value of money.*  Students are able to analyze the time value of money. | | | | | | | | |
| Sub-CPMK8  Sub-CLO8 | Mahasiswa mampu menganalisis Valuation model – Obligasi.  Students are able to analyze the Valuation model - Bonds. | | | | | | | | |
| Sub-CPMK9  Sub-CLO9 | Mahasiswa mampu menganalisis Stock Valuation model.  Students are able to analyze the Stock Valuation model. | | | | | | | | |
| Sub-CPMK10  Sub-CLO10 | Mahasiswa mampu menghitung the cost of capital.  Students are able to calculate the cost of capital. | | | | | | | | |
| Sub-CPMK11  Sub-CLO11 | Mahasiswa mampu menganalisis Arus Kas Proyek.  Students are able to analyze Project Cash Flow. | | | | | | | | |
| Sub-CPMK12  Sub-CLO12 | Mahasiswa mampu menghitung dan menganalisis penganggaran modal.  Students are able to calculate and analyze capital budgeting. | | | | | | | | |
| **Deskripsi Singkat MK**  **Brief description of the course** | Matakuliah ini berisi konsep dasar pengelolaan keuangan perusahaan terkait dengan perkembangan pengelolaan keuangan, tanggung jawab manajer keuangan, analisis laporan keuangan, lingkungan keuangan, analisis nilai waktu dari uang, model penilaian obligasi dan saham, analisis biaya modal, teknik penganggaran modal, penganggaran modal, analisis arus kas proyek, dan pengelolaan keuangan daerah. Metode pembelajaran yang sering digunakan adalah Metode Diskusi Kelompok yaitu pembahasan suatu masalah manajemen keuangan guna menyiapkan diri sebagai pekerja pada perusahaan maupun sebagai entrepreneur oleh sejumlah anggota kelompok untuk mencapai suatu kesepakatan.  This course contains the basic concepts of corporate financial management related to the development of financial management, financial manager responsibility, financial statement analysis, financial environment, time value analysis of money, bond and stock valuation models, capital cost analysis, capital budgeting techniques, capital budgeting, analysis of project cash flow, and local financial management. The learning method that is often used is the Group Discussion Method, which is a discussion of a financial management problem in order to prepare themselves as workers in companies and as entrepreneurs by a number of group members to reach an agreement. | | | | | | | | | |
| **Bahan Kajian: Materi Pembelajaran**  **Learning Materials** | 1. Pengelolaan Keuangan di Perusahaan 2. Lingkungan Keuangan 3. Pasar Keuangan 4. Identifikasi Bentuk Laporan Keuangan Perusahaan Manufaktur, Perusahaan Jasa, dan Perbankan 5. Perhitungan kinerja keuangan perusahaan mengunakan rasio keuangan 6. Perhitungan Time Value of Money 7. Analisis Time Value of Money 8. Valuation 9. Stock Valuation model 10. Cost of capital 11. Arus Kas Proyek 12. Penganggaran modal 13. Financial Management in the Company 14. Financial Institutions 15. Financial Markets 16. Financial Statements for Manufacturing Companies, Service Companies, and Banks 17. Financial Ratios 18. Time Value of Money 19. Valuation 20. Stock Valuation model 21. Cost of capital 22. Project Cash Flow 23. Capital budgeting | | | | | | | | | |
| **Pustaka**  **References** | **Utama:**  **Primary:** | |  | | | | | | | |
| Purwohandoko, dkk., 2014. *Dasar-Dasar Manajemen Keuangan*. Surabaya: UNIPRESS.  Brigham, Eugene F. and Joel F. Houston. 2018. *Dasar-dasar Manajemen Keuangan*. Jakarta: Salemba Empat.  Suad Husnan & Enny Pudjiastuti. 2015. Dasar-dasar Manajemen Keuangan, Edisi Ketujuh. Yogyakarta : UPP STIM YKPN.  Bambang Riyanto. 2011. *Dasar-Dasar Pembelanjaan Perusahaan, Edisi Keempat, Cetakan Ketujuh.*Yogyakarta : BPFE.  R. Agus Sartono. 2010. *Manajemen Keuangan (Teori dan Aplikasi), Edisi Keempat, Cetakan Ketujuh.*Yogyakarta : BPFE, Yogyakarta.  Sutrisno. 2010. *Manajemen Keuangan Teori, Konsep dan Aplikasi*. Edisi Pertama Cetakan Kedua. Ekonisia. Yogyakarta. | | | | | | | | | |
| **Pendukung:**  **Supplement:** | |  | | | | | | | |
|  | | | | | | | | | |
| **Dosen Pengampu**  **Lecturers** | Dr. Purwohandoko,M.M.  Dr. Ulil Hartono, SE., M.Si  Nadia Asandimitra, S.E., MM  Sista Paramita,SE.,M.Si  Trias Madanika K, S.E., S.Pd., M.M  Achmad Kautsar, S.E., M.M. | | | | | | | | | |
| **Matakuliah syarat**  **Requirements course** | Telah menempuh Pengantar Bisnis dan Pengantar Manajemen | | | | | | | | | |

| **Mg Ke-**  **Week** | **Kemampuan akhir tiap tahapan belajar**  **(Sub-CPMK)**  **Expected ability of each learning stage (Sub-CLO)** | **Penilaian**  **Assessment** | | **Bentuk Pembelajaran,**  **Metode Pembelajaran,**  **Penugasan Mahasiswa,**  **[ Estimasi Waktu]**  **Learning Form,**  **Learning Methods,**  **Student Assignment,**  **[ Estimated time]** | | **Materi Pembelajaran**  **[ Pustaka ]**  **Learning materials [References]** | **Bobot Penilaian (%)**  **rating weight** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Indikator**  **Indicators** | **Kriteria & Bentuk**  **Criteria & Form** | **Luring (*offline*)** | **Daring (*online*)** |  |  |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** | **(8)** |
| **1** | Mahasiswa mampu menjelaskan gambaran umum pengelolaan keuangan di perusahaan.  Students are able to explain an overview of financial management in the company. | 1. Mampu menjelaskan peluang karier di keuangan 2. Mampu mendiskripsikan pengelolaan keuangan 3. Mampu memahami tanggung jawab manajer yang beretika (bisnis dan profesi) 4. Able to explain career opportunities in finance 5. Able to describe financial management 6. Able to understand the responsibilities of ethical managers (business and profession) | Kriteria:  Rubrik holistik  Bentuk non-tes:  Meringkas materi kuliah  Criteria:  Holistic rubric    Non-test form:  Summarize the lecture material | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **[ 3 x 50 minutes]**  **Tugas 1:**  Meringkas gambaran umum manajemen keuangan di perusahaan.  **Task 1:**  Summarize an overview of financial management in the company. | 1,2,3,4,5 | 5 |
| **2** | Mahasiswa mampu menjelaskan dan menganalisis lingkungan keuangan.  Students are able to explain and analyze the financial environment. | 1. Mampu menjelaskan jenis pasar keuangan 2. Mampu menyebutkan lembaga keuangan 3. Mampu menjelaskan hubungan pasar saham, biaya uang, dan pajak.    1. Able to explain the types of financial markets.    2. Able to mention financial institutions.    3. Able to explain stock market relationships, cost of money, and taxes. | Kriteria:  Rubrik holistik  Bentuk non-tes:  Meringkas materi kuliah  Criteria:  Holistic rubric    Non-test form:  Summarize the lecture material | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **[3 x 50 minutes]**  **Tugas 2:**  Menyebutkan jenis pasar keuangan dan lembaga keuangan serta menjelaskan hubungan pasar saham, biaya uang, dan pajak.  **Task 2:**  Mention the types of financial markets and financial institutions and explain the relationship between the stock market, the cost of money, and taxes. | 1,2,3,4,5 | 5 |
| **3** | Mahasiswa mampu mengidentifikasi bentuk laporan keuangan perusahaan manufaktur, Jasa, dan Perbankan.  Students are able to identify the form of financial statements for manufacturing, service and banking companies. | 1. Mampu mengidentifikasi laporan keuangan perusahaan Manufaktur 2. Mampu mengidentifikasi laporan keuangan perusahaan Jasa 3. Mampu mengidentifikasi laporan keuangan perusahaan perbankan 4. Able to identify Manufacturing company financial reports 5. Able to identify the financial statements of service companies 6. Able to identify banking company financial reports | Kriteria:  Rubrik holistik  Bentuk non-tes:  Identifikasi laporan keuangan.  Criteria:  Holistic rubric    Non-test form:  Identification of financial statements. | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **(3 x 50 minutes]**  **Tugas 3:**  Menyebutkan perbedaan laporan keuangan perusahaan manufaktur, perusahaan jasa, dan perbankan.  **Task 3:**  Mention the differences in the financial statements of manufacturing companies, service companies and banks. | 1,2,3,4,5 | 10 |
| **4** | Mahasiswa mampu menghitung kinerja keuangan perusahaan mengunakan rasio keuangan.  Students are able to calculate the company's financial performance using financial ratios. | 1. Mampu menghitung rasio Likuiditas 2. Mampu menghitung rasio Leverage 3. Mampu menghitung rasio Aktivitas 4. Mampu menghitung rasio Profitabilitas 5. Mampu menghitung rasio Pasar 6. Able to calculate Liquidity ratio 7. Able to calculate Leverage ratio 8. Able to calculate Activity ratio 9. Able to calculate Profitability ratio 10. Able to calculate Market ratios | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung kinerja keuangan  Criteria:  Holistic rubric    Non-test form:  Calculating financial performance | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **(3 x 50 minutes]**  **Tugas 4:**  Menghitung kinerja keuangan dengan rasio likuiditas, leverage, aktivitas, profitabilitas, dan rasio pasar.  **Task 4:**  Calculate financial performance with liquidity ratios, leverage, activity, profitability, and market ratios. | 1,2,3,4,5 | 10 |
| **5** | Mahasiswa mampu menganalisis rasio keuangan menggunakan Analisis time series dan rata-rata Industri.  Students are able to analyze financial ratios using time series analysis and Industry averages. | 1. Mampu menganalisis rasio Likuiditas 2. Mampu menganalisis rasio leverage 3. Mampu menganalisis rasio Aktivitas 4. Mampu menganalisis rasio profitabilitas 5. Mampu menganalisis rasio Pasar   1. Able to analyze liquidity ratios  2. Able to analyze leverage ratios  3. Able to analyze activity ratios  4. Able to analyze profitability ratios  5. Able to analyze market ratios | Kriteria:  Rubrik holistik  Bentuk non-tes:  Analisis kinerja keuangan.    Criteria:  Holistic rubric    Non-test form:  Financial performance analysis. | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **(3 x 50 minutes]**  **Tugas 5:**  Menganalisis kinerja keuangan menggunakan analisis time series dan rata-rata industri.  **Task 5:**  Analyze financial performance using time series analysis and industry averages. | 1,2,3,4,5 | 10 |
| **6** | Mahasiswa mampu menghitung *time value of money.*  Students are able to calculate the time value of money. | Mampu menghitung dan menganalisi *Future dan Present value*  Able to calculate and analyze Future and Present value | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung time value of money  Criteria:  Holistic rubric    Non-test form:  Calculating the time value of money | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **(3 x 50 minutes]**  **Tugas 6:**  Menghitung soal terkait time value of money.  **Task 6:**  Calculating questions related to time value of money. | 1,2,3,4,5 | 5 |
| **7** | Mahasiswa mampu menganalisis *time value of money.*  Students are able to analyze the time value of money. | Mampu menghitung dan menganalisis anuitas  Able to calculate and analyze annuities | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung anuitas.  Criteria:  Holistic rubric    Non-test form:  Calculating annuities. | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **(3 x 50 minutes]**  **Tugas 7:**  Menghitung dan menganalisis soal terkait anuitas  **Task 7:**  Calculating and analyzing problems related to annuities | 1,2,3,4,5 | 5 |
| **8** | **Evaluasi Tengah Semester / Ujian Tengah Semester**  **Midterm Exam** | | | | | |  |
| **9** | Mahasiswa mampu menganalisis Valuation model – Obligasi.  Students are able to analyze the Valuation model - Bonds. | 1. Mampu menyebutkan karakteristik obligasi 2. Mampu Menghitung Nilai Obligasi 3. Be able to mention the characteristics of the bond 4. 2. Able to Calculate Bond Value | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung valuation model- obligasi.  Criteria:  Holistic rubric    Non-test form:  Computes the bond-model valuation. | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **(3 x 50 menit]**  **[3 x 50 minutes]**  **Tugas 9:**  Menghitung dan menganalisis soal terkait valuation model-obligasi  **Task 9:**  Calculate and analyze questions related to the bond-model valuation. | 1,2,3,4,5 | 5 |
| **10** | Mahasiswa mampu menganalisis Stock Valuation model.  Students are able to analyze the Stock Valuation model. | 1. Mampu menghitung common stock valuation 2. Mampu menghitung prefered stock valuation 3. Able to calculate common stock valuation 4. Able to calculate preferred stock valuation | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung common stock valuation dan prefered stock valuation.  Criteria:  Holistic rubric    Non-test form:  Calculate common stock valuation and preferred stock valuation. | - | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **[3 x 50 minutes]**  **Tugas 10:**  Menghitung dan menganalisis soal terkait common stock valuation dan prefered stock valuation.  **Task 10:**  Calculating and analyzing questions related to common stock valuation and preferred stock valuation. | 1,2,3,4,5 | 5 |
| **11-12** | Mahasiswa mampu menghitung the cost of capital.  Students are able to calculate the cost of capital. | 1. Mampu menghitung biaya modal perusahaan 2. Mampu menganalisis biaya modal perusahaan 3. Able to calculate the company's capital cost 4. Able to analyze the company's capital costs | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung biaya modal perusahaan  Criteria:  Holistic rubric    Non-test form:  Calculate the company's cost of capital |  | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[2 x 3 x 50 menit]**  **[2 x 3 x 50 minutes]**  **Tugas 11:**  Menghitung dan menganalisis soal terkait biaya modal.  **Task 11:**  Calculate and analyze questions related to the cost of capital. | 1,2,3,4,5 | 20 |
| **13** | Mahasiswa mampu menganalisis Arus Kas Proyek.  Students are able to analyze Project Cash Flow. | 1. Mampu memprediksi arus kas 2. Mampu mengetahui faktor-faktor arus kas proyek 3. Mampu menganalisis arus kas proyek   1. Able to predict cash flow  2. Able to determine project cash flow factors  3. Able to analyze project cash flow | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung biaya arus kas proyek.  Criteria:  Holistic rubric    Non-test form:  Calculate project cash flow costs. |  | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[3 x 50 menit]**  **[3 x 50 minutes]**  **Tugas 12:**  Menghitung dan menganalisis soal terkait biaya arus kas proyek.  **Task 12:**  Calculate and analyze problems related to project cash flow costs. | 1,2,3,4,5 | 5 |
| **14-15** | Mahasiswa mampu menghitung dan menganalisis penganggaran modal.  Students are able to calculate and analyze capital budgeting. | 1. Mampu menghitung dan menganalisis *Payback Period* 2. Mampu menghitung dan menganalisis *Discounted Payback Period* 3. Mampu menghitung dan menganalisis *Net Present Value* 4. Mampu menghitung dan menganalisis *Internal Rate of Return* 5. Mampu menghitung dan menganalisis *Modified IRR* 6. Able to calculate Payback Period 7. Able to calculate Discounted Payback Period 8. Able to calculate Net Present Value 9. Able to calculate the Internal Rate of Return 10. Able to calculate Modified IRR | Kriteria:  Rubrik holistik  Bentuk non-tes:  Menghitung penganggaran modal.  Criteria:  Holistic rubric    Non-test form: |  | Google Classroom (diskusi)  (discussion)  Google Meet (kuliah)  (lecture)  Vilearn Unesa (diskusi)  (discussion)  **[2 x 3 x 50 menit]**  **[2 x 3 x 50 minutes]**  **Tugas 13:**  Menghitung soal terkait penganggaran modal.  **Task 13:**  Calculating questions related to capital budgeting. | 1,2,3,4,5 | 15 |
| **16** | **Evaluasi Akhir Semester / Ujian Akhir Semester**  **Final Semester Examination** | | | | | |  |